#### <u>Reading</u>

Read a book of your choice, choose a chapter book and read a section or chapter from it every night. You're more than welcome to borrow one from our class library. When you have finished your book, I would like you to make a little quiz of at least 5 questions that I could answer once we have discussed your book.

### <u>English</u>

Our new text this half term is The BFG by Roald Dahl. We will be looking at dream jars and they wonderful dreams collected by the BFG. Using the jar worksheet, I would like you to design a happy dream. Think about how you would explain your dream to a friend. What adjectives could you use to make it sound amazing?

### <u>Spellings</u>

Spellings are given weekly to learn and tested on a Friday. As well as learning these, I would like you to write each one in a sentence. Thinking about adjectives and nouns to improve and up level. Can you turn your sentence into an expanded noun phrase?

#### Diamond Class

#### Spring Term 2 Homework Grid

Please complete one of these tasks each week in your book or email it to me ③

gyeulett@poolhouse.lancs.sch.uk

#### <u>SPAG</u>

Complete the boxes on the Spring term 2 sheet. Read each one carefully and try to think back to previous lessons.

#### <u> Times Tables</u>

Using Laugh Along and Learn on YouTube, sing the times table songs you are unsure of and then test your knowledge using the mixed games over on Top Marks. Play Hit the Button to challenge your skills.

www.topmarks.co.uk/maths-games/hit-the-button

## Mathematics

We have been looking at angles in class during our warm up activity. I would like you to complete the angles worksheets that you have been given and then challenge yourself to find angles around the home – can you name these angles and explain their degree of measure?

# Spring Term 2



Can you rewrite this direct speech sentence with all the missing punctuation?

the pantomime villain chuckled slyly i have a cunning plan

## Local Man Captures Escaped Tiger in His Pyjamas!

Why is this headline ambiguous?

Clue: Ambiguous means that the meaning is not clear and could be confusing.

Are the underlined words an adverb of possibility or a modal verb.

- 1. After a fantastic election speech, Yasmina was **surely** going to be chosen as the new school councillor.
- As his floor was covered in dirty clothes, Joey ought to go and tidy his room.

Look at the homophone words

b

α

within the brackets. Circle the correct word to fit the sentence:

The train pulled into the station and remained (stationary / stationery) until all the passengers got on.

During the six-week holiday, the student purchased lots of new (stationary / stationery) for the new school term.

đ Mr Whoops has accidentally jumbled up a word containing silent letters. Can you help him unjumble it?

oslenm



С

Insert commas around the relative clause in this sentence.

The disco spider who was wearing flared trousers and platform shoes partied relentlessly on the dance floor.







