

Pool House Community Primary School Bronze Class Curriculum Map – Autumn Term

English

This term we will be looking at the key question ‘Who Killed Tutankhamun?’ whilst examining evidence in non-fiction text types. We will also be focussing on writing our own autobiography, learning more about autobiographies through the use of diary entries, blog posts and a fictional autobiography from Little Red Riding Hood. The children will also have daily SPAG sessions to allow us to further develop our learning on spelling rules and grammar.

Religious Education

During Religious Education lessons we will be looking at the key beliefs of the Christian faith and understanding their rituals, ceremonies, places of worship and holy book. We will look closer at the church, including key features both inside and out. In the second half of the term we will be learning about how Christians celebrate Christmas and the nativity story.

Humanities

In History we will take an exciting look at the Egyptians, exploring the lives and times of the Egyptians including the pyramids, pharaohs, hieroglyphics and mummification. In Geography we will be learning about ‘Extreme Earth’, learning about earthquakes, tsunamis, tornadoes and volcanoes. The children will focus on how these occur and look at case studies and effects of these natural disasters.

Mathematics

We will begin the year by focussing on recognising and understanding the place value of numbers. The children will then use this to help support them in learning new addition and subtraction written methods such as column addition/subtraction. We are also going to learn how to tell the time using analogue and digital clocks to the nearest 5 minutes, learning our 3x and 4x tables and recalling the properties of 2D and 3D shapes.

Physical Education

Our PE lessons will take place on Monday and Wednesday each week. It is very important that full kit is in school on these days or your child will not be able to take part in the activities. This term we will be developing our gymnastics and dance skills, finding different ways to express ourselves through movement.

Science

We begin this term looking at sources of light, reflections and shadows, carrying out practical experiments to help us understand that light travels in straight lines, how a shadow is formed and what a reflection is. We will then look at our health and bodies in a unit called Health and Nutrition, learning about what animals, including humans, need to survive, how we can ensure a balanced diet and the effect exercise has on our bodies.

Computing

This term in computing we will be developing our word processing skills including using Microsoft Word and PowerPoint. We will also explore computer programming, learning how to program an algorithm and how to decode any bugs using programmes including Scratch.

Music

Mrs Bennett will be teaching our whole class music lessons this term. We will be looking at composing our own songs.

Art and Design Technology

This half term in Art we will focus on the artist Leonardo Da Vinci, looking at different pieces of his art, including the famous Mona Lisa and explore various techniques and to create our own masterpieces in the style of Da Vinci. In DT we will be making our own photo frames, looking at how different photo frames are made before designing and making our own.

PSHCE and Well-Being

This term we will be reflecting on our own lives and discussing the importance of friends and family. We will be creating our own personal targets for behaviour and conduct in school.

French

This half term we are hoping to become fluent at greeting people in French, being able to express our feelings to one another and being able to tell people our names and ask people what their names are.

Spellings will be handed out every Friday and will be tested the following Friday.

One piece of homework from the homework grid will be set per week, due in on Friday. A copy of this grid is also available on the class page on the school website.

Reading books need to be brought to school each day. Please could you read with your child each night and sign their reading records.