



**Valued • Inspired • Empowered**



**Poole High School**

VALUED • INSPIRED • EMPOWERED

# Headteacher's Welcome

On behalf of the learning community of Poole High School, we look forward to welcoming you formally. In spite of our high levels of popularity, we fully appreciate the critical nature of the decision-making journey you have embarked upon. If successful through the application process, I want you to know that children who thrive here have knowingly joined a school where they will be intellectually challenged, accepting of rigorous standards and socially adept.

We pride ourselves on three things:

- our strong, caring ethos with clear family values and wonderfully nurturing relationships;
- a curriculum choice which is second to none, and the envy of many other schools;
- our examination grades (including pre-lockdown) have once again placed us in the top quintile nationally – following a seven-year pattern of year-on-year improvement, a pattern unparalleled locally.

Whether your child has the potential for a top university or a career-boosting apprenticeship through our specialist provision, we know that your child's enjoyment of learning at Poole High School will, with your support, be the stepping stone towards an amazing future.

**"A forward-looking, learning community, with a strong family feel."**

# Our Ethos

As a *Rights Respecting School*, at Poole High School we have made it our mission to ensure that these three words are not just lofty ideals but the daily experience of every student.

We also work closely with the Diana Award programme, which is at the heart of our ethos. The Diana Award was established by the government to continue Princess Diana's legacy by recognising young people who go above and beyond the expected in their local communities. Therefore, by following this programme, every child here at Poole High is....

- **VALUED** *as an individual, with a unique contribution to make.* This means that our students support a culture of respect and the quality of teacher-learner relationships are central.
- **INSPIRED** *to achieve their best, both academically and practically.* We believe that every student can achieve. It is our daily ambition to be the 'spark' that ignites the passion for learning in every student.
- **EMPOWERED** *to succeed in life and make great choices which enrich the lives of others.* We take this seriously ensuring that every student who leaves Poole High does so with the skills and the strength of character to make a rich contribution to our world.

We look forward to working with you to make your child's education memorable and life changing.

*"Education is the most powerful tool we have to change the world."*

- Nelson Mandela

# Admissions

## Year 6 into Year 7 transfer – a summary of criteria (Entry 2022)

Applications for entry in September have to be made by 31 October. Places are allocated according to the criteria as laid out in the School's Admission Policy (see *website for full details*). What follows is a summary:

Students with a "Statement of Special Educational Needs" or with an "Education, Health and Care Plan" (EHCP) will be admitted to the school (*as is required of all schools*) before all other applicants.

The following criteria will be used to prioritise the applicants:

1. 'Looked after Children' (or previously looked after children)
2. Children who appear to have been in state care outside England and ceased to be in state care as a result of being adopted
3. Children of members of staff
4. Acceptance to the 'Expressly Academic 10%'
5. Students who have applied for a place in September and who are not part of the 'Expressly Academic 10%'.

## Over-subscription

In the event that category 5 above is oversubscribed then the following sub-categories will be used in order to rank applicants within that category.

- 5a. Children whose home address is within the catchment area (Appendix A) and who have a sibling at the school who it is anticipated will still be attending at the time of admission.
- 5b. Other children with a sibling at the school who was on roll on 6 January 2020 and who it is anticipated will still be attending at the time of admission.
- 5c. Children whose home address is within the catchment area.
- 5d. Children whose home address is outside the catchment area but with a sibling who it is anticipated will still be on the school roll at the time of admission and who was admitted after 6 January 2020.
- 5e. Children whose home address is outside the catchment area.

## The 'Expressly Academic 10%'

10% of our intake (32 students) can gain a place by taking a test. The test results are ranked and a place is awarded to the highest 32 students of those who accept a place.



# Our Results

## Results 2020 & 2021

Whilst students did not sit formal examinations in their GCSEs and A-Levels in the last two years, the results achieved reflected the hard work and dedication over what was a difficult period. Our rigorous and fair process of awarding Centre Assessed Grades (CAGs) built upon our positive trend of success from recent years. Our core subject pass rates at GCSE further improved, and a record 90% achieved their university first choices, with 22% awarded a place within the prestigious 'Russell Group'.

## Results 2019

### GCSE

At Poole High School student exposure to an enviable range of subjects ensures they have a broader 'study menu' from which they can excel and progress.

Our 2019 GCSE and Applied results have improved for our students for the sixth consecutive year - opening multiple pathways for future progression. The Progress 8 score was 0.5, meaning that on average students achieved half a grade higher than their prior attainment would predict, or to put it on a national scale – the cohort's progress was in line with the top 20% of schools in the country.

Our English, Mathematics and Science results are exceptionally strong with 75% achieving grade 9-4 in English and Mathematics and 67% achieving grade 9-4 in at least two Science GCSEs.

Other subjects with exceptional performances include; Art, Business Studies, Design Technology, Religious Education, Food, Geography, Sociology, Media Studies, Textiles and Physical Education.

### A Level

Poole High School was in the top 10% of schools nationally for A' Level progress. In effect, this means that a students' life chances beyond their years at Poole High School are exponentially higher than the alternatives.

We are thrilled that so many students who applied to university secured highly credible places, with a diverse range of degrees including; Medicine, Aerospace Engineering, Biomedical Science, Journalism, Cyber Psychology, Law, Music, English and Teaching.

Our large sixth form allows students a wide range of A level subjects all recognised by universities and employers. With over 75% of students achieving A\* - C at A Level. Most important, the character and values we have nurtured set them up for life.



# Poole High School

Wimborne Road • Poole • Dorset • BH15 2BW • 01202 666988  
[school@poolehigh.poole.sch.uk](mailto:school@poolehigh.poole.sch.uk)