

Diamond class work for Wednesday 24th February 2021

- ▶ Here you will find three pages of work for today.
- ▶ Page one has some English work and page two and page three some maths for your morning. Please email your work to Mr Mearns at - pmearns@poolhouse.lancs.sch.uk
- ▶ Page four has work from Miss Hall for your afternoon. When completed send this work to - ahall@poolhouse.lancs.sch.uk
- ▶ We will be keeping records of who completes the work to report to Mrs Cole.

English

3

You may need to do some research on the internet to help with this task.

To plan a route around an online museum.

1 On the ebook - 'The Museum of Fun' visit screen 3 - 'Hit The Stage'



2 Remember that our mission is to help run the museum of fun. Make sure that you look at all the popups and video clips.

What tools has the author used to present the information?

What features are most helpful?

How do they make the museum more interesting or exciting for visitors?

Pantomime plan

Make a plan for a new museum exhibit on modern-day pantomimes.

My main heading:

My subheadings:

Which text features will I use?

Facts I will include:

TBAT use short multiplication to multiply 3 digit number by a 1 digit number.

Maths 1

1 Using the ladder method we are going to multiply 3 digit numbers by 1 digit numbers.

$$3 \times 226 =$$

$$\begin{array}{r} 226 \\ \times 3 \\ \hline 678 \\ \hline 1 \end{array}$$

2 Using the ladder method we will solve the following: $4 \times 261 =$ and $4 \times 318 =$

$$\begin{array}{r} 261 \\ \times 4 \\ \hline 1044 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 318 \\ \times 4 \\ \hline 1,272 \\ \hline 3 \end{array}$$

Use this method to solve the following questions.

YOU MUST SHOW YOUR WORKING OUT.

Maths 2

3

1
$$\begin{array}{r} 218 \\ \times 4 \\ \hline \end{array}$$

2
$$\begin{array}{r} 327 \\ \times 3 \\ \hline \end{array}$$

3
$$\begin{array}{r} 462 \\ \times 4 \\ \hline \end{array}$$

4
$$\begin{array}{r} 113 \\ \times 5 \\ \hline \end{array}$$

5
$$\begin{array}{r} 324 \\ \times 3 \\ \hline \end{array}$$

6
$$\begin{array}{r} 121 \\ \times 8 \\ \hline \end{array}$$

7
$$\begin{array}{r} 316 \\ \times 4 \\ \hline \end{array}$$

8
$$\begin{array}{r} 529 \\ \times 3 \\ \hline \end{array}$$

9
$$\begin{array}{r} 216 \\ \times 5 \\ \hline \end{array}$$

10
$$\begin{array}{r} 243 \\ \times 3 \\ \hline \end{array}$$

11
$$\begin{array}{r} 312 \\ \times 8 \\ \hline \end{array}$$

12
$$\begin{array}{r} 917 \\ \times 4 \\ \hline \end{array}$$



$\square 34 \times 4 = 1336.$

What is the missing digit?

Geography: Enough for everyone!

Today we are going to look at food shortages that some countries suffer, particularly in Central and South America.

Your task:

I would like you to research one of the following countries: Bolivia, Peru, Haiti, Venezuela or Yemen and identify the food shortages that the country has and the impact it has on the population.

Think about:

- What foods are unavailable/little access?
- Why are there shortages on these types of food?
- How does this effect the population?

