



A MULTI-ACADEMY TRUST

Strategic Plan 2026-29





About Place Partnership

At Place Partnership, we believe that people belong, place matters, and purpose lasts. These principles underpin our vision and shape every aspect of our work.

Serving communities across South and West Yorkshire, we are committed to ensuring that every academy retains its unique character while benefiting from the collective strength, expertise and opportunities that come from being part of a collaborative Trust.

Our purpose is to deliver exceptional educational experiences and outcomes for all learners, with a particular focus on those who need us most. Through partnership and shared ambition, we are building a Trust that is resilient, innovative and equipped to support both pupils and staff to thrive.

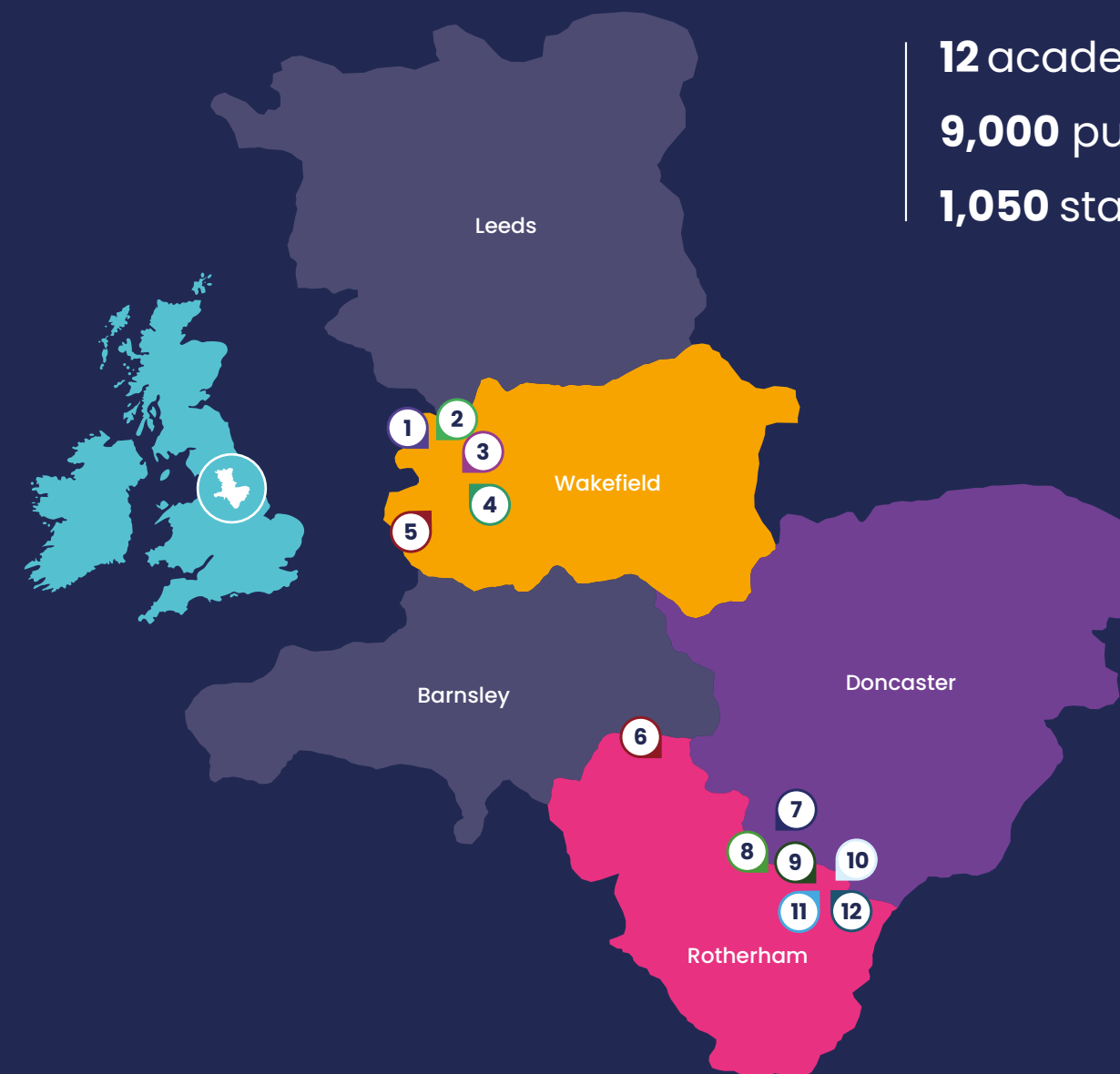
Strong relationships lie at the heart of our success. We value our people, nurture meaningful partnerships, and work closely with families, communities and stakeholders to create environments where every child feels supported, inspired and empowered to achieve their full potential.

Guided by a clear sense of purpose and a deep commitment to our values, Place Partnership is dedicated to making a lasting difference for the communities we serve, today and for generations to come.

Overview



12 academies
9,000 pupils
1,050 staff



1. Ossett Academy and Sixth Form College
2. South Ossett Infants Academy
3. Horbury Academy
4. Horbury Primary Academy
5. Middlestown Primary Academy
6. Wath Academy
Wath Academy Sixth Form
7. Sir Thomas Wharton Academy and The Sixth Form Partnership
8. Ravenfield Primary Academy
9. Maltby Redwood Academy
10. Maltby Manor Academy
11. Maltby Lilly Hall Academy
12. Maltby Academy and The Sixth Form Partnership



Vision

People belong, **place** matters, **purpose** lasts.

Mission

We commit to building a culture where people feel valued, take pride in their place, and hold high expectations because everyone matters.



Value Our People

We treat people with care and compassion, build belonging, and hold high expectations because everyone matters.



Take Pride in Our Place

We care for our communities and work in partnership, so that people feel connected, supported and part of something to be proud of.



Act with Enduring Purpose

We focus on what matters most, our young people, making decisions that stand the test of time.

A Framework for Success

Our ambitions for the future provide the foundation for everything we do. They set a clear direction of travel, defining not only what we aim to achieve but also why it matters.

By connecting our vision to our strategic priorities, they ensure that our work remains focused, purposeful and aligned with the needs of our pupils, staff and communities.

These ambitions create a shared framework for decision-making, improvement and accountability across the Trust. They help to establish a common understanding of success, enabling both Trust and Academy Leaders to work towards the same goals with clarity and confidence.

Through this collective approach, we are better equipped to deliver meaningful outcomes, drive continuous improvement and fulfil our commitment to providing the highest quality education and opportunities for all.



Our Shared Focus

People, Place and Purpose guide our decisions and shape our impact.



Strategic Priorities

At Place Partnership, our Strategic Priorities are our agreed areas of focus that will help us to realise our vision over the next three years and beyond. They ensure that our decisions relating to Trust and Academy improvement are focused on what matters the most for the benefit of our pupils and their communities.

People

We will attract, develop, and retain great people, building the talent we need for long-term success.

Place

We will foster collaboration across academies, phases, and our communities to strengthen practice, build capacity, and secure long-term impact.

Purpose

We will reduce barriers, strengthen outcomes, and ensure all pupils achieve and progress to positive destinations, becoming highly sought-after future employees.



People

We will create a culture where every pupil, colleague, family member and stakeholder feels valued, supported and empowered to succeed.

By fostering belonging, high expectations and strong leadership, we will ensure that barriers are removed, wellbeing is prioritised and everyone has the opportunity to thrive.

PE1. Ensure the highest level of engagement with the pupils and families that are the hardest to reach, leading to positive outcomes for our most vulnerable pupils.

PE2. Secure improvements in attendance and a reduction in persistent and severe absenteeism, especially for those who face barriers to learning.

PE3. Ensure that pupils, particularly those who face barriers to learning, gain access to high quality pastoral support, that enables them to engage positively in their school life.

PE4. Ensure behaviour systems and processes, alongside those for positive recognition and reward of pupils, are effectively implemented, to support a climate of high expectations underpinned by care and compassion.

PE5. Provide strong, ethical leadership and robust governance that sets clear direction, ensures accountability, and builds capacity across the Trust, enabling all academies to deliver high-quality education and secure excellent outcomes and positive destinations for every pupil.

PE6. Ensure digital tools effectively reduce workload, support collaboration, and enhance communication across academies and the wider Trust.

Place

We will strengthen our academies and communities through meaningful collaboration, partnership and investment.

By creating high-quality environments, building strong local connections and sharing expertise across our Trust, we will ensure that every young person and colleague benefits from the collective strength of our places and partnerships.

PL1. Establish strong and meaningful collaboration across academies, phases, regional hubs, and the wider Trust, to ensure that staff and pupils benefit from the positive outcomes associated with collaborative working.

PL2. Develop collaborative working relationships with partners and stakeholders external to the Trust, including parents and carers, allowing for a greater interconnectivity in the community.

PL3. Ensure all pupils have access to high quality, inclusive learning environments that support excellent teaching and learning, while promoting sustainable practices that protect resources and enable long term resilience across the Trust.

PL4. Ensure we are community focused in affording access to academy/Trust facilities and positively engage in projects that improve our local community.

PL5. Invest in specialist spaces especially where they support pupils who face barriers to learning and wellbeing.

Purpose

We will ensure that every pupil receives an exceptional education that prepares them for a successful future.

By focusing on high-quality teaching, continuous improvement, personal development and responsible stewardship of resources, we will secure strong outcomes and positive destinations for all.

PU1. Develop and embed a model for continuous school improvement that focuses on improving curriculum and teaching quality through consistent, data-driven, and tailored support that prioritises pupil outcomes.

PU2. Make effective use of accurate and timely assessment and data to inform high quality adaptive teaching and allow for the identification of any required targeted interventions and support.

PU3. Support all pupils to achieve consistently strong outcomes over time, both in national assessments and through the ongoing development of their knowledge and skills.

PU4. Ensure that all pupils gain access to a well-considered personal development curriculum that enhances and enriches their school life and allows them to develop spiritually, morally, culturally, and socially.

PU5. Prepare pupils well for life beyond school, so they understand how to achieve their ambitions and are successful in progressing to positive destinations.

PU6. Ensure Trust and Academy Leaders manage finances responsibly and fairly, directing resources where they are most needed, while also seeking opportunities to generate income and strengthen our commercial approach to support and enhance provision for all pupils.





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