

## Pupil premium strategy statement

### School overview

Metric	Data
School name	Poole High School
Pupils in school	1615
Pupil Premium pupils in school	389
Proportion of disadvantaged pupils	24%
Pupil Premium allocation this academic year	£415,238.40
Academic years covered by statement	2020/21 – 2022/23
Publish date	September 2020
Review date	September 2021
Statement authorised by	Paul Gray
Pupil Premium lead	Billy Howson
Governor lead	Stewart Bullen

### Disadvantaged pupil performance overview for last academic year (Results summer 2020)

Progress 8	-0.19
Attainment 8	45.62
Ebacc Entry	35%
% achieving 4+ in English and maths	60.53%
% Grade 5+ in English and maths	44.74%
	<i>Sisra estimated data based on 2020W2</i>

### Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21

Parental Engagement	PP parents evening attendance to be >85%	Sept 21
Attendance	Improve attendance to national average	Sept 21
Attitude Towards Learning and Home Work	ATL and HW to be greater than 3 for all year groups	Sept 21
Aspirations and career ambitions	50% of PP students continue into sixth form and increasing numbers go onto university each year	Sept 21
Behaviour	No more than 24% of behaviour points, exclusions and detentions go to PP students	Sept 21
Ebacc Entry and Ebacc average point score	Ebacc entry and average point score for all pupils is in line with PP pupils	Sept 21

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Improve the quality of teaching across the school and ensuring teachers use Rosenshine principles to improve students long term memory
Priority 2	Increasing attainment by improving the motivation of learners through metacognition strategies
Priority 3	High quality professional development focusing on planning and implementation. These will be developed through professional growth plans, subject professional development sessions and growing great teachers
Priority 4	Supporting remote learning by planning for a range of eventualities that will enable students to work independently with success
Barriers to learning these priorities address	Low attitude to learning scores, low motivation, poor access to technology, low independence skills, lower working memory
Projected spending	£249,143.04

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Tuition programme across KS3 and KS4 for students not making progress in English, maths and science
Priority 2	Introduction of a catch up club and prep club to increase study skills and motivation; to also remove barriers to learning and ensure students have the necessary skills to self-quiz and learn independently
Priority 3	Ensure that high quality, well trained and expertly deployed teaching assistants have a positive impact on the outcomes of disadvantaged students
Priority 4	An academic, aspirations and life experience programme to create a level playing field through the BU aspire programme
Barriers to learning these priorities address	Loss of learning due to school closure, lower aspirations. Lack of understanding of higher education and academic progress and attainment
Projected spending	£83,047.68

## Wider strategies for current academic year

<b>Measure</b>	<b>Activity</b>
Priority 1	Increasing attendance at breakfast club for disadvantaged students and increasing uptake of FSM applications
Priority 2	Pottery support for students in danger of exclusions by providing a centralised, targeted intervention and support by way of providing programmes. To ensure that highly vulnerable students and those that are in crisis are supported to enable a smooth transition back to lessons
Priority 3	Implementation of a whole school rewards system to promote positive attitudes and behaviour in lessons
Priority 4	Providing students with high quality impartial careers education, information, advice and guidance prior to starting post-16 courses
Barriers to learning these priorities address	Attendance, behaviour impacting learning, greater understanding of career pathways and reducing exclusions and behaviour points
Projected spending	£83,047.68

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow for staff professional development	Use of INSET days, NQT time, twilight sessions and additional cover being provided
Targeted support	Ensuring enough time for staff to deliver tuition sessions. Students are not missing out on curriculum time	Staff to be paid to work additional hours to provide tuition sessions
Wider strategies	Engaging the families facing most challenges	Building relationships with families and upskilling parents/carers on specific issues they face

## Review: last year's aims and outcomes

### Achievement at Key Stage 4

There has been a clear focus on Pupil Premium students in the planning and delivery of all lessons to ensure that teaching meets their needs and accelerates progress of all students. A range of timely and appropriate interventions and alternative provision have also been put in place, within and beyond the classroom, to ensure the achievement gap is narrowed rapidly at GCSE foundation and GCSE. In 2019-2020 we had 381 students whom the school received the additional funding. This accounted for 23% of the school population and a total £345,440 in additional funds.

### The impact that Pupil Premium funding has had on closing the gap between Pupil Premium pupils and others

Aim	Outcome
Improve rates of progress for high attaining PP students	Due to the Covid-19 Pandemic a measure impact in relation to previous academic year could not be obtained. These aspects have been incorporated into the strategy for this academic year
Increased ATL scores and independent study scores	Due to the Covid-19 Pandemic a measure impact in relation to previous academic year could not be obtained. These aspects have been incorporated into the strategy for this academic year
Improved aspirations and career ambitions for PP students	Achieved - 62% (47 students) continued into sixth form from Year 11. 13 "home grown" PP students in 2020 went on to study at university

Aim	Outcome
Reduced number of DT`s, behaviour points and SLT call outs for PP students	Prior to lockdown higher number of PP students were recording higher number of exclusions, detentions and SLT removals
Increased attendance rates for pupils eligible for PP	Not achieved – below the target of 95%
Increase the percentage of PP eligible students who attend parents evening	Due to the Covid-19 Pandemic a measure impact in relation to previous academic year could not be obtained. These aspects have been incorporated into the strategy for this academic year

## Summary

The aim of the funding is to raise the achievement between those who are considered “Pupil Premium” and those that are not. It is clearly not possible to outline the specific progress of these students here, but what we can say is Poole High School does everything possible, and more, to support students who need additional support. We have seen significant gains in key areas throughout the school, especially in key areas of achievement and progress at GCSE.