



05 April 2022

Dear parents/guardian/carers

## Re: Year 11 – Additional Sessions

There will be a number of additional sessions running over the Easter holiday. These include:

Subject	Date	Time	Location	Session details
Science	11.04.22	9-12	Lester Science Block	By invitation
Science	12.04.22	9-12	Lester Science Block	By invitation
Business (GCSE)	12.04.22	9.00am-11.00am	Room 71, 82 and 90	All students
Drama	12.04.22	9.00am-11.30am	Dance/Drama Studio	All students
BTEC Enterprise	12.04.22	11.30am-1.30pm	Room 90	All students
English	13.04.22	9.00am-11.00am	English Block	Selected student – by invitation only
English	13.04.22	11.30am-1.30pm	English Block	Optional for all students aiming for a 6 or higher
Food Technology	13.04.22	11.30am-1.30pm	Room 60	All students
Computer Science	14.04.22	9.00am-11.00am	Rooms 5, 6 and 7	All students
PE (GCSE)	14.04.22	9.00am-11.00am	Room 72	All students
BTEC Travel and Tourism	14.04.22	9.00am-11.00am	Room 71A	All students
Maths	19.04.22	9.00am-11.00am	Maths Corridor	Selected students – by invitation only.

As parents/carers you will receive an additional letter if your son/daughter have been selected to attend for an invitation only session. It is highly recommended that all selected students attend where possible but understand that there will be circumstances which prevent attendance.

We hope that Year 11 have an opportunity to rest and recuperate over the Easter Holiday however, as this is the final push towards the examinations that they are completing revision on a daily basis. We recommend blocks of 20-40 minutes for retrieval practice with lots of rest breaks, in addition we suggest completing lots of past paper questions in timed conditions. Students will be given advice on what to revise by their subject teachers and attached to this letter some top tips on how to revise as well.

### **A reminder of the key dates for your diaries:**

Year 11 Step Up to Sixth Form: **Wednesday 29 June 2022**

Year 11 Prom: **Thursday 30 June 2022**

Yours sincerely

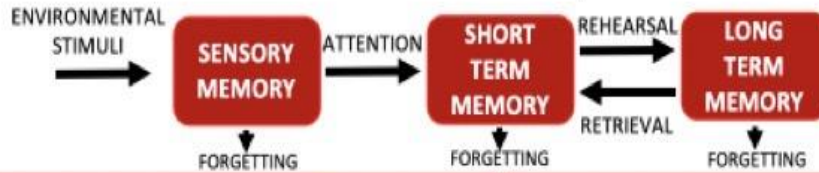
Mrs V Stillman  
Assistant Headteacher

## Retrieval Practice

### What is Retrieval Practice?

Retrieval practice is a learning strategy where we focus on recalling learned information from memory (with little or no support) to create more secure schemas. Through the act of retrieval, our memory is strengthened and forgetting is less likely to occur. This is because every time information is retrieved, or an answer is generated, it changes the original memory to make it stronger. Retrieval practice is a powerful tool to improve learning as using your memory shapes your memory.

### The Multi-Store Memory Model



#### RP HWK #1: Retrieval Practice - Choose ONE

##### Quizzing



Create a 10 question quiz to test recall, check understanding and to identify misconceptions. This can be done via any format: quiz sheet, PowerPoint or an online quizzing tool. Take the quiz yourself or ask your peers to complete the quiz and provide feedback.

##### Flash Cards



Create a set of flash cards for a specific topic. Write a key question on one side and the answer on the other. Test your memory by asking someone to quiz you. Use the [Leitner System](#) to build fluency through repetition.

##### Folding Frenzy



Folding Frenzy: Write a one page summary on a specific topic. Then create a graphic organiser of the key terminology of the notes. Next write down 5-6 keywords that summarise the topic. Finally, create symbols on the front cover from your original notes.

##### FACE IT



**Facts** - Learn the core factual content of a specific topic  
**Apply** - Apply the facts in context  
**Connect** - Connect ideas by identifying patterns and causal links  
**Express your knowledge** - Teach your peers or self-explain.

#### RP HWK #2: Spaced Retrieval - Choose ONE

##### Last Lesson



From memory create a one page summary, mind map, knowledge organiser or sketch note from **last lesson**. Include evidence, statistics, people, events, dates, key terms, definitions etc.

##### Last Week



From memory create a one page summary, mind map, knowledge organiser or sketch note from **last week**. Include evidence, statistics, people, events, dates, key terms, definitions etc.

##### Last Topic



From memory create a one page summary, mind map, knowledge organiser or sketch note from the **last topic**. Include evidence, statistics, people, events, dates, key terms, definitions etc.

##### Last Term



From memory create a one page summary, mind map, knowledge organiser or sketch note from **last term**. Include evidence, statistics, people, events, dates, key terms, definitions etc.

#### RP HWK #3: 5 Stages of Deliberate Practice - Complete ALL the steps

##### 1. Push Beyond



Push beyond your comfort zone by choosing a past essay question that you find challenging. Decode the question and then plan your answer. Think carefully about what arguments, evidence, scholarship you are going to include.

##### 2. Specific Goals



Define your specific goals. What do you want to achieve when you write this essay? Do you want to improve your use of evidence, develop your analysis, sustain your evaluation or enhance the structure and fluency of your essay etc.

##### 3. Focus



Intensify the focus of your specific goals by making a conscious effort to improve. Ask yourself the following questions - When am I going to write this essay? Where am I going to write it? How am I going to achieve my goals?

##### 4. Quality Feedback



As part of the improvement process ask for feedback from your peers and/or your teacher or even generate your own feedback. Identify the areas for improvement and then redraft or redo your essay.

##### 5. Mental Model



Create a mental model of what a successful history essay looks like. What are its key features? Reflect upon your essay writing skills and refine your practice by repeating with a similar style essay question.