



A-Level Psychology

Why study A-Level Psychology? Studying Psychology will help you have a better understanding of your own behaviour and that of others, in an increasingly diverse society. It will also help to develop written communication and analytical skills, skills which are highly regarded by both employers and Universities. The course will equip you with a wide range of scientific, social and essay writing skills which will complement learning in other subjects.

Course content and Assessment

The course includes a wide array of interesting and socially relevant subjects. Assessment comprises of three 2hr written assessment papers at the end of the second year.

PAPER 1

(studied in Year 1)

Social influences
Memory
Attachment
Psychopathology

PAPER 2

(studied in years 1 & 2)

Bio-Psychology
Approaches to Psychology
Research Methods

PAPER 3

(studied in year 2)

Issues and Debates in Psychology
3 Optional units chosen from:
Gender Development
Schizophrenia
Forensic Psychology

Students who are well suited to A-Level Psychology are those who have an interest in human behaviour and how the mind works. Students with good literacy and mathematical skills, who are hard working, motivated, organised and have a resilience to succeed, do very well in Psychology.

Future Opportunities and Careers

Psychology provides excellent job prospects to a wide range of careers, either by studying Psychology further, or training in fields such as Law, Criminology, Forensics, Education, Business and many areas of the Medical profession.

Contact

Head of Psychology: Mr A.D.Malloch (a.malloch@poolehigh.poole.sch.uk).

Teacher of Psychology: Mrs N Godden (n.godden@poolehigh.poole.sch.uk)

Summer work for transition from Year 12 to Year 13

1. Complete revision timetable to reinforce and retrieve Year 1 topic areas
2. Read into and review sub-topics on Forensic psychology. Utilise simply psychology, aqa.org.uk/psychology materials (including exam questions and mark schemes), tutor2u websites and your online A2 psychology text.
3. Print copies of exam papers and complete thorough answers to Research Methods questions from June 2013, June 2014 and June 2015 see Google classroom (model answers will be available in September).
4. Make sure you have 3 folders organised and labelled to separate paper 1, paper 2 and paper 3 notes and materials.

Topic	Refresh (1 hour)	Independent study (2 hr tasks)	Extra Resources (30m)	Condense (30 minute tasks)	Extra
WK1 Attachment Memory	RAG the topics for each subject without looking at your notes. Any reds then look at your notes and copy them out again.	Create your own KO for memory and attachment.	Look back at Google classroom and read through model answers and mark schemes.	Reduce each chapter to 1 A4 sheet and highlight the different learning objectives. Bullet point and colour code A01, A02, A03.	Choose one topic from each subject and explain it to a friend/family member/anyone that will listen!
WK2 Social Influence Approaches	Read through your notes and highlight all of the key terms. Copy these key terms onto post it notes and stick them around your house/room.	Watch the following youtube videos. Every time a key term is mentioned pause the video and write the key term down. https://www.youtube.com/watch?v=UGxGDdQnC1Y https://www.youtube.com/watch?v=wqzIKoleXnk	Online resources • Use SENECA	Create matching cards for key terms and definitions. Play pairs either alone or with someone to match them up.	Do DIRT on assignments completed in these modules.
WK3 Bio-Psych Psychopathology	Using the AQA website, complete one exam question on each topic. Use the mark scheme to mark and then create a model answer!	Read through your notes and highlight the areas you struggle with. Copy these areas onto a piece of paper that you can keep in your wallet/bag.	Log onto the AQA website and read the spec.	On the areas you find difficult, find a picture to represent it. Print it out/save it and write three bullet points about it.	Put a timer on for ten minutes and write down everything you remember about each topic. Fill in any blanks.
WK4 Research Methods	Do DIRT on assignments completed in this modules.	Access your research methods glossary and highlight any terms. Create a new glossary bank of the key terms you are unsure of.	Answer five questions from the text book with the Research Methods pages.	Create flashcards. Each flashcard has a heading of a double page spread in the textbook.	Look at previous student answers and highlight where they gained the marks.
WK5- Forensics Issues and debates	Record yourself reading the chapters in the book. Play in back to yourself.	Create notes that are in two different colours-A01 and A03. Make these bullet points so when covered in class you can add to them.	Log on to https://www.simplypsychology.org/a-level-psychology.html Print off the Forensics and Issue and Debates notes.	Find exam questions from the AQA website and plan your answers to them. Using a different colour, use the mark scheme to add to them.	Watch "An interview with a serial killer" on Netflix or access Louis Theroux documentaries on BBC iPlayer.