

POST 16 DEPARTMENT ROLLING PLAN 4

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM
ENGLISH	<p style="text-align: center;"><u>Literature and Text work</u></p> <p style="text-align: center;"><u>English The News and Current Affairs</u></p> <p>Using a range of daily/weekly and monthly publications to become familiar with printed news and articles on a range of current topics</p>	<p style="text-align: center;"><u>Literature and Text work</u></p> <p style="text-align: center;"><u>Poetry 2</u></p> <p style="text-align: center;"><u>Modern Poetry</u></p> <p>Choose from poets from the 20th century eg</p> <ul style="list-style-type: none"> ▶ Michael Rosen ▶ Benjamin Zephaniah ▶ Carol Ann Duffy ▶ Jackie Kay 	<p style="text-align: center;"><u>Literacy For life</u></p> <p style="text-align: center;"><u>Reading in our world around us</u></p> <p>Reading a large variety of everyday items for specific information</p>
	<p style="text-align: center;"><u>Writing</u></p> <p style="text-align: center;"><u>Language of Description and atmosphere</u></p> <p>Write/contribute to a news report on both fictional and non fictional events</p>	<p style="text-align: center;"><u>Writing</u></p> <p style="text-align: center;"><u>Writing poetry</u></p> <p>Narrative Poetry and Ballads Eg</p> <p>The Broken-legg'd Man by John Mackey Shaw,</p> <p>The Ballad of a Bachelor" by Ellis Parker Butler</p>	<p style="text-align: center;"><u>Writing</u></p> <p style="text-align: center;"><u>Writing to Instruct</u></p> <p>How do you do/make it? Writing instructions and lists for others to follow</p>
	<p style="text-align: center;"><u>Speaking and Listening</u></p> <p>Speaking/Listening and responding</p>	<p style="text-align: center;"><u>Speaking and Listening</u></p> <p>Discussion and Interaction</p>	<p style="text-align: center;"><u>Speaking and Listening</u></p> <p>Drama</p>
	<p style="text-align: center;"><u>ASDAN COMMUNICATION INTRODUCTION OR PROGRESSION</u></p>	<p style="text-align: center;"><u>ASDAN COMMUNICATION INTRODUCTION OR PROGRESSION</u></p>	<p style="text-align: center;"><u>ASDAN COMMUNICATION INTRODUCTION OR PROGRESSION</u></p>

MATHEMATICS	Number: Calculation SSM: Measure U&A Decision Making	Number: Life Skills SSM: Space U&A: Problem Solving	Number: Number Properties SSM: Shape U&A Logical Thinking
	<u>ASDAN COMMUNICATION INTRODUCTION OR PROGRESSION</u>	<u>ASDAN COMMUNICATION INTRODUCTION OR PROGRESSION</u>	<u>ASDAN COMMUNICATION INTRODUCTION OR PROGRESSION</u>
PSHE	<u>PERSONAL RELATIONSHIPS</u> Family Life Living Independently	<u>KEEPING SAFE IN THE WIDER WORLD</u> First Aid St John Ambulance Young First Aider Award www.sja.org.uk	<u>HEALTHY LIFESTYLES</u> Drugs Education
Computing and Inclusive technology	Half term 1 Graphic design Half term 2 Virtual reality and inclusive technology	Half term 1 You've got mail Half term 2 Interactive book or comic	Half term 3 It's time for Hollywood Half term 2 Lego We Do construction
<u>Carousel Environmental Education</u>	Biodiversity Autumn Gardening	Composting Spring Gardening	Re-cycling and Sustainable Living
<u>Carousel ART and DESIGN</u>	Portraying Relationships	Investigating Media - Module 1 (Find out about the Media Industry)	Life Events
<u>Carousel Music</u>			

<p>BUSINESS ENTERPRISE</p>	<p><u>Running a small business</u></p> <p>Deciding on a business model</p> <p>To develop problem-solving and team working skills, including negotiation, cooperation, planning and organisation.</p>	<p><u>Running a small business</u></p> <p>Making the business work</p> <p>To gain a good understanding of money, including earning, spending and profit/loss</p>	<p><u>Running a small business</u></p> <p>Building the business</p> <p>To promote business understanding, and financial capability for all students. What does the business need to do to become more profitable?</p>
	<p>Music from around the globe</p> <p>Style, expression and instrumentation</p>	<p>The Music of emotion</p> <p>Evaluating the emotive impact of different musical genres</p>	<p>Performance</p> <p>Deciding on a piece of music for a specific event</p>
<p>PE</p>	<p><u>First Half Term</u> Cycling</p> <p><u>Second Half Term</u> Community Gym</p>	<p><u>First Half Term</u> Lifestyle Centre</p> <p><u>Second Half Term</u> National Trust Gardens</p>	<p><u>First Half Term</u> Cycling</p> <p><u>Second Half Term</u> Walking</p>
<p>Fantastic Futures</p>	<p>Careers Focus</p> <p>Money: Food Shopping & Budgeting</p>	<p>Citizenship Focus</p> <p>Dangers in the Community: Social Awareness</p>	<p>RE Focus</p> <p>Multi-Cultural Manchester: Food & Celebrations</p>

<p>Independent Living Skills</p>	<p>Independence in the home How to maintain a home. What do we need and how do we use it? Exploring a range of household items and products and learning how to use these efficiently</p>	<p>Independence in the Community What facilities are available in our community and how do we access/use them eg the bank Linked to ASDAN, literacy and numeracy for life</p>	<p>Independent travel Exploring the local community and beyond How to use our leisure time in a positive way. Places to visit and how to get there</p>
<p>Food Preparation and Hygiene</p>	<p>Alongside preparing a dish students will learn:</p> <p>How to prepare myself for working with food</p> <p>How to prepare my work area for working with food</p> <p>How to safely store food</p> <p>How to clean my work area after finishing</p>	<p>Alongside preparing a dish students will demonstrate:</p> <p>How to prepare myself for working with food</p> <p>How to prepare my work area for working with food</p> <p>How to safely store food</p> <p>How to clean my work area after finishing</p>	<p>Alongside preparing a dish students independently show they know:</p> <p>How to prepare myself for working with food</p> <p>How to prepare my work area for working with food</p> <p>How to safely store food</p> <p>How to clean my work area after finishing</p>