

Mathematics

Play Hit The Button, using the following link:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Once you have selected 'Square Numbers' answer as many of the questions as quickly as you can. Do this three times and note your scores each time in your homework book. If you want to challenge yourself, write at least three cubed numbers of your choice (between 2-12) and write the answers to these in your homework book.

Design Technology/Art

Create your own Anderson Shelter that people would have used to shelter from bombing raids during World War Two. You may create your model out of Lego, KNEX, recycled materials, clay or any other materials of your choice. You may want to work alongside someone else in class and create a model as a pair. If you prefer you can draw, colour and label a diagram of a wartime shelter instead rather than create it.

Times Tables

Choose a particular set of Times Tables that you find challenging (particularly focusing on the 6,7,8 and 9s) and create a bright and vibrant revision poster for it. In this poster you may want to include the answers to the chosen times tables, any tips or tricks for helping you with those times tables as well as any diagrams that may help.

Gold Class Homework Autumn Term 2

Mathematics

Revise your knowledge of short division by answering the questions on the sheet given. You should find a sheet glued into your Homework book alongside some squared paper to show your working out on. Remember that any remainders you have should be given in the form of a fraction.

SPAG

Create a list of words in their contracted form (contractions) and then write their expanded form next to them. List as many examples as you can think of. Aim for a minimum of twelve examples but you may list as many as you want.

1. Can't Cannot
2. Shall not Shan't

One of these homework tasks should be completed each week.

Homework is due each Friday.

If you have any questions or queries about any of the tasks, please do not hesitate to contact me at:

mblackburn@poolhouse.lancs.sch.uk

SPAG

Complete the modal verbs activity in your homework book, working through each of the sections. If you find this task challenging then just focus on activity one and two. Remember that a Modal Verb changes the probability or likelihood that something is going to happen. I **should** do my homework. I **will** do my homework.

$4 \overline{)780}$

$4 \overline{)612}$

$3 \overline{)537}$

$5 \overline{)745}$

$9 \overline{)926}$

$3 \overline{)627}$

$9 \overline{)972}$

$4 \overline{)911}$

$2 \overline{)694}$

$3 \overline{)942}$

$3 \overline{)549}$

$3 \overline{)795}$

$9 \overline{)972}$

$5 \overline{)923}$

$5 \overline{)795}$

$8 \overline{)852}$

$4 \overline{)720}$

$4 \overline{)812}$

$5 \overline{)985}$

$2 \overline{)330}$

$8 \overline{)920}$

$4 \overline{)933}$

$6 \overline{)983}$

$8 \overline{)880}$

$5 \overline{)545}$

$2 \overline{)744}$

$5 \overline{)615}$

$4 \overline{)432}$

$3 \overline{)792}$

$7 \overline{)969}$

$4 \overline{)629}$

$5 \overline{)815}$

$2 \overline{)344}$

$2 \overline{)736}$

$3 \overline{)357}$

$5 \overline{)505}$

$7 \overline{)793}$

$3 \overline{)713}$

$7 \overline{)847}$

$6 \overline{)726}$

Modal Verbs

Activity One:

Identify the modal verb in each sentence below.

- 1) Amy should be in for 9.
- 2) John will fetch the car.
- 3) Steve could get some chicken.
- 4) Aaron ought to go home.
- 5) Barry won't be having chips tonight.
- 6) Harry may go to the cinema later.

Activity Two:

Rewrite each sentence, changing the modal verb so that the possibility/ probability in the sentence is different.

- 1) Amy should be in for 9.
- 2) John will fetch the car.
- 3) Steve could get some chicken.
- 4) Aaron ought to go home.
- 5) Barry won't be having chips tonight.
- 6) Harry may go to the cinema later.

Activity Three:

Create sentences using the modal verbs below:

Can
Would
Will
Must
May
Won't