

### Daily Tasks

**Spellings** - Practise your spellings daily (you will find them on our Bronze class page on the website.)

You could write them in your best cursive handwriting, use them in a sentence or even make your own word search to help you to learn them!

# Bronze Class Work Web Week Beginning 1.3.21

### Daily Tasks

This week I am setting a challenge for all the children. I would love the children to practise and learn how to tie their shoe laces to allow them more independence when at school. Have a practise at tying your own laces each day, and remember practise makes perfect!

## Monday 1<sup>st</sup> March

Please email any evidence to dellison@poolhouse.lancs.sch.uk

### English - To explore and collect words with the prefixes auto, anti and super.

A prefix is added to a root word to change the meaning of this. For example, the prefix 'auto' (which means 'self' or 'own') can be added to 'biography' to make the word **autobiography**. **Can you find all these words that have the prefixes auto, anti and super in today's word search** (either online or on the attachment)

<https://thewordsearch.com/puzzle/2032567/prefixes-auto-anti-and-super/>

### Mathematics - TBAT interpret data on a pictogram.

Data can be collected and presented using a pictogram.

On today's attachment, read the information on the pictogram and **answer the questions about the data**. Remember, blue/orange group one animal = 1 child's vote.

Purple/Green group one face = 2 children.

### RE - TBAT retell the events of Palm Sunday.

Watch the video of the events of Palm Sunday <https://www.bbc.co.uk/bitesize/clips/zvxn34j>

**Act out the events of Palm Sunday at home** and if possible, send a video. Think about what you could you use as palm? T shirts? Paper? Leaves? (maybe you could re-enact it outside) What should you use as the donkey? Soft toy? Are you going to act as Jesus or use soft toys and figures to play out the events?

## Tuesday 2<sup>nd</sup> March

### English - TBAT identify, select, generate and effectively use prepositions for 'where'

Prepositions are words used to describe a place, time or cause. Today we are going to be using prepositions to describe place (**where** the animals are in the picture).

Look at the picture in today's attachment and **write sentences to describe where the animals are**. Use the key words to help you E.g The iguana is **beside** the teacher sat on the table.

### Mathematics - TBAT plot data on a pictogram

Watch this clip below to help you remember how we count a tally.

<https://www.bbc.co.uk/bitesize/clips/z7r9jxs>

Using the data in the tally chart on today's attachment, **plot your own pictogram**.

Remember  = 5 votes

### Geography - TBAT research African safari animals

<https://www.youtube.com/watch?v=PSYHmWmYVfo>

Watch the video above, introducing you to some of the animals native to Africa (The continent that Kenya is in). Choose one of the animals you see in the video and **find out 5 facts about this animal**. **Draw/paint a picture of your animal**.

## Wednesday 3<sup>rd</sup> March

**English - TBAT use prepositions for where**  
**Set up a treasure hunt in your house!** Hide 6 objects around the house and write some clues using the prepositions from yesterday's English and then challenge someone in your house to go and find them all. How accurate were your prepositions you used?  
E.g The teddy is underneath a chair.  
The sock is inside a pillow case.

**Mathematics - TBAT create a tally chart using information shown in a bar chart**  
Today we are going to be reading bar charts. They are similar to a pictogram, but instead show the information using bars rather than pictures. **Can you fill in the tally chart using the information shown on the bar chart?**

**PSHCE - TBAT identify a person who may help in different situations**  
Think back to last week and your mind map on situations you need help with. This week we are going to think of who we may ask for help? Choose one of things on your map you need help with and think of the best person to help you in that situation. **Write a paragraph on why you have chosen that person?** Are they kind? Are they good at something you need help with?

## Thursday 4<sup>th</sup> March



**World Book Day**  
Today is World Book Day and I would like you to spend the day enjoying reading some of your favourite books! See today's attachments for some fun and interesting ideas of what you might do at home today, including some websites for free e-Books for you to read and some additional challenges. There is no expectation that all activities are completed today - they are just some suggestions of things you could do at home together.

### **Bronze Class Challenge**

My challenge for you today is to find an interesting place for you to read your favourite book and send me a picture. I will have some prizes when we are back at school for the most wacky and interesting places you find to read (think outside the box - maybe you could read dressed up as a book character, in the bath, under your bed, in the shed! Be as wacky as you like!)

## Friday 5<sup>th</sup> March

**English - TBAT write a letter.**  
**Can you write me a letter** telling me all of the things you have been enjoying doing whilst we have been staying safe at home? Have a look at today's attachment as I have written a letter to all of you!

**Mathematics - TBAT interpret data shown in a bar chart**  
Using the bar chart from today's attachment, **answer the questions about the data shown in the bar chart.** Be careful when reading the scale, as it goes up in steps of 2!  
Challenge- write your own question for a family member to answer about the bar chart.

Enjoy an afternoon spending time with your family, thinking of some fun activities you might like to do this weekend before coming back to school on Monday. I can't wait to see you all when we are safely back in school!! Can you think of anything you would love us to do in school? Feel free to send me some ideas or remember them for Monday and we can share them as a class. Maybe there is a game you would like us to play as a class or something you would like to make?