









# Headteacher Welcome

It gives me great pleasure to welcome you to Poole High School, a warm, caring, and inclusive school serving students and families in Poole.



As a parent, choosing the right school for your child is an important decision. At Poole High School, we are proud to offer a nurturing environment where every student is supported to achieve their full potential academically, socially, and personally. Our dedicated team of experienced staff work tirelessly to ensure that each young person feels valued, challenged, and inspired every day.

We are committed to embodying the principles of Twynham Learning – the Multi Academy Trust we are proudly members of: equality, humility, and community. These principles guide everything we do. From the way we teach and support our students, to how we work in partnership with families. We believe that education is most powerful when it is a shared journey, and we value the strong relationships we build with parents and carers.

Beyond the classroom, we offer a rich and varied extracurricular programme that allows students to explore their interests, discover new talents, and develop confidence. Whether this is through sports, music, drama, STEM clubs, or leadership opportunities, our students are encouraged to grow into well-rounded individuals who are ready to make a positive contribution to the world around them.

We are incredibly proud of our students and their many achievements, and we are equally proud of the caring, respectful, and ambitious community they help us to create.

We look forward to welcoming you and your child to our wonderful school.







# Our Curriculum

At Poole High School, we believe that a calm, well-structured environment helps students feel secure, focused, and ready to learn. Our consistent routines support this, creating the ideal atmosphere for success every day.

We want all our students to become confident, independent learners. That's why we don't just teach what to learn; we also teach how to learn. Students are introduced to simple but powerful ideas like how memory works, how to make learning stick, and why we sometimes forget things. By understanding these processes, they can take charge of their own learning and progress with confidence.

Our specialist teachers are passionate about their subjects and have designed a thoughtful, balanced, seven-year journey through each curriculum. This ensures that students build their knowledge step by step, with each stage laying the foundations for the next. Students are monitored closely from Year 7 to ensure they are realising their potential and are setup for success in the chosen future destinations.

At GCSE, students typically follow 10 GCSE qualifications. 95% of students receiving their first-choice selections in the GCSE process .

Homework at Poole High School is purposeful and designed to support the curriculum, so that it makes a real difference. Using our whole-school knowledge organisers. These are carefully matched to what's being taught in class. Students regularly practise recalling information. This helps deepen their understanding and boosts memory, setting them up for long-term success. Taught lessons in our curriculum are also complemented by a wide extra-curricular offer.





# Your Future at Poole High Sixth Form



A-Levels  
T-Levels  
BTECs

- Wide range of subjects
- Expert teachers



**Sixth Form**

A-Levels  
T-Levels  
BTECs

Wide range of subjects

Expert teachers



# Our Results

Our students don't just meet expectations — they exceed them. With a school Progress 8 score of +0.54 in summer 2024, Poole High ranks in the top 8% of schools nationally for GCSE results. In 2024, 76% of our students achieved Grade 4 or above in English and Maths, whilst at Key Stage 5, 87% of A-Level grades were A\*-C. These results reflect our commitment to nurturing potential and preparing students for a bright future.

## GCSE Examination Results (2024)

Progress 8: +0.54 (Well above average)

Grade 5 or above in English and Mathematics: 56%

Grade 4 or above in English and Mathematics: 76%

## A-Level Examination Results (2024)

% of grades at A\*/A: 32%

% of grades at A\*-C: 87%

*"My Chemistry teacher went above-and-beyond to help me achieve my GCSE Grade 9. I am excited to continue studying this subject at A-Level".*

*(Current Year 13 Student)*

*"Taking GCSE Business Studies opened my eyes to the world of finance. I'm now finishing my A-Levels in Business, Mathematics and Psychology and will be starting a higher apprenticeship with JP Morgan"*

*(Current Year 13 Student)*







# Enrichment and Opportunities

At Poole High School, we are committed to supporting every student's academic success. We also believe that education should be holistic. That's why we offer a wide range of enrichment opportunities designed to broaden horizons and build confidence.

From nationally recognised programmes like the Duke of Edinburgh's Award and the UK Maths Challenge to exciting educational visits. Whether it's exploring world-class museums in London or discovering culture and history in France, Italy, or New York, our students gain experiences that stay with them for life.

We actively encourage students to try new things. Whether it's joining a sports team, learning chess, performing in drama or music, or continuing competitive or creative interests from outside school, there are countless opportunities to thrive and grow.

We aim to nurture curiosity, ambition, and a love of learning, inside and beyond the classroom. Enrichment is not just an extra; it's a core part of life at Poole High School.

*"I had so many opportunities whilst studying Geography. I was able to visit active volcanoes in Iceland, take part in Duke of Edinburgh expeditions, and attend the debate club where I could give my views on environmental issues"*

*(Current Year 13 Student)*

*"Studying History at GCSE and A-Level helped me to develop critical thinking skills that I now use every day in my Law degree. The battlefields trip to France was a highlight I will never forget."*

*(Former A-Level Student)*





# Our Ethos

At Poole High School, we have made it our mission to ensure that these three words: ‘Valued, Inspired and Empowered’ are not just lofty ideals but the daily experience of every student. We ensure that students demonstrate these qualities through our rewards system and feel a sense of commitment and pride to be part of our school, to their year group and their assigned house.

At Poole High School, our ethos is to:

**Value** each student as a unique individual with their own special contributions. This commitment fosters a culture of respect, courtesy and kindness throughout our community but also celebrates student’s contributions to the school and wider society.

**Inspire** every student to achieve their best, both academically and practically. We aim to spark a passion for learning in every student, ensuring that the pursuit of knowledge is central to life at Poole High School.

**Empower** students with the skills and confidence they need to succeed in life and make choices that positively impact others. We are dedicated to helping every student leave Poole High School ready to make meaningful contributions to the world.

*“Education is the most powerful tool we have to change the world.”*

*Nelson Mandela*







# Our House System

At Poole High School, our vibrant and inclusive house system fosters a strong sense of community, helping students feel valued and empowered. It offers every student the chance to contribute, lead, and thrive.

We have four houses, each named after local islands: Long, Green, Furzey, and Brownsea. Each adopts a charity annually, this year's causes are:

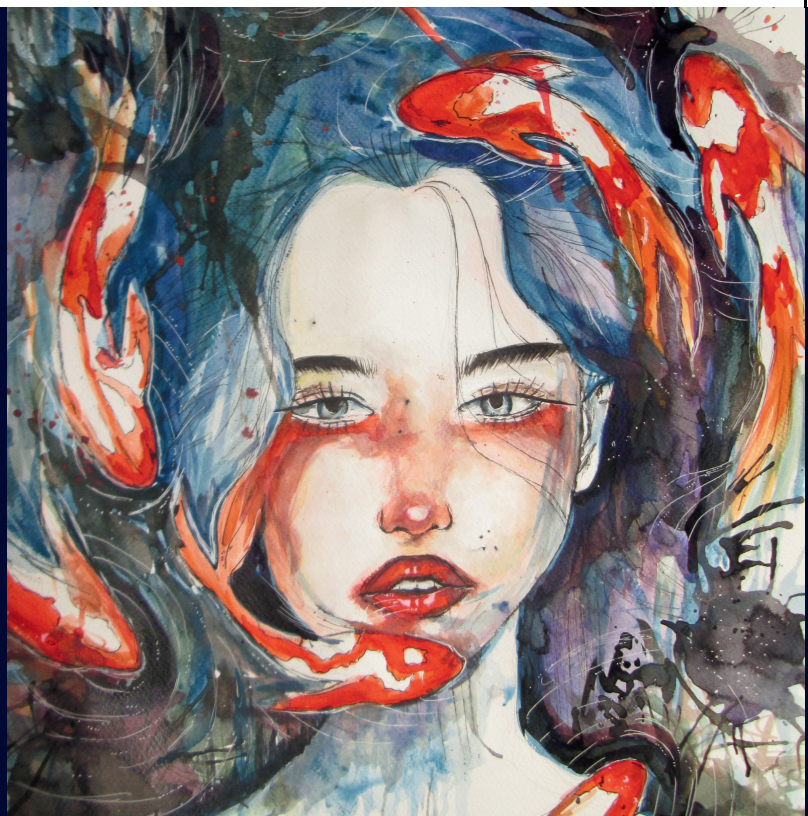
- Brownsea – Hospice care & cancer
- Furzey – Mental health
- Green – Environmental causes
- Long – Children's charities

Friendly competition is encouraged through inter-house events such as sport, art, chess, bake-offs and even a sing-off. Praise points also contribute to each house's total, with the top-scoring house awarded the prestigious House Cup each year. Student voice is central to school life.

Our student council, organised through houses, helps shape key decisions – from curriculum to daily routines. There are also plenty of leadership opportunities, from year group reps to senior house leaders.









# Admissions

To apply for entry in September 2026, you must submit your application by 31<sup>st</sup> October 2025. Applications are made through your home Local Authority (e.g. BCP Council), either online or by post.

## **Allocation of Places**

Places are allocated according to our Admissions Policy (see website for full details). The following is a summary:

- Students with an EHCP or Statement of Special Educational Needs are given priority.
- Priority is then given to:
  - Looked after or previously looked after children
  - Children of school staff
  - Applicants successful in the 'Expressly Academic 10%' test
  - All other applicants, ranked in the following order if oversubscribed:
    - i. In catchment with a sibling
    - ii. Out of catchment with a sibling on roll since 6 Jan 2020
    - iii. In catchment
    - iv. Out of catchment with sibling (post-Jan 2020)
    - v. Out of catchment

## **Expressly Academic 10%**

Up to 32 places (10% of intake) are offered to the highest-performing students in our entrance test, regardless of catchment.

## **Key Dates**

- 31 October 2025 – Application deadline
- 1 March 2026 – National Offer Day

For full details and how to apply, visit our Admissions page at [poolehigh.co.uk](http://poolehigh.co.uk).



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