



PioneerHouse  
HIGH SCHOOL

# Year 7 Catch Up Funding 2019/20 targets

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# Year 7 catch up in Literacy and Numeracy 2018/19

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The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or mathematics at the end of key stage 2. As all pupils attending Pioneer House perform well below peers in these subjects at KS2 all pupils are targeted for interventions using the catch up funding.

In the 2019 to 2020 **financial year**, school will receive £2,360.

## **How we plan to spend academic year's allocation 2019-2020**

This funding will be used to ensure progress for pupils in year 7 in English and Maths make outstanding progress and there is no difference in attainment and rates of progress between year 7 and other year groups.

- Raising literacy and numeracy levels
- Improved levels of expected / better than expected progress
- Promote a love of reading

## **Target**

**100% of Year 7 to achieve at least expected progress in English and maths, with at least 50% achieving better than expected.**

## **How we will spend the funding**

### **Maths**

- Develop the spiral curriculum. This will include further development of modules and outcome descriptors, updating these in line with curriculum developments in maths and then resourcing and delivering training.
- Interventions to stretch and challenge the higher attainers whilst supporting the students who work within A10 to ensure they reach the new rates of progress parameters set for A10 or above.
- To develop a mastery approach to the mathematics curriculum at Pioneer House collaboration with other schools within the trust.

- Purchase and create a bank of resources that can be sent home as homework.
- Training to develop staff awareness of CPA approaches and fluency, reasoning and problem solving.
- Build the Assessment levelled bank of electronic and physical resources and ensure all staff are able to access them.

### **English**

- CPD including effective use of TAs, improving TA knowledge and teaching and learning skills.
- Interventions put in place for learners who are picked up as falling behind across all strands of English.
- Reading and phonics CPD (whole school, TAs, teachers and class groups) and regular learning walk focus to ensure that there is a consistency of excellence in the teaching of reading.
- TA3 for literacy to deliver phonic and reading interventions for students identified by class teachers and/or curriculum lead as not on track to make outstanding progress.
- Daily 15 minute focus area – individual/personalised resources purchased to ensure specific barriers to learning are addressed.
- Purchase of phonics phased books and high interest/low level texts.
- Creation of a rotating library
- Phased phonics assessments in place
- Differentiation of national curriculum spelling programme.
- Differentiated resources made and added to support topics.
- SALT input and targeted interventions for Year 7 students in line with key stage S&L data results.
- SLC targeted interventions in line with SALT recommendations.
- CPD with a focus on supporting speaking and listening in the classroom.
- Differentiated communication resources to be added to the system.

We will also have an additional focus on Young Citizen and Music as part of our wider Pupil Premium strategy, where the focus is to diminish any difference in performance between pupil premium pupils and non-pupil premium pupils. The focus will ensure progress for pupils in year 7 in Young citizen and Music make outstanding progress and there is no difference in attainment and rates of progress between year 7 and other year groups.

CITIZENSHIP & CAREERS			
PUPIL PREMIUM STUDENTS		NON PUPIL PREMIUM STUDENTS	
25		10	
Total	%	Total	%
15	60%	7	70%
5	20%	2	20%
5	20%	1	10%
0	0%	0	0%
20	80%	9	90%
5	20%	1	10%

MUSIC			
PUPIL PREMIUM STUDENTS		NON PUPIL PREMIUM STUDENTS	
23		8	
Total	%	Total	%
4	17%	3	38%
18	78%	5	63%
1	4%	0	0%
0	0%	0	0%
22	96%	8	100%
1	4%	0	0%

Subject	Selected Focus	Current difference between PP + non PP	Target and % improvement target	SIP TARGET WORDING
Young citizen/ Careers	<b>Below expected</b> PP – 20% Non PP – 10%	-10%	100% of PP will make <sup>non</sup> exp or better than <sup>non</sup> exp – 20% Target	To improve the % of pupil premium students achieving expected or better than expected progress to 100%. (i.e. 20% increase on 2018-19 result)
Music	<b>Better than expected</b> PP – 17% Non PP – 38%	-21%	Close the gap between PP and non PP - 20% Target	To improve the % of pupil premium students achieving better than expected progress to 37%. (i.e. 20% increase on 2018-19 result)

## Actions

### Young citizen

- Audit of the current provision, cross referencing with the National Curriculum to ensure all pupils have access to a quality offer in each area in order to improve pupil progress.
- To develop the curriculum offer.
- Further development and launch of last year's Curriculum for Life/Enterprise as Skills for Life skills targets which link with Young Citizen modules and targets

- Arts carousel introduced for KS4 and 5
- Staff CPD to raise awareness and confidence of teaching individual modules
- Regular moderation and workbook scrutiny to evidence progress over time
- Staff CPD to raise awareness and confidence of teaching individual modules
- Hold 'Drop down' days
  - Anti-bullying day (Autumn)
  - Enterprise Day (Spring)
  - World Book Day (Spring)
  - Careers Fair (Spring)
  - Digital Advantage (Spring)
  - Royal Exchange workshop and performance (Spring)
- Offsite work experience and provision to be sought for personalised offer.

### Music

- Use of specialist music teacher for targeted class interventions and support for non-specialist teachers.
- External visits which include targeted interventions and cultural capital opportunities
  - Irish Music Festival (Spring)
  - Theatre workshop/performance (Spring/Summer)
- Use of specialist TA to support class groups
- Development of modules and research/purchasing
- Staff CPD to raise awareness and confidence of teaching individual modules

### **How will the impact of this funding be measured?**

The usual cycle of data collection will be used to monitor progress on attainment using the monitoring and tracking systems that are in place. These will be used to inform student progress and enable the early identification of need, support and appropriate intervention for all students, including this particular cohort.

**Review July 2020**