

Year 7 catch up in Literacy and Numeracy 2018/19

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or mathematics at the end of key stage 2. As all pupils attending Pioneer House perform well below peers in these subjects at KS2 all pupils are targeted for interventions using the catch up funding.

The year 7 catch fund for the 2018/19 academic year was £1,888. This funding was also used as part of the pupil premium focus subject initiatives

Focus 2018-19

- Raising literacy and numeracy levels specifically focussing on Writing and Using & Applying
- Improved levels of expected / better than expected progress in Writing and Using & Applying

How we spent the funding

English – Writing

- Scaffolded colourful semantics resourcing and CPD developed to support with structure in extended writing in order to provide appropriate levels of support for all pupils ensuring that any barrier to learning was diminished within writing
- Resources and CPD for reviewing and improving writing developed to ensure all pupils regularly check and improve work, and that teachers ensure the highest quality teaching to support this
- Time allocated for DHT and AHT/English lead to monitor the teaching of writing and lesson structure through learning walks, lesson observations and monitoring of planning
- Continuous training opportunities for all support staff in phonics, SPAG and reading to ensure confidence and high level subject knowledge across the subject
- SPAG focus - development of marking policy, CPD and book scrutiny
- Literacy TA in place to support learning, develop resources and carry out interventions and training in order to identify barriers and put appropriate support in place.

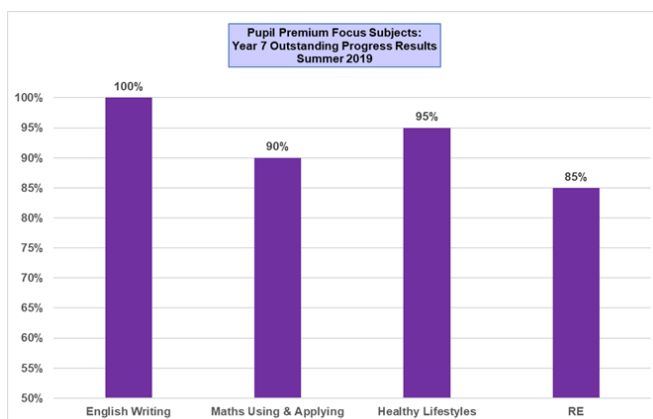
- Specialist high quality resources purchased to provide high levels of support for all pupils ensuring that any barrier to learning was diminished within writing, specifically A-Z reading, First News, The Week Junior and Lexia
- Specific pupil progress pupils identified to establish barriers to learning and specific interventions put in place and impact monitored on a termly basis

Maths – Using & Applying



- Scaffolded CPA resources and CPD developed to support with development of independence in numeracy and using and applying, in order to provide appropriate levels of support for all pupils ensuring that any barrier to learning was diminished
- Time allocated for DHT and AHT/Maths lead to monitor the teaching of using and applying lesson structure through learning walks, lesson observations and monitoring of planning
- Continuous training opportunities for all support staff in numeracy to ensure confidence and high level subject knowledge across the subject
- Time for Maths lead to develop of calculation policy and CPD to ensure the highest quality teaching and consistency
- Maths TA in place to support learning, develop resources and carry out interventions and training in order to identify barriers and put appropriate support in place.
- Specialist high quality resources purchased to provide high levels of support for all pupils ensuring that any barrier to learning was diminished within using and applying, specifically MyMaths and practical classroom resources
- Specific pupil progress pupils identified to establish barriers to learning and specific interventions put in place and impact monitored on a termly basis
- Time for Maths lead to rewrite maths mastery progress descriptors
- Time for Maths lead to remap modules for mastery approach

Impact

OLD PROGRESS CRITERIA



Overall Judgement

Subject	Pupil Premium target	Result	Target achieved?
English - Writing	Original progress criteria - For 85% of Pupil Premium pupils to make outstanding progress	Year 7 100% outstanding	Yes 
	New progress criteria - To ensure that 100% of Pupil Premium students achieve expected progress and that at least 20% achieve better than expected progress in English - Writing.	Year 7 100% at least expected and 80% better than expected	
Maths – Using & Applying	Original progress criteria - For 85% of Pupil Premium pupils to make outstanding progress	Year 7 90% outstanding progress	Yes in part 
	New progress criteria - To ensure that 100% of Pupil Premium students achieve expected progress and that at least 20% achieve better than expected progress in Maths - Using & Applying.	Year 7 80% at least expected and 40% better than expected progress	