## SIXTH FORM **PROSPECTUS**

September 2024 Entry



#### WELCOME

#### MESSAGES FROM THE HEADTEACHER

The reasons Poole High Sixth Form is your key to future success:

- **1. Relationships** we recognise your maturity as young adults.
- **2.** Quality our teachers are second to none, experts in their field.
- **3. Destinations** your chances of reaching the best universities and apprenticeships are far higher.
- **4. Pastoral Team** we care like your extended family and walk the extra mile for you.
- **5. Specialist Facilities** our resources, like our curricular offer are superb.
- **6. Results** your CV and UCAS application should be a point of pride. Our track record is among the best nationally.

#### Mr Paul Gray Headteacher

#### THE SIXTH FORM TEAM

With over 300 students, Poole High Sixth Form is becoming the post 16 education centre of choice in our area. Students join us from neighbouring schools, as well as from within our own Year 11, creating a diverse and exciting cohort of individuals, working towards the same goal. Our ethos of high expectations and enabling the rapid progress of all, is embedded in all we do at Poole High Sixth Form.

At Poole High Sixth Form students are offered a wide range of academic and vocational subjects to study. Students will progress from their GCSEs to A-Level, BTEC or National Certificates, all at Level 3.

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## PASTORAL SUPPORT

The pastoral support on offer at Poole High Sixth Form is second to none. Our teachers provide personalised attention. This means individualised recommendations can be made to future admission tutors and employers ensuring a seamless path to your future success.

An experienced Sixth Form Pastoral Leader supports both year groups. Students tell us how supported they feel. They have a real sense of ownership through the 'toolkit' we develop. This enables students to take control of their well-being and to feel they are in control of their learning journey.

Each year group is supported by a team of experienced tutors who understand the rigours, challenges and expectations of learning as a young adult. Tutor sessions are an integral aspect of our provision. Through these we cultivate our 'Preparedness to Learn'; have specialised Relationships and Sex Education sessions; discuss current affairs; enhance employability skills and ensure students have everything required to be exceptional in their future.

On a fortnightly basis, students will receive individualised academic mentoring. This will include guidance on skills and knowledge that they would be expected to demonstrate in future interviews, such as confident selfexpression on current affairs. We pride ourselves in the entity and companionship of each tutor group.

dditionally, when students proceed to Year 13 they

will be placed in a tutor group with students aspiring to similar destinations, as well as having a specialist tutor to support them through their UCAS/apprenticeship/ employment applications.

Our Student Leadership Team has been selected to represent the student body. Each representative takes on a committee role through which they exercise responsibility for the collective wellbeing of Sixth Formers. The team responsibilities are varied. Examples include: organising charitable events, ensuring the best possible curriculum enrichment experience for their peers, as well as working with younger students to be ambassadors for our school.

#### STUDYING AT SIXTH FORM

Our superb record of academic achievement is no accident. Learning habits are maximised through the use of exceptionally talented and specialist teachers in every subject. Staff are particularly astute at developing the learning habits needed to hone the learning in each subject.

Students in the Sixth Form use their study periods in a customised way. A key part of success at Poole High Sixth Form centres upon organisation and using this time wisely. Students now have use of a designated Sixth Form study area (room 88) comparable to university provision - giving them access to computers and space to work. There is a silent study area, allowing students time for dedicated refection and focus. Students allocate their time in this area to coincide with their lesson patterns, allowing them to Since antiving in this school meree antiving in this school of meree and a strong on the making support we are and a strong on the matter of the strong of t maximise their time whilst in school.

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#### ENRICHMENT

We believe that we are not only here to provide excellent teaching and learning but we also have a duty to prepare our students for life beyond Sixth Form. This is where our enrichment programme plays a big part.

In Year 12 students will have two hours per fortnight of enrichment on their timetable. During these lessons students will be learning about a number of different skills they may need later in life. These include: financial awareness, learning to cook some basic recipes, understanding basic car maintenance as well as first aid.

We also believe in having both a healthy mind and body, therefore students will have PE and mindfulness sessions.

Beyond our fortnightly sessions, we also run two 'off timetable days': one focusing on 'forgiveness' and the other on road safety. We also run numerous charity events, for example 'adopt a guide dog', 'mental health awareness week.

All of our Sixth Form students attend "lecture" style sessions with a specific focus facilitating our PSHCE and Careers Education.

Each session is run by an outside body including local employers. Sessions include how to: 'brand yourself' correctly; be successful at interview and assessment centres; effectively network and communicate with people.

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#### POOLE HIGH SIXTH FORM - ENABLING YOUR FUTURE

At Poole High Sixth Form we work hard to ensure that every opportunity is provided to complete qualifications successfully. Regardless of the chosen course, student have a tailored Progress Programme integrated into the timetable to help each to attain the best possible grades. 'Academic mentoring' is central to this. Each student will be assigned a mentor to support them as an individual. These 1:1 sessions help students to foster skills and to harness the motivation to feel confident, successful and to see real progress.

Our students are also allocated Directed Study periods. These silent study times are supervised by members of staff who are on hand to help with anything from homework to organisational skills to careers research. We make sure there is always someone on hand to support them.

Finally, the foundation of our Progress Programme is excellence in teaching and learning. We understand the impact of quality teaching on student outcomes, so each course is taught by a subject specialist. Our specialists are provided with their own Continual Professional Development programme that ensures ongoing improvements to their subject knowledge and pedagogy which translates to student progress.

## **OPTION CHOICES SEPTEMBER 2024 (DRAFT)**

## Subjects we will be offering based on expressed interest and numbers enrolled before September 2024:

#### Level 3

A levels: Art and Design, Biology, Business, Chemistry, Computer Science, Criminology, English Language, English Literature, French, Further Maths, Geography, History, Maths, Media Studies, Physical Education, Photography, Physics, Politics, Product Design, Psychology, Sociology, **Religious Studies** AS levels: Core Maths or Extended Project Qualification (EPQ) Applied Science, Art and Design, Vocational: Business, Health and Social Care, Sport Studies (single, double or triple), Performing Arts, CAM Tech ICT T-Level Qualification: Finance

T-Level Qualification: Accounting

#### **T-LEVELS**

Poole High Sixth Form are pleased to announce we have been approved to offer T-Levels from September 2023.

T-Levels are a two-year qualification that students are able to choose as a vocational and practical alternative to A levels, Apprenticeships or other level 3 courses. T-Level's blend classroom learning (80%) and a 45-day industry placement (20%) with businesses and employers to help students rapidly develop their skills, and increase their employment prospects at the end of their studies. One T-Level takes 2 years of full-time study and is equivalent in size to 3 A levels.

T-Levels are worth UCAS points equivalence– a T-Level Distinction\* is worth the same as 3 A levels at A\* – This will be recognised by universities and other education providers ensuring students can choose to continue studying or to go into employment.

Poole High Sixth Form launched the Accounting and Finance T-Level courses in September, this is being delivered in conjunction with local employers such as JP Morgan.

For further information or if you may be able to offer an industry placement please email Tlevels@poolehigh. poole.sch.uk

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# J.P.Morgan

## ASPIRATIONS

There are many great universities to choose from. Students need to ensure that they are making the best and right choice for their proposed career path. T-Level could potentially be an excellent route into employment with sponsored undergraduate study.

At Poole High Sixth Form we have a wealth of experience to encourage aspirations to the best universities. We offer a program of talks, visits, clubs and seminars which enable students to thoroughly explore post-18 options to enable them to reach their goals. We have a network of professionals who speak to our students about the career paths available.

If you would like to help us develop our students' skills further, then please email: k.thompson@poolehigh. poole.sch.uk.

Our students are achieving great results which means that we are in the top quintile of schools nationally. The data below should further whet your appetite for success:

• 96% of students who became undergraduates achieved their first-choice university

• 83% of students received an offer compared to the national average of just 66%

• 10% more Poole High students achieved a Russell Group universities offer compared with the national average

• University places secured include Bath, Bournemouth, Cardiff, Durham, Southampton, Swansea, Warwick and Brighton and Sussex Medical School

• Students secured apprenticeships at IBM, Barclays, HSBC, Sunseeker

#### Year 12 Aspirations Day – July 2024

The whole Year 12 cohort will have the opportunity to experience a face to face interview with many local employers prior to their work experience placement. This will enhance their future employability prospects. We will be welcoming a variety of universities, apprenticeship employers and wider providers along with colleagues from student finance and local banks. This will provide experiential opportunities to: sharpen focus and direction; raise aspirations and deepen understanding of the financial consequences which lie ahead.

If you would like to participate as a local employer please email: p.wright@poolehigh.poole.sch.uk to register your interest.





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The facilities are excellent for learning

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#### UNIVERSITY ENTRY REQUIREMENTS ACCESSED BY FORMER STUDENTS

Listed below is what is essential for an application for a particular degree course.

Degree:	Essential A Level (s) required:
Accountancy	Generally does not stipulate, although several universities prefer Maths
Actuarial Science	Maths
All Languages	Language being studied (top universities prefer a second language)
Architecture	Some require an arts and science mix. Many ask for an art and design portfolio to demonstrate artistic skills. An Art or Design and Technology A Level may be critical.
Art & Design	Art or Design Technology including AGCE/National
Business Studies, Law, Anthropology, Archaeology, History of Art, Religious Studies, Politics, Philosophy, Sociology, Media Studies and Surveying	Universities do not stipulate any mandatory A Levels. Some Law degrees and Media studies courses stipulate English.
Classics	Latin or Ancient Greek
Computer Science	Maths
Drama	English Literature and several require English and/or Theatre Studies
Economics	Maths (some universities like Further Maths)
Engineering	Maths and Physics
English	English Literature (English Language on its own is not sufficient)
Humanities – History and Geography	History and Geography at A Level
Management Students	Maths
Maths	Maths and preferably Further Maths
Medicine and Veterinary Science	Chemistry, Biology and either Maths or Physics
Music	Music and grade VII / VIII
Natural Sciences, Materials, Biomedical, Environmental Science, Optometry and Earth Sciences (Geology)	Two subjects from Biology, Chemistry, Maths or Physics.
Nursing and Midwifery	Biology or another science
Occupational Therapy	Biology
Physics	Physics and Maths
Physiotherapy	Biology (some require a second science subject from Chemistry, Physics or Maths)
Psychology	One from Chemistry, Biology, Maths or Physics
Science Subjects: Medicine, Veterinary Science, Biology, Chemistry, Chemical Engineering, Biochemistry	Chemistry plus another science, preferably Biology
Sports Science	One subject from Chemistry, Biology, Maths or Physics (some may treat PE as a science)
Teaching	Most A Levels count. You require at least one subject from Art, Biology, Chemistry, Computing, Design and Technology, Drama (Theatre Studies), English, French, Geography, German, History, ICT, Italian, Mathematics, Music, Physics, Physical Education, Religious Studies (Theology) or Spanish



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