

MONDAY

Rainbow Class Home Learning Work Web 01.03.21 – 05.03.21

A Message from Mr Bamber

Please complete all three tasks each day and send evidence to Mr Bamber's email. Remember that this work is NOT optional. Your work should be sent to me via email. dbamber@poolhouse.lancs.sch.uk

For the Rainbow Class Learning Wall – <https://poolhouse.thelearningwall.co.uk/wal/rainbow-class>

Multiplication Daily Task

In order to be back on track when we get to school, you need to be secure in your times table knowledge. Try to learn your 2x, 3x, 5x, 10x by heart. There are games and songs on our learning wall. Try this fun site - www.timestables.co.uk

Take a look at these optional extras if you are still hungry for more learning. These are not compulsory. 

English

To know the homophones for 'there'.

Homophones – these words all sound the same, but they are spelt differently and have different meanings. **there** | **their** | **they're**

Take a look at the further explanation on Slide 1 and then complete the task. Write three sentences using each of the homophones.

Mathematics

To understand simple capacity measures.

Capacity is the amount something (a container) can hold. First we use simple measures – full, half full and empty. Follow the link, play the games - <https://www.bbc.co.uk/bitesize/topics/zt9k7ty/articles/zp8crdm> Now have fun! Get some containers and fill them with water (full, half full and empty).

History

To recall facts about Mary Seacole.

Take a look at the picture of Mary Seacole on Slide 7. Write down five things you can see in the picture and what you think you know about her from the picture. Give it a guess, there is no right or wrong answers. Then read the short paragraph about her and answer the questions.

Optional Phonics

The A-E Sound | Phase 5 | Phonics

Watch the video below and play along. Write your own sentences using some 'A-E' words.

<https://www.youtube.com/watch?v=zVcmrHEAn4A>

TUESDAY

English

To identify and write homophones.

Homophones are words that are spelled different, have different meanings yet sound the same. There are different homophones on Slide 1. Write a sentence that shows what the two different homophones means. You can use a dictionary or the internet to help.

Mathematics

To explore litres and millilitres.

We use millilitres and litres to measure volume and capacity. Capacity is the amount of liquid a container can hold. Volume is how much liquid is in the container. We can write l for litre and ml for millilitre. Take a look at Slide 4. Use this information to complete the task on Slide 5.

Art and Design

To create a pointillism style artwork.

Pointillism is style of artwork that uses small dots to create an image or picture. Find out more on the link and look at some famous pointillism work <https://kids.kiddle.co/Pointillism>

Now it is your turn to use tiny dots to paint or colour in a big picture of your choice.

Optional Phonics

The E-E Sound | Phase 5 | Phonics

Watch the video below and play along. Write your own sentences using some 'e-e' words.

https://www.youtube.com/watch?v=5_Vp-Lokzlc

WEDNESDAY

English

To write identify the correct homophones.

Choose the correct homophones.

The glorious lion has a messy mane/main.

I ate the pair/pear, they are my favourite fruit.

That was a tasty peace/piece of cake.

Where will the dog berry/bury the bone?

Now write out your own homophone sentences.

Mathematics

To solve problems involving capacity.

Refresh your mind on capacity and millilitres and litres. Remember there are 1000ml in a litre. We would measure a can of coke in ml, yet a bath of water in litres. Refresh capacity with the link – <https://www.bbc.co.uk/teach/skillswise/capacity/zd hm92p> - complete the fun challenges on Slide6.

Religious Education

To retell the Easter Story.

Watch the video of the story of Easter.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h> Choose your own way to retell the story, it could be through role-play, puppets, singing, writing or drawings.

Optional Phonics

The I-E Sound | Phase 5 | Phonics

Watch the video below and play along. Write your own sentences using some 'i-e' words.

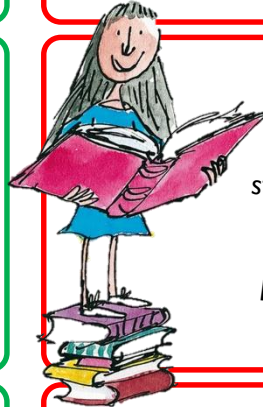
https://www.youtube.com/watch?v=b6eDa_ ai_W8

WORLD BOOK DAY

World Book Day

Our favourite stories

It is World Book Day 2021, which is a special day where we celebrate all things story-telling. Make a mind map of your favourite books and stories and explain why you like them.



World Book Day

Writing our stories

Choosing your favourite book or story character, write a brand new story which includes them as the main character. Remember your beginning, middle and ending and include full sentences.



World Book Day

Listen to stories

Look on our Learning Wall and enjoy the stories read by the Rainbow Class team. Listen to some stories read by your parents or carers, or read a story to your parents or carers.

Optional Phonics

The O-E Sound | Phase 5 | Phonics

Watch the video below and play along. Write your own sentences using some 'O-E' words.

<https://www.youtube.com/watch?v=dLIFrPYFRL8>

FRIDAY

English

To write sentences using key vocabulary.

Using at least ten of the Common Exception Words write at least ten different sentences using correct grammar. Make the sentences interesting.

https://files.schudio.com/pool-house-school-preston/files/documents/Year_2_Common_Exception_Word_List.pdf

Multiplication

To create a multiplication based game.

Make your own board game which is based on either the 2x 3x 5x or 10x times tables. There are lots of ideas if you Google Image search - multiplication board games. Make it fun and use any materials you can. Have fun playing the game with your family.

PSHCE and Wellbeing

To talk about how we are feeling.

As we return to school next week, we might be having mixed feelings. Talk to your adults about how you are feeling about the return to school. Remember, nothing has changed in our Rainbow Class bubble, we are still the same family we have always been and I cannot wait to see you all!

Optional Phonics

The U-E (OO) Sound | Phase 5 | Phonics

Watch the video below and play along. Write your own sentences using some 'u-e' words.

<https://www.youtube.com/watch?v=vGew4SbmL60>

Homophones

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ENGLISH

MONDAY

there – refers to a place or position.

E.g. The children are playing over **there**.

E.g. **There** is an aeroplane in the sky.

their – is a possessive adjective. This means it shows ownership or belonging.

E.g. **Their** lunch was very tasty.

E.g. The children are wearing **their** school uniform.

they're – is a contraction. This means it is a shorter way of saying 'they are'.

E.g. **They're** playing a game together.

E.g. **They're** are running around a track.

Task

Write three of your own sentences for each of the different homophones – there, their and they're.

Challenge

Can you make a poster for the three homophones.

TUESDAY

knight

night

two

to

buy

by

sun

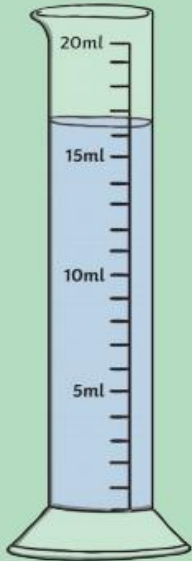
son

hare

hair

here

hear



Millilitres

We can use a measuring cylinder to measure very small capacities.

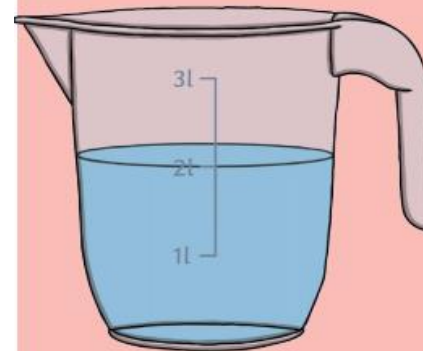


We measure these in **millilitres**.
We write this as **ml**.

$$1000\text{ml} = 1\text{l}$$

Challenge
Can you find different liquids in your house that are measured in millilitres.

Challenge
Can you find a jug in your house. Fill it to different amounts and see how many litres and millilitres.



Litres

We can use a jug to measure larger capacities.



We measure these in **litres**.
We write this as **l**.

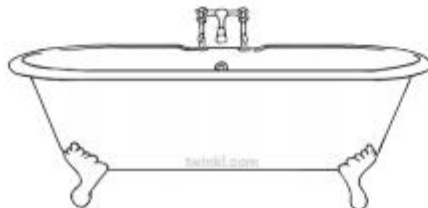
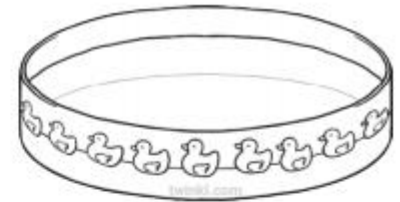
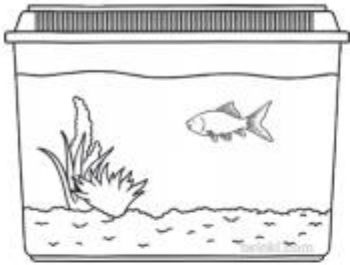
$$1000\text{ml} = 1\text{l}$$

Litres and Millilitres – You Decide!

TUESDAY

MATHEMATICS

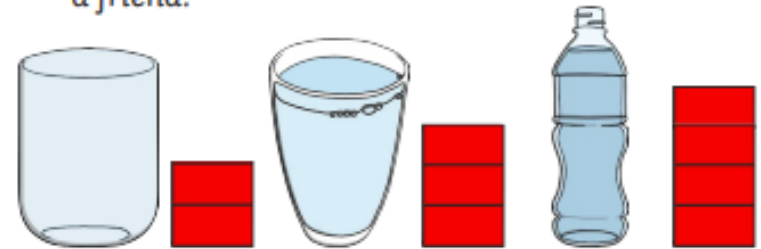
Sort the objects into things that are measured in litres and things that are measured in millilitres



Find 3 different shaped bottles. When you fill them to the same height with water, do they contain the same amount? Explain why or why not.



I fill some containers. I make a tower of bricks, one brick for each cupful of water I use. Which is the largest container? Which is the second largest? Which is the smallest? Try this with a friend.



Have a race with a friend to fill a container each. One person use a spoon to fill, and the other use a cup. Who is the winner? Is this fair? Why? Why not?



I buy 12 litres of milk in 2 litre bottles. How many bottles do I buy?



Who is Mary Seacole?

MONDAY

HISTORY



Mary Seacole

Mary was born in Kingston, Jamaica. Her dad was a Scottish soldier and her mum was Jamaican, so Mary was mixed race.

At that time a disease called cholera spread across Kingston. Mary helped those who were sick. When Britain sent soldiers to war in Crimea, disease was more dangerous than the enemy. Thousands of soldiers died from it.

Mary went to Crimea to help, using her own money to pay for her journey. When she reached Crimea, she set up a hotel right on the battlefield. She sold hot meals and looked after sick soldiers.

Questions

Who was Mary Seacole?

Where did Mary Seacole travel to?

What did thousands of soldiers die from?

What did Mary do when she reached Crimea?

What did Mary Seacole do that was significant?

Challenge

Write your own questions about Mary Seacole.