



## Pool House Graduated Approach

<b>Area of Need</b>	<b>All pupils, where appropriate (Wave 1)</b>	<b>Catch Up (Wave 2)</b>	<b>IEP</b>	<b>School Support EHC</b>
<b>Cognition and Learning</b>	Differentiated curriculum planning, activities, delivery and outcome Increased visual aids/ modelling etc Visual timetables Use of writing frames Illustrated dictionaries Access to a word processor In class support from TA/ teacher Focused group work with teacher/ TA eg guided reading/ writing Individual reading with a TA Letters and sounds	Booster Maths groups Booster English groups In class support from TA Individual reading with TA High frequency word games Spelling practice	Intense focused English support groups weekly Additional phonics training Additional individual reading 1:1 TA	Access to IDSS resources and advisory teachers 1:1 TA Agencies
<b>Communication and Interaction</b>	Differentiated curriculum planning, activities, delivery and outcome eg simplified language Increased visual aids/ modelling etc Visual timetables. Use of symbols. Structured school and class routines.	In class support from TA with some focus on supporting speech and language	Speech and language support “why? Because?” Exercises with TA as per plan	Support from speech and language Access to support from IDSS for social, interaction and communication difficulties Speech and language programme Speech and language support eg speech therapist and / or TA Input from Autism Outreach Team



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				Makaton Visual organiser
<b>Emotional, Behavioural and Social</b>	<p>Whole class behaviour policy            Whole school/ class rules            Class reward and sanction systems            Circle time            Healthy schools agenda            SEAL curriculum activities and resources            Access to school mentor</p>	<p>Social groups            School Mentor            Group reward system            Support for unstructured activities</p>	<p>Social Groups            School Mentor            Individual reward system            Restorative Justice            Motivational interviewing            1:1 with SMT            Activities to support social understanding            Social stories</p>	<p>Anger Management training            Social skills training            Access to support from IDSS for behavioural difficulties            Support from EP            Outside agencies eg Jigsaw/ play therapy</p>
<b>Sensory and Physical</b>	<p>Flexible teaching arrangements            Staff aware of impairment            Medical support            Brain gym exercises            Uses of pencil grips            Modified worksheets</p>	<p>Additional keyboard skills            Additional handwriting practice            Access to equipment eg sloping boards, pencil grips and overlays</p>	<p>Motor skills programme for small group or individuals</p>	<p>Individual support in class and PE            Physiotherapy programme            Access to ICT            Occupational therapist programme            Speech therapist programme</p>