

### **Daily Task - To know how to spell key words**

This week your daily Spelling activities are on ActiveLearn. This week you will be focusing on prefixes – make sure you are familiar with what a prefix is before you start this task. Open up the activity 'Common Prefixes' and work through each of the activities, ensuring you have completed all three by the end of the week.

#### **Monday 1<sup>st</sup> March**

##### **English**

#### **To answer key questions about a myth**

Open the eBook 'Greek Myths 7: Theseus and the Minotaur' on ActiveLearn to have as a reference point throughout the lesson. Answer key questions about the text. Give your answers in full sentences and give evidence for each of your ideas, either from evidence retrieved directly from the text or by reading between the lines and making inferences about what is going on. See today's attachments for the key questions.

#### **Tuesday 2<sup>nd</sup> March**

##### **English**

#### **To write a diary entry from another perspective**

Your task today is to write a diary entry from the perspective of Theseus at the end of the myth, once he has killed the Minotaur. (You may want to re-read the myth to help you). Remember the key features of a diary entry – first person, informal, includes lots of thoughts and feelings, talks about key events that have happened to you.

## **Gold Class Work Web 1<sup>st</sup> March – 5<sup>th</sup> March**

### **Email:**

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##### **Mathematics**

#### **To accurately multiply fractions**

For the next three Mathematics lesson we shall be manipulating fractions in different ways. Today I would like you to open today's attachment and solve each of the questions given. Remember that when multiplying fractions together you must multiply both the numerators (top number) together to find the new numerator and both the denominators (bottom number) to find the new denominator.

##### **Mathematics**

#### **To divide fractions by whole numbers**

Today, I would like you to revise this key skill we looked at earlier in the year. Remember when dividing fractions by whole numbers, you can actually use your multiplication knowledge. To find your answer to each question keep the numerator (top number of your fraction) the same and multiply the denominator (bottom number) by the whole number to find your new denominator.

### **Daily Task – To know key multiplication tables**

This week your daily multiplication activity is 'Hit the Button'. To access this follow this link: <https://www.topmarks.co.uk/maths-games/hit-the-button> Practise your Square Numbers knowledge each day. Carry out as many questions as you can within the time limit and make a note of your score each day. Hopefully by the end of the week you will have scored higher than you did on Monday!

##### **RE**

#### **To know the importance of key items within a Christian church**

Open today's attachment and look at each of the key objects that can be found in a Christian Church: Font, Seating Area, Lectern, Candle, Cross and Musical Instruments. Carry out research about each of these items and write a key sentence about how and why each of them are used within a Christian Church.

##### **PSHCE**

#### **To carry out research about my High School**

You should have received news about which high school you have been given a place at yesterday. I hope that you all got an offer from the school that you were wanting! I would like you to go onto the website of the high school you are going to and find out some interesting facts about it. You may share your high school and facts with me if you wish or just discuss these with your family. We shall carry on this discussion and research next Monday!

## Wednesday 3<sup>rd</sup> March

### English

#### **To write a short playscript about a myth**

Re-read the myth, starting half way through page 55 and finishing half way through page 57. After this you must write a short playscript that summarises the plot and dialogue from these pages. Your characters should include Theseus, Ariadne, a narrator to advance the plot at certain points and perhaps even the minotaur (who might make a grunt, roar or even some made up informal dialogue).

### Mathematics

#### **To divide fractions by whole numbers**

Continue revising the skill that you were developing yesterday – dividing fractions by whole numbers. Open ActiveLearn and load Balloon pop 6.11b. Complete the Bronze, Silver and Gold activities for today's task. Remember that the numerator stays the same throughout the question and you multiply the denominator by the whole number to find your new denominator.

### Science

#### **TBAT answer the key question 'What is light'**

Watch the clip at <https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr> which introduces our new Science topic. Once you are confident with this, complete the 'fill in the gaps' activity on the web page as well as the quiz at the bottom of the page. Have a look around your own home (or classroom if you are in Key Group) – how many unique light sources can you find?

## Thursday 4<sup>th</sup> March

### World Book Day

Share your all-time favourite book with a member of your family, This could be anyone from your parents, grandparents or brothers or sisters. If you have younger siblings then maybe get a drink and a biscuit each whilst you are reading. Read to your family member with the intonation and expression you have practiced all year and bring the book to life in your own front room.

### World Book Day

Create your own World Book Day themed quiz and share this with a friend online, a family member or with me. Think of all your favourite books and try and think of a challenging question for each of the books, aiming for at least ten different questions. Your quiz may be in whichever form you would like – simple questions that need answers, multiple choice, picture rounds etc. The most important thing is that you have fun whilst you do it!

### World Book Day

This task is a 'free-style' task in that you can design or create whatever you would like as long as it is linked to World Book Day. You may want to design your own bookmark based on your favourite book, you may want to create your own wordsearch with key characters from your favourites books, perhaps you'd prefer to design your own book cover for a new book that you want to write, you could design your own additional character for a well known book series or you may want to start writing your own book. The choice is yours – have fun!

## Friday 5<sup>th</sup> March

### English

#### **To design my own labyrinth for The Minotaur**

To conclude your learning about Theseus and The Minotaur, and indeed your English lockdown learning, today I would like you to create your own labyrinth for The Minotaur. This could be an overhead, birds eye view of the maze, it could be a drawing on a certain part of the labyrinth or you may want to create your labyrinth from recycled materials.

### Mathematics

#### **To evaluate my learning in Mathematics**

For your final Mathematics lesson in lockdown I would like you to evaluate your learning that you have carried out so far this year, both in lockdown and at school in Autumn term. Write a list of key mathematical skills that you have confidence with and write a list of key mathematical skills that you would like to learn about or that we have learnt about already but you would like to revise when we are back at school.

### PSHCE

#### **To carry out a reflection about my own life**

The last two months have been a tough time for everyone, and it will be so lovely seeing all of you on Monday morning. I am certain that we will make the most of your next few months. Today I would like you to reflect on the things that you have missed the most whilst you have been in lockdown and also think about things that you would love to do at school in the final few months of your time at Pool House Community Primary School!