

PoolHouse Community Primary School

Diamond Class Curriculum Map - Autumn

English

In English we shall be exploring various types of poetry. We shall then discuss what a rap is, compare and contrast raps and poetry, before performing our own. We shall also look at one of the works of Michael Morpurgo – Friend or Foe and consider what it would be like to be evacuated. We shall then be reading a non-fiction text about migration and discussing the main features before writing our own. Each Tuesday, Wednesday and Thursday we will carry out SPAG sessions to aid us with our written work.

RE

Our topic for the first half term is Judaism. We shall discover the importance of Moses and the Ten Commandments, the Passover and compare the Torah to the bible. In the second half term we shall focus on Christianity. We shall be discussing key Christian beliefs, particularly relating to Christmas and the nativity story.

Humanities

In the first half term we shall be looking at how Britain and the lives of those living in Britain changed between the Stone Age and the Iron Age. In the second half term we shall focus upon map skills. The focus of this unit will be reading ordnance survey maps, ordnance survey map symbols and interpreting where places are using four and six figure grid references.

Maths

In Maths we shall be looking at number and place value as well as written addition, subtraction, multiplication and division. We shall be improving our mental skills for addition, subtraction, multiplication and division. We shall look at problem solving, reasoning and algebra. We shall also spend time focusing on decimals, percentages and fractions. We shall also be exploring measurement and the property of a variety of shapes.

PE

Our PE lessons will take place on Wednesday afternoons and Friday afternoons each week. It is very important that full kit is in school on these days or your child will not be able to take part in our PE activities. During this term we shall be practising our netball, football and hockey skills. We shall also be carrying out various team games.

Science

In Science this term our main topic is Earth and Space. As part of this topic we shall be discovering that the sun is at the centre of our solar system and that eight planets orbit the sun. We shall be naming each of these planets and other features of our Solar System and discussing their properties. We shall also discuss the concept of night and day in relation to the Earth's rotation and research how the geocentric model of the solar system gave way to the heliocentric model by considering the works of Copernicus, Alhazen and Ptolemy.

PSHCE & Wellbeing

This term we will initially be focusing on our health and wellbeing through recognising how images seen in the media do not always reflect reality and through learning about habits. We shall also focus on relationships and how different relationships may work regardless of marriage and other factors such as family, ethnic and culture.

Art & Design

In the first half term we shall be focusing on the Bayeux Tapestry. We shall also be considering the reasons why this tapestry may have been created, before attempting to create our own tapestry. In the second half term we shall focus our time on preparing food. We shall be designing, cooking and evaluating our own curries. We shall also be tasting a range of different curries and discussing our favourites and giving reasons for these favourites.

Music

In Music we will explore orchestral and choral sounds as part of a whole school choir for our Harvest festival at the end of the half term. We shall also look at sounds associated with space and travel.

Computing

In Computing this half term, we shall be trying to plan, create and test our own interactive games. We shall be linking this first topic to our Science topic of Space. In Computing this half term we shall be cracking codes using semaphore and Morse code, and creating codes of our own.

French

In French we shall be learning all about ourselves, learning vocabulary relating to body parts, what we look like, family members and feelings. As the term progresses, we shall also carry out work on numbers, the alphabet and colours.

Spellings will be handed out every Monday and will be tested the following Monday.

Homework will be set each week - please see the Homework grid for more details

Reading books need to be brought to school each day. Please could you read with your child each night and sign their reading records.