



Piper Hill  
HIGH SCHOOL

# Pupil Premium 2018/19 targets

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In the 2018 to 2019 **financial year**, schools will receive the following funding for each child registered

- £935 for eligible secondary-aged pupils
- Schools will also receive £2,300 for each looked-after pupil.
- **Our current pupil premium allocation for the academic year 2018 – 19 is £63,580 (68 x £935). Additional to this £13800 is allocated as LAC Pupil Premium (6 pupils) that was spent to fulfil those student's individual Personal Education Plans (PEPs) in line with current guidance. This was be subject to in-year adjustments ( i.e. new Year 7 students joining us in September 2017 )**

## **How we plan to spend academic year's allocation 2018-2019**

The aim of Pupil Premium in the 2018 – 19 year is to narrow the progress gap between 'All Pupils' and those entitled to 'Pupil Premium'. However, we also recognise the need to maintain high standards for all and therefore the end of key stage targets are ambitious for all pupils building on previous successes

The focus this year is to diminish any difference in performance between pupil premium pupils and non-pupil premium pupils in the areas of English Writing Citizenship/careers and Music.

Identifying which pupils the funding is attached to was completed via the DfE website, this list contains 74 students.

### **Choice of Focus area:**

From analysis of progress data for 2018 – 19 we chose:

- **English Writing**
- **Citizenship/careers**
- **Music**

**We chose these areas as using the 2018- 19 data these areas demonstrated a small difference in attainment between pupils premium and non-pupil premium pupils.**

**HENCE CURRICULUM AREAS CHOSEN FOR PUPIL PREMIUM INITIATIVES 2018– 19 are the above subjects.**

Within these subject areas specific whole school targets were established to ensure these gaps between pupil premium and non-pupil premium pupils were closed.

## **Whole school Pupil Premium Targets 2017- 18**

**To diminish the difference between pupil premium and non-pupil premium**

Subject	Current difference	Target difference
English Writing	Diminish difference current minus 9%	Minus 3%
Citizenship/careers	Diminish difference current minus 12%	Minus 3%
Music	Diminish difference current minus 16%	Minus 3%

### **Actions to diminish the difference**

#### **Music, Citizenship and Careers**

- Music – staff CPD to raise awareness and confidence of teaching individual modules
- Weekly assessments of progress towards targets and moderation of levels
- Use of music TA to support class groups and individuals
- Arts mark link will have some drop down curriculum days which will include cultural music opportunities with targeted students
- Pupil progress meetings will identify PP students not making outstanding progress – class teachers and curriculum coordinator will ensure interventions are in place to address barriers to learning

#### **English- Writing**

- Pupil progress meetings will identify PP students not making outstanding progress – class teachers and curriculum coordinator will ensure interventions are in place to address barriers to learning

- Use of TA literacy support for targeted interventions
- 15 minute focus area – individual/personalised resources purchased to ensure specific barriers to learning are addressed
- Staff CPD – whole school and class groups
- Regular moderation and workbook scrutiny to evidence progress over time

**How will the impact of this funding be measured?**

**To monitor progress on attainment, the usual cycle of data collection and the monitoring and tracking used at Piper Hill will be used to inform student progress and enable the early identification of need, support and appropriate intervention for all students, including this particular cohort.**