

Year 6	Autumn	Spring	Summer
Outdoor Learning		<p><b>Activity – Outdoor PE and Cross Curricular activities</b> <b>Curriculum Area – Physical Education</b> Children to carry out a range of outdoor activities in PE, particularly linking to Orienteering and Head Hunters. Children to also take part in Scavenger Hunt revision activities as part of cross curricular learning in English and Maths.</p>	<p><b>Activity – Year 6 Residential</b> <b>Curriculum Area – Physical Education</b> Children to be given the opportunity to take part in a residential at the end of Year 6. Children to be given opportunity to take part in a range of outdoor activities (rafting, climbing etc.) as well as spending time away from home.</p>
Educational Visits	<p><b>Activity - Museum of Lancashire</b> <b>Curriculum Area – History: World War Two</b> Trip to the museum to carry out two interactive workshops: Life in the trenches and life on the Home Front to give children on hands on experience about what life was like for soldiers and those still living at home during the wars.</p>	<p><b>Activity - Preston Monument/Memorial Trail</b> <b>Curriculum Area – History: Local Area Study</b> Class to visit Preston town centre to complete the Monument and Memorial Trail that links to their learning in class. Children to work in groups to identify each of the monuments/memorials, identify what type of monument/memorial it is and learn about the person or event being commemorated.</p>	<p><b>Activity – Fulwood Leisure Centre</b> <b>Curriculum Area – Physical Education</b> Children to carry out a six week programme of swimming in two groups, those confident at swimming and those who are learning to swim. Aim of sessions is for as many children to swim 25m unaided and learn basic water safety skills too.</p>
Visitors	<p><b>Activity – Dance Workshop</b> <b>Curriculum Area – Physical Education</b> Class to carry out a Dance Workshop during one half term of this term. Workshop meets key requirements of Physical Education curriculum.</p> <p><b>Activity –Football Workshops</b> <b>Curriculum Area – Physical Education</b> Class to carry out Football Development Programme one half term of this term. Workshop meets key requirements of Physical Education curriculum.</p>	<p><b>Activity – Dance Workshop</b> <b>Curriculum Area – Physical Education</b> Class to carry out a Dance Workshop during one half term of this term. Workshop meets key requirements of Physical Education curriculum.</p> <p><b>Activity –Football Workshops</b> <b>Curriculum Area – Physical Education</b> Class to carry out Football Development Programme one half term of this term. Workshop meets key requirements of Physical Education curriculum.</p>	<p><b>Activity – Albany Training First Aid</b> <b>Curriculum Area – PSHCE</b> Mr Blackburn to use equipment loaned from Albany Training to teach class basic First Aid skills: Recovery Position, CPR, Choking and Bandaging Skills across two school days.</p> <p><b>Activity – Dance Workshop</b> <b>Curriculum Area – Physical Education</b> Class to carry out a Dance Workshop during one half term of this term. Workshop meets key requirements of Physical Education curriculum.</p> <p><b>Activity –Football Workshops</b> <b>Curriculum Area – Physical Education</b> Class to carry out Football Development Programme one half term of this term. Workshop meets key requirements of Physical Education curriculum.</p>

			<p><b>Activity – Corum Life Education</b> <b>Curriculum Area – PSHCE</b> Corum 'Life Bus' to visit school and cover one key area of the curriculum in each class. In Year 6, the focus of this session will be SRE.</p>
Themed Days	<p><b>Activity - Remembrance Day</b> <b>Curriculum Area – History: Remembrance</b> Day of activities linked to remembering those who have fallen. Cross curricular links to Art and Design (Silhouettes and Mosaics) and English (War Poetry).</p>	<p><b>Activity – World Book Day</b> <b>Curriculum Area – English/Reading</b> World Book Day to be celebrated across school with a particular theme each year. Mr Blackburn and Mr Bamber to arrange assemblies for the day and provide class teachers with ideas that they could use or expand on in class, linked to English/Reading.</p>	<p><b>Activity – Year 6 Enterprise Project</b> <b>Curriculum Area – Design and Technology</b> Children to carry out a post-SATs Enterprise task as part of the DT curriculum. Time to be allocated in the curriculum to carry this out throughout mornings. Children to plan their project, business designs, collect market research and then carry out a final project over at least one week.</p> <p><b>Activity – World Music Day</b> <b>Curriculum Area – Music</b> Theme day to celebrate WMD organised by Mrs Parkinson. Each class to carry out music activities linked to the curriculum throughout the day before taking part in a whole school concert at the end of the day, celebrating the musical talent in school.</p> <p><b>Activity – Sports Day</b> <b>Curriculum Area – Physical Education</b> Children across school will take part in sports day, carrying out a range of races throughout the afternoon.</p>
Online Experiences	<p><b>Activity – Halcyon Gallery Online Exhibition</b> <b>Curriculum Area – Art and Design: Andy Warhol</b> Online experience where children get to experience the Andy Warhol exhibition that was displayed there in virtual form. Children have opportunity to view and learn about a range of his works.</p> <p><b>Activity – A Day In Pompeii, Full Length Animation</b> <b>Curriculum Area – English</b> Children to watch an animation that details the day that Vesuvius erupted and destroyed Pompeii. Animation shows the gradual destruction of the city and shows how the landscape changes too.</p>		

Parental Involvement	Parents Evening Harvest Assembly Christmas Fair Children in Need Remembrance Day  Facebook Letters Blog Website	Red Nose Day World Book Day Parents Evening  Facebook Letters Blog Website	Summer Fair World Music Day Sports Day Reports Residential Meeting KS2 Production  Facebook Letters Blog Website
----------------------	--------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------