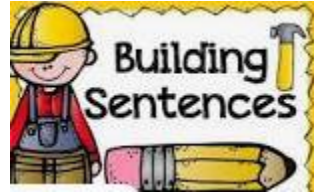


## English

Fronted adverbials – words and phrases at the start of a sentence. Using the sheet in your homework books, complete the activity adding in the missing comma to the fronted adverbial used in the sentence. You could then re-write these with your own fronted adverbial.



## Reading Skills

I have given you a picture that I would like you to write a story ending for. Think about what could have happened in the story with the tiger, and then create your own ending. Be as creative as possible – remember to use skills taught in writing lessons. This must be a paragraph minimum please.

## Spelling

Spellings are given weekly. Please continue to learn these every night ready for our spelling test on a Monday. You could use a look, cover, write method to learn these. Write them in a nonsense paragraph using all of the words or make up a song to help you remember them.

## Diamond Class

### Autumn Term 2 Homework Grid

Please complete one of these tasks each week in your book or email it to me ☺

[gyeulett@poothouse.lancs.sch.uk](mailto:gyeulett@poothouse.lancs.sch.uk)

## SPAG

Complete the boxes on the Autumn 2 sheet given to you. Read each one carefully and try to think back to previous lessons.

## Mathematics

Start discussing time at home. Look at the clock and think about what time you get up in the morning, what time you have your tea and what time you go to bed. Can you read analogue and digital clocks? Use the games on Top Marks to help you.



## History

This half term, we will be looking at the Stone Age in our history lessons. I would like you to create a fun piece of work, however you wish, representing something to do with this time period. This could be a poster, model or fact-file. You could look at Stonehenge, hillforts, weapons, clothing or shelters.

# Year 5 Autumn Term 2

**a**  
Underline the parenthesis in this sentence.

Baby Jesus, who was laid in a manger, had many special visitors.



**b**  
Look at these homophone words. Circle the correct word to fit the sentence.

The Olympians (rowed / rode / road) successfully into the coxless four final.

Despite being thrown from her horse, the jockey (rowed / rode / road) to the finish.

**d**  
Mr Whoops has accidentally jumbled up a year 5 spelling words. Can you help him to unjumble them?

(Clue: It is an adverb!)



s e p e l l i a c y

\_\_\_\_\_

**c**  
**Stolen Painting Found By Tree!**

Why is this newspaper headline ambiguous?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**e**  
Can you circle the adverb of possibility in the sentence?

I am definitely coming to your party - I wouldn't miss it for the world!

**f**  
Underline the subordinate clause in this sentence.

After the full moon appeared, Peter's palms were suddenly covered in thick fur.



Oh dear! Somebody has written these fantastic sentences but has forgotten to add a comma after the fronted adverbial. Find where the comma should go in each sentence and, using a coloured pen or pencil, add the comma to each one.

1. As the sun was setting an owl began to stir from its sleep.
2. With a mighty roar the lion leapt onto a rock and scared all the visitors at the zoo.
3. In a dark cave there lived a ferocious dragon.
4. In the summer of 2012 the London Olympic Games took place.
5. After a tiring night Mum finally got some sleep.
6. Nervously and anxiously Perseus entered the Gorgon's lair.
7. By the lamppost Lucy stood waiting for the faun to appear.
8. Into her cauldron the witch threw many horrid ingredients.
9. After the football match Rhianna went to the fish and chip shop with her dad.
10. With a huge smile on his face Peter received the gold medal for diving.

