

Mathematics

Solve each of the calculations on the sheet attached to this grid. Once you have solved the calculations, make sure you order your answers using one of the three ordering symbols. The three symbols are:

- < Greater/more than
- > Less/smaller than
- = equal to/ the same as

SPAG

Read through the semi colon activity attached to this grid. In this task you must either replace the full stop or the conjunction in each of the example sentences with a semi colon. Please rewrite each of the sentences in your book when you are adding the semi colon into the sentence. If you are confident then have a go at the challenge task – creating three of your own sentences that link clauses together with a semi colon rather than conjunction.

SPAG

Write each of the following words into your books and write down an antonym for each word. Remember that an antonym is a word that has the opposite meaning to the original word.
day, empty, even, above, young, under, entrance, enemy, awake, cowardly, healthy, begin, far, few, polite.

Gold Class Homework Spring Term 1

Mathematics

Log on to Active Learn and open Balloon Pop 6.11c. In this task you must revise the key skill of dividing fractions by whole numbers. Remember you must keep your numerator the same and multiply the denominator by the whole number to get your new answer. Complete Bronze, Silver and Gold level.

Mathematics

Open the following link
<https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice>

And select 40 questions. Work through the activity, practising a range of different mathematics skills that may appear in your Arithmetic test later in the year. Make a note of your score in your book.

One of these homework tasks should be completed each week.

Homework is due each Friday.

If you have any questions or queries about any of the tasks, please do not hesitate to contact me at:

mblackburn@poolhouse.lancs.sch.uk

Spellings

As well as learning your spellings as you do each week, one week I want you to write a sentence for each of the spellings, that shows that you understand the meaning of the spellings (in the same way I do each week on your spelling sheet). You only need to complete this task once this half term.

Replacing Full Stops

The Iron Man's body began to put itself back together again. The seagulls flew away in fear.

Hogarth saw a huge figure outside of his bedroom window. He grabbed his coat and went to climb out of the window.

It was raining heavily as Hogarth's mum set off out. She put on her raincoat to keep her dry.

The family were scared by the Iron Man coming out of the ground. They jumped in their car and drove away as quickly as they could.

Replacing Conjunctions

The Iron Giant stomped his great, iron feet as he walked whilst the water in the nearby puddles rippled.

The Iron Giant was spotted in the distance so the farmers ran to get their shotguns.

Hogarth heard his alarm going off so he knew it was time for him to get up.

The Iron Giant began walking under the sea and he saw all sorts of sea creatures he had never seen before.

Challenge

Create three of your own sentences that have semi colons in them. Remember that semi colons connect two main clauses that link together.

I put on my coat; the table was blue – Not correct as the two main clauses do not link.

I put on my coat; it had been raining heavily all morning – Is correct as both sentences link. They both link to the weather.

6×6 $100 \div 10$

$80 \div 20$ $4.98 + 2.56$

12×10 $1200 \div 10$

$160 \div 4$ $160 \div 8$

$505 + 13$ $260 + 55$

$55 \div 5$ $20 - 10$

9^2 $8100 \div 100$

0×12 $10 \div 10$

7×8 $91 \div 9$

5^3 $100 + 24$

21×10 $633 \div 3$

$220 \div 10$ $88 \div 4$

20×100 54×12

3^3 $50 - 23$

$64 \div 1$ 4^3