

SPAG

Expanded noun phrase sheet – we have been looking at these in class and creating our own using a noun and a preposition. Using the sheet to help you, answer the questions and then think of some of your own expanded noun phrases. Write them in your book.



Reading

Take a book from class to read, or choose one of your own from home. Create a new front cover, blurb and contents page for the book. Can you compare the current cover and think of a way of making it more eye catching. Think about vivid colours and attractive illustrations.

Science

We are looking at life cycles this half term in Science. I would like you to choose a living creature of your choice and create a life cycle. You can present this however you choose. Be as creative as possible and enjoy!

Diamond Class

Spring Term 1 Homework Grid

Please complete one of these tasks each week in your book or email it to me ☺

gyeulett@poolhouse.lancs.sch.uk

SPAG

Complete the boxes on the Spring 1 sheet given to you. Read each one carefully and try to think back to previous lessons.

Mathematics

Start looking at money at home. Look at different coins and notes (in real life or on the screen) think about their value. Think about more and less – look at two coins or notes and decide which is more/less and why? You could even help work out changed owed in shops with grown-ups.



Times Tables

Using Laugh Along and Learn on YouTube, sing the times table songs you are unsure of and then test your knowledge using the mixed games over on Top Marks. Play Hit the Button to challenge your skills.

www.topmarks.co.uk/maths-games/hit-the-button

Can you rewrite this direct speech sentence with all the missing punctuation?

the shop assistant politely said that ll be six pounds exactly



a

Students Cook & Serve Grandparents!

Why is this newspaper headline ambiguous?

(Clue: Ambiguous means that its meaning is not clear and could be confusing.)

c

Are the underlined words an adverb of possibility or a modal verb?

a) Bridget might be able to attend the party.

b) Perhaps Joe had lost his wallet when he was at the shopping centre.

e

Look at the homophone words within the brackets. Circle the correct word to fit the sentence:

Florence needed to repair the front (break/brake) on her bike before she could ride it again.

After the x-ray, the doctor told Samantha that she had a nasty (break/brake) in her arm.

b

Mr Whoops has accidentally jumbled up a word containing the 'ough' letter string. Can you help him unjumble it?

loguhath



d

Insert commas around the relative clause in this sentence.

The war veterans who were now all in their eighties paraded proudly down the street.



f

Under the Sea Expanded Noun Phrases

A note to parents: An expanded noun phrase gives more detail or information about a noun. This is usually done by adding adjectives to describe the noun in the noun phrase, for example:

She walked through the dark, mysterious forest.

Or by adding a prepositional phrase to add further information about the noun, such as:

The man with the wooden walking stick walked slowly across the road.

Look at the picture of the underwater scene below. Dori has been writing some sentences about the picture. Can you improve her sentences by expanding the underlined **simple noun phrase** in each sentence by adding an adjective(s) or prepositional phrase? The first one has been done for you.



1. The shark swam below the waves.
The shark swam below the crashing waves.

2. The shark swam below the crashing waves.

3. In the distance, an octopus meandered through the reef looking for prey.

4. The colours on the octopus's body undulated in the shimmering water.

5. On the bottom of the ocean, the seaweed gently drifted in the warm currents.

6. Covering the ocean floor, lots of coral glittered in the sun's rays.

7. Unaware of the shark, two clownfish drifted by.

8. Unaware of the shark, two clownfish drifted by.

9. Dappled light broke through the surface of the sea.

10. A seahorse hovered above the reef catching plankton as it passed.
