



POOL HOUSE C.P SCHOOL HOMEWORK POLICY

PHILOSOPHY

At Pool House we value the contribution of parents as partners in the education process and have regard for their ability to contribute valuable experiences to their child's development. Homework is seen as being an opportunity for the extension and enrichment of school life. Additionally the contribution of children's interests outside school is equally valued and celebrated within school.

We acknowledge that homework will help the transition of children to High School where such assignments are more formalised.

POLICY INTO PRACTICE

The importance of reading, both as a skill and for enjoyment cannot be over emphasised, and this aspect is fundamental to recommended additional work/practice. As a result some aspect of reading is a common strand in homework for all age-groups within the school.

At the start of each half term every class teacher will provide a homework grid containing a range of pieces of homework to be completed over the coming half term. Children may choose in which order they would like to complete the tasks set.

At an appropriate stage in the child's development, regular spelling and number assignments may also be given to facilitate the learning process.

A whole school homework topic may also be given at the end of a term or half term giving children the option to complete a piece of homework during the holiday period.

Homework is not viewed as just additional work to reinforce a lesson, but equally importantly could consist of investigative tasks that can be conducted out of school, the results of which bring enrichment to class topics.

Homework will take into account the age, ability and experience of the child. In upper KS2 year groups, more formal homework may be given.

Children who are identified as gifted, talented and/or able may also receive an additional piece of homework each half term which will be differentiated and appropriate for the more able child.

It is important that all children receive feedback concerning homework and such tasks might be reviewed/marked as a group or class. Children may be asked to complete work at home that could reasonably have been expected to be completed in the time allocated at school or to assist in catching up after absence. Where children are absent due to prolonged illness, work may be sent home during the period of convalescence to enable the child to catch up more quickly upon return.

It is recognised that there may be a variety of reasons why parents may wish to provide their children with supplementary work. It may not be possible to accede to individual requests for such homework. In such cases, parents are recommended to consult the many published aids that are now widely available.

Summer 2021