Mathematics – <u>To gain confidence with my</u> <u>times tables</u>

Using Laugh Along and Learn on YouTube, sing the times table songs you are unsure of and then test your knowledge using the mixed games over on Top Marks. Play Hit the Button to challenge your skills.

<u>www.topmarks.co.uk/maths-games/hit-the-</u> <u>button</u>

SPAG – <u>I can improve and up-level simple</u> <u>sentences.</u>

Using the sheet below, re-write the sentences and add in the correct punctuation as this is missing. Can you write them a second time and improve them with more ambitious vocabulary and fronted adverbials.

The dog was outside. Moments later, the dog, who was sitting calmly outside, jumped up and scratched the door fiercely.

Spellings – <u>I can use ambitious vocabulary</u> <u>in my writing.</u>

Choose 10 words from a story you have at home or an extract online. Use these spellings in a sentence. Can you then uplevel the sentences using ambitious vocabulary to make them exciting for the reader? Think about the powerful adjectives we talked about in class.

Reading – <u>I can use inference to answer</u> <u>questions from the text.</u>

Using the attached picture from Pobble 365, read the questions and answer them based on the limited information from the picture. You could continue your learning by writing a short story about the characters in the picture. English – <u>I can compose my own rap.</u> Recently in English, we have been looking at poetry and composing our own raps using a steady beat. Using the skills you have learnt, write your own rap using the stanza style layout. Think of a theme for your rap first and then write a chorus and three verses. Think about rhythm, repetition and rhyme. It is important to keep that steady beat.

Diamond Class **Remote Learning** Spring Term 2022

SPAG – <u>I can explain and use a number of</u> <u>different grammatical skills.</u>

In our grammar lessons, we have looked at a variety of skills we can use in our writing. Create a poster we can display in class for verbs, nouns, adjectives and conjunctions, explaining what they are. You can do this on the computer or on paper. Make it eyecatching and memorable.

Spellings –<u>To spell a range of words from</u> <u>the Year5/6 word list</u>

Practise your Spellings using the following link: <u>https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</u> Play the different games linked to spelling rules and challenge yourself to write a mini story with any words used

Reading – <u>To think about the important</u> <u>features of a book.</u>

Using a story you have at home, or extracts from something online, read the text and create a new blurb, contents and front cover. Discuss the story with someone at home and allow them to ask you some questions. What did you enjoy? Why? Who was the main character? Who was your favourite character? Why? Don't choose one you have already done.

Mathematics – <u>I can use the column</u> method for addition and subtraction.

Generate a set of 4 and 5 digit column addition and subtraction questions and answer them using the method taught in class. Once completed, repeat question to 1 and 2 decimal places, you could look at amounts of money. You can also use your Active Learn account too.

SPAG – I can use prepositions for place. We have been looking at prepositions in class recently, using the sheet 'A messy bedroom' identify the prepositions in the text. Can you write a paragraph about a room in your house or our classroom? Think about where objects are, what they are next to or what they are under. Make a list of as many prepositions for place as you can think of. Finish with our class game.

Please email your completed work to gyeulett@poolhouse.lancs.sch.uk

You can find more resources and learning on the class learning wall – <u>https://poolhouse.thelearningwall.co.uk/</u>

Remember to read each night for at least 15 minutes.