

### Geography

TBAT describe the damage caused by a tsunami.

Can you research what a tsunami is and find out what happens during one. What should you do to stay safe during a tsunami? Draw a diagram to show the damage that they cause (e.g flooding, damage to houses)

### PSHCE

To make healthy choices about food and understand the benefits of a balanced diet.

Can you help make a healthy meal at home? Draw a picture of your meal. Can you find which food groups each food belongs to and why these are important as part of a healthy, balanced diet? E.g carbohydrates to give us energy.

### Mathematics

TBAT recall number bonds to 20.

Learn your number bonds to 20 (two numbers that add together to make 20 e.g 17 + 3). Can you make a poster to help you remember them?

Blue group - learn your number bonds to 10.

### English

TBAT write about a key event in my life.

Think about something special or exciting that has happened in your life (like Red meeting the wolf on her way to Grandma's house in her autobiography)

Can you write about this event?

It could be a baby sister/brother being born, a special birthday party, a holiday.

### Science

To recognise that light from the sun can be dangerous

Make a sun safety poster explaining how to protect our eyes in the sun. Remember how important it is not to look directly at the sun. What could you wear to protect your eyes?

## Bronze Class Work Web

### Handwriting

TBAT use the four basic handwriting joins

Practise your cursive (joined) handwriting like we have done in class. Maybe you could copy an extract from a book or practise writing your spellings (on our Bronze class page on the website)

### Phonics

TBAT recognise and apply phase 5 sound families.

Go on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and play some of the phase 5 games to help you recap all the sounds you have learned.

Blue group play phase 2 games

Green group play phase 3

### RE

To understand the importance of prayer to a Christian.

Christians often pray to say thanks for the things they are grateful for. Can you write your own list of the things you are thankful for.

Please complete at least one piece of work each day (Monday-Friday). Any work can be sent to me via email [dellison@poolhouse.lancs.sch.uk](mailto:dellison@poolhouse.lancs.sch.uk). I look forward to hearing from you all!