Mathematics – <u>To answer key mathematical questions about the months of the year</u>

Carry out research into the months of the year and create a poster that explains how many days are in each month. What is different about February compared with the other months? Once you have done this, answer each of the reasoning questions about the months of the year on the attachment.

English – <u>To create a book cover for a short story</u>

Log on to ActiveLearn and read through 'Water,Water,Water' and 'Thank Goodness'. Discuss who the main character is, which elements of humour the story has and give a short summary of key events. Then, choose your favourite of the two stories and create a new book cover and blurb for the story. Remember a blurb should not give too much information about the plot away!

Reading – <u>To create my own questions about a text</u>

Use the following link https://www.ictgames.com/mobilePage/nocturnal/index.html and read the fact files about each of the animals. Choose an animal and create at least six of your own questions about the text (giving answers as well) For example. Where does a badger live? A badger lives in its sett at night.

SPAG – <u>To know the difference between formal/informal language</u>

Log on to Active Learn and open Grammar and Spelling Bug. Here you will find an activity named 'Formal Language'. This activity will revise the skills that you learnt in class when we were writing our formal letter earlier in the year. Open this activity and complete each of the tasks up to and including Formal Language 4a and 4b.

Gold Class
Remote Learning
Spring Term 2022

Mathematics – <u>To gain confidence with my times tables</u>

Play 'Hit The Button, using the following link: https://www.topmarks.co.uk/maths-games/hit-the-button Play at least five rounds of your chosen activity and make a note of your score. Also, in one of your fie attempts, have a go at the squared numbers round too.

Spellings – <u>To confidently spell words with silent letters</u>

Log on to Active Learn and open Grammar and Spelling Bug. Here you will find a Silent Letters activity. Work through each of the activities that help you learn how to spell words that have silent letters in them. Complete activities 1 and 2 before writing some of your own sentences with words with silent letters in.

SPAG – <u>To revise the meaning of key punctuation</u>

Create a revision poster that explains how different types of punctuation can be used in our written work. Chose a range of punctuation that you have learnt about (colons, semi colons, brackets, apostrophes, ellipsis) and write an example sentence for each piece of punctuation you choose.

SPAG – <u>To place colons into a sentence</u>

Look at the attachment given – sentences that link to the famous David Walliams book Gangsta Granny. You must read through each of the statements and decide where the colon should be placed in each sentence. Remember that a colon can be used to begin a list, for further explanation about something or to begin a quote.

Mathematics – <u>To divide a fraction by a whole number.</u>

Open up the attachment where there are sixteen fraction questions that need to be solved. In this task you must revise the key skill of dividing fractions by whole numbers. Remember you must keep your numerator the same and multiply the denominator by the whole number to get your new answer.

Spellings –<u>To spell a range of word from the Year5/6 word list</u>

Practise your Spellings using the following link: https://ictgames.com/mobilePage/lcwc/index.html Once you have opened the activity, select Year 5/6 and then select patterns. Choose which section you wish to focus on. Practise viewing the word, hiding it and then rewriting the word

Please email your completed work to mblackburn@poolhouse.lancs.sch.uk

You can find more resources and learning on the class learning wall – https://poolhouse.thelearningwall.co.uk/

Remember to read each night for at least 15 minutes.

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