

Year 4	Autumn	Spring	Summer
Outdoor Learning	<p>Activity – Outdoor Weather Station Curriculum Area – Geography: The Water Cycle During this unit the children will observe and record the weather using apparatus in our outdoor classroom.</p>	<p>Activity – Outdoor Scavenger Hunts and Head Hunters Curriculum Area – Cross-Curricular (Mathematics and English) Children will work in groups and pairs to find answers by solving questions that are located around the school grounds (linked to reading skills, times tables, mental arithmetic, SPAG objectives)</p>	<p>Activity – Outdoor PE Curriculum Area – PE: Outdoor Adventurous and Orienteering Children to use school grounds to carry out activities including head hunters, orienteering and scavenger hunts.</p>
Educational Visits	<p>Activity – Visit to local Mosque Curriculum Area – RE: Islam Children to visit a local mosque as a class to learn more about what is inside a mosque and hear stories linked to the Qur’an.</p>	<p>Activity – Visit to Church Curriculum Area – RE: Christianity Make contact with Tanterton Christian Centre to visit with class and have a look inside to learn more about what is inside a church and its meaning to the Christian Faith.</p>	
Visitors	<p>Activity – Local Curry House/Takeaway Curriculum Area – Design Technology: Designing and making a curry Make contact with a local curry house and/or takeaway for children to learn more first-hand about the ingredients and the process of making a curry.</p> <p>Activity – Dance/Football Workshops Curriculum Area – Physical Education Class to carry out Football Development Programme one half term and a Dance Workshop the other. Workshops meet key requirements of Physical Education curriculum.</p>	<p>Activity – Dance/Football Workshops Curriculum Area – Physical Education Class to carry out Football Development Programme one half term and a Dance Workshop the other. Workshops meet key requirements of Physical Education curriculum.</p>	<p>Activity – Learning about Hindu Dharma Curriculum Area – RE: Hindu Dharma Celebrate Diwali (ask parent to come in and talk about their faith)</p> <p>Activity – Teeth Curriculum Area – Science: Teeth Ask a dentist to visit school to talk to children about their job, how to look after their teeth and explain the job of our different teeth.</p> <p>Activity – Viking Workshop Curriculum Area – History: Vikings Altro company visit day, where company will come in and offer an immersive day based on learning about the Vikings.</p>

<h2>Themed Days</h2>	<p>Activity – Anglo-Saxon Themed Day Curriculum Area – History: Anglo-Saxons Children to experience an immersive day where we will try traditional Anglo-Saxon foods, learn about outdoor based skills and create artwork representative of this period.</p>	<p>Activity – World Book Day Curriculum Area – English/Reading World Book Day to be celebrated across school with a particular theme each year. Mr Blackburn and Mr Bamber to arrange assemblies for the day and provide class teachers with ideas that they could use or expand on in class, linked to English/Reading.</p>	<p>Activity – World Music Day Curriculum Area – Music Theme day to celebrate WMD organised by Mrs Parkinson. Each class to carry out music activities linked to the curriculum throughout the day before taking part in a whole school concert at the end of the day, celebrating the musical talent in school.</p>
<h2>Online Experiences</h2>		<p>Activity – Digital Workshop Curriculum Area – History: Crime and Punishment Greater Manchester Police Museum and Archives digital workshop https://gmpmuseum.co.uk/learning/workshops/ks2/</p>	<p>Activity – Jovik Viking Centre Virtual tour Curriculum Area – History: The Vikings Children to use ipads and laptops for children to explore the Jovik Viking Centre virtual tour</p>
<h2>Parental Involvement</h2>	<p>Parents Evening Harvest Assembly Christmas Fair Children in Need Remembrance Day</p> <p>Facebook Letters Blog Website</p>	<p>Red Nose Day World Book Day Parents Evening</p> <p>Facebook Letters Blog Website</p>	<p>Summer Fair World Music Day Sports Day Reports KS2 Production</p> <p>Facebook Letters Blog Website</p>