

# Special School Outreach **2018/2019**



Kemball School

"We can because we try" 



WATLINGTON SCHOOL  
& SPECIALIST COLLEGE



WATERMILL  
SCHOOL

# Specialist Support



Each special school will deliver outreach support in accordance with their own specialism.

## Vision

The vision for Special School Outreach in Stoke-on-Trent is a provision that:

- Enables pupils who have special educational needs to participate fully in the life and work of mainstream settings.
- Works collaboratively with other support services to remove barriers of achievement by building capacity, sustainability and confidence in our mainstream settings.

### Cognition and Learning/ASD/ Communication and Interaction

Our school have found outreach invaluable in supporting children with complex SEND and the results have been improved access to mainstream education for the pupils."

SENCO Oakhill Primary School

### Cognition and Learning/complex medical and physical needs

Through this support, we as a school have gained skills which are transferable to other children, allowing us to meet a wide range of needs. All staff have made us feel welcome and are very friendly. Many thanks."

SENCO at St Paul's CE (C) Primary School

### Self Regulation/Relaxation Techniques/Emotions Recognition

"The training was brilliant, especially the self regulation and emotions recognition. I use all of these strategies with the families that I work with and we have had an extremely positive effect on their lives and have seen improvement in the child's presentation."

IFIS Specialist

## Special School Outreach

For the 2018/2019 school year, the four special schools of Stoke-on-Trent will be trading a wide range of support, including the following:

- Packages of support
- Access to resources
- Classroom observation and feedback
- CPD/INSET
- Parent support
- EYFS Moderation
- Specialist advice for staff
- Individual pupil support – observations providing strategies
- SEND Network
- Curriculum Moderation

## How can I access the service?

If you require support for a particular pupil in your school or setting who has special educational needs, you will need to complete and return a referral form.

Request a form by contacting Jane Titley, SEN Inclusion Outreach Manager, on **01782 882882** or e-mail: **jtitley1@abbeyhillschool.co.uk** or contact schools directly.

Additional information can be found on the following website : **www.stoke.gov.uk/localoffer**

## Special School Outreach Packages of Support (2018 - 2019)

<b>Consultancy Advice</b> • Pupil Support • Observation • Providing strategies • Written report	<b>£70 per session</b>
<b>Additional Specialist Advice</b>	<b>£35 per hour</b>
<b>SEN Training Session</b>	<b>£20 per person</b>
<b>Hydrotherapy Pool Session (1/2 hours)</b>	<b>£150 - 6 week course</b>
<b>Twilight Session (1.5 hours)</b>	<b>£150</b>
<b>Makaton Taster Session (2.5 hours)</b> Maximum 12 people	<b>£25 per person</b>
<b>Manual Handling (1 day)</b>	<b>£100 per person per day</b>
<b>Theraplay (6 Week programme)</b>	<b>£100</b>
<b>Rebound Session (1/2 hour)</b>	<b>£200 – 6 week course</b>
<b>Special School Outreach Bundle</b> Bespoke packages of support available to meet the needs of individual pupils or establishment.	<b>Please contact the relevant special school for more information</b>



**Headteacher:**  
Mr Ricky Porter

**Address:**  
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**E-mail:**  
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**Outreach Manager:**  
Mrs Jane Tittley

**E-mail:**  
jtittley1@abbeyhillschool.co.uk

**Website address:**  
www.abbeyhillschool.co.uk



**Abbey Hill School and Performing Arts College** is a large purpose-built special school catering for pupils with a broad range of special educational needs with cognition and learning needs and a specialism for **Communication and Interaction and Autism**.

The **Abbey Hill Outreach Service** operates from Abbey Hill School providing a service to all mainstream schools in **Stoke-on-Trent**. The Outreach Service is in addition to the 280 school places for pupils aged 3-19 with **Cognition and Learning/ASD**. The service has been developed to support the inclusion of pupils with **SEN/Autistic Spectrum Disorder**.

#### ASD Sensory Needs

Providing mainstream schools with support, advice and resources of sensory profiles and diets for pupils with an ASD.

#### Autism Friendly Environment

Strategies to provide an Autism friendly setting, useful classroom strategies and resources.

#### Awareness Session for staff on Autism Spectrum Disorder (ASD)

ASD Awareness, useful classroom strategies and resources.

#### Communication and Interaction

Supporting pupil's communication needs, providing classroom strategies and resources.

#### Makaton Awareness Session

Awareness session to provide a basic introduction to Makaton. This package can be tailored to suit individual specific settings. Maximum of 10 places, sessions run as day courses or twilights.

#### Multi- Sensory Environments

Developing multi-sensory environments and sensory resources in mainstream settings.

#### Observation of lessons with SEND / ASD pupils

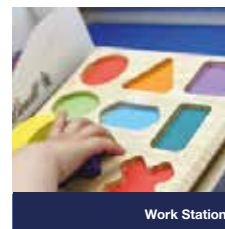
Mainstream schools staff to share good practise by observing demo lessons with SEND / ASD pupils.

#### Providing support on Teaching and Assessment

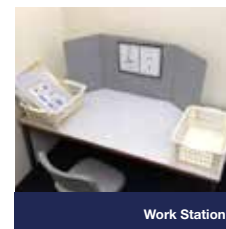
Working in collaboration with mainstream schools on supporting the teaching and learning of children with SEND.

#### SEN in mainstream schools

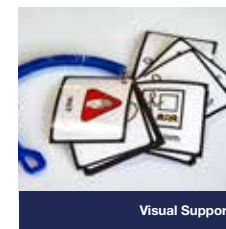
Working in collaboration with mainstream schools, sharing good practice with children with SEND / SEN Resources, MLD, Down's Syndrome, Writing with Symbols, Dyspraxia, Dyslexia, Medical issues.



Work Station



Work Station



Visual Support



First Then Board



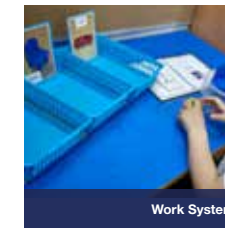
PEC's



Visual Timetable



Communication Book



Work System

#### SEN Maths

Providing mainstream schools with support in teaching maths to SEN pupils and sharing good practise using Numicom resources.

#### SEN Science

Providing mainstream schools with support on teaching science to SEN pupils including curriculum / resources / assessment.

#### Sensory Issues

Providing useful classroom strategies and resources to support sensory issues for pupils with ASD.

#### Supporting EYFS pupils in Nurseries with SEND

Strategies provided to support nursery aged pupils with a SEND / ASD to access the Early Years Curriculum.

#### Supporting Pupils Using PECs

Supporting pupils in mainstream schools using Picture Exchange Communication PEC's.

#### Supporting Teaching and Learning for SEN pupils

Providing mainstream schools with support on teaching and assessment for SEN pupils. Accessing the curriculum and observing appropriate resources.

#### Supporting Transition for Pupils with an ASD

Providing mainstream schools with supporting pupils with an ASD diagnosis during transitions, within the lesson, classroom and school context.

#### TEACCH work stations

Developing TEACCH work stations to support learning for pupils in mainstream along with useful classroom strategies and resources to enable schools to promote independent working.

#### Using Visual Strategies with pupils with ASD in mainstream schools

Useful classroom strategies and resources to enhance the use of visual support for pupils with ASD. Using visual timetables and visual schedules in the classroom setting.

#### Visits to Abbey Hill to share good practise

Visits by mainstream school staff to Abbey Hill to share good practise and knowledge/resources.



**Headteacher:**  
Mrs Lisa Hughes

**Address:**  
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**Telephone:**  
01782 883120

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**Outreach Manager:**  
Helen Smith

**E-mail:**  
hsmith1@kemballschool.co.uk

**Website address:**  
www.kemball.stoke.sch.uk



**Kemball School is a purpose built special school located in Blurton, catering for pupils with cognition and learning needs (PMLD, SLD, MLD).**

**There are currently 205 pupils on role aged 3-19 years.**

**The school specialises in complex physical and medical requirements for individual pupils who have this as an additional support.**

**Developing communication in Early Years/KS1**

Come to Kemball and observe Early Years and KS1 classes, to gain ideas for group sessions developing children's level of attention, anticipation, focus and developing early imitation skills using props to accompany rhymes. Time with the class teacher for discussion and support in own setting.

**Developing early literacy skills in Early Years/KS1 (Day board session)**

Come and observe day board sessions at Kemball where you will observe a range of teaching styles using a range of sensory stimuli and objects of reference, developing tracking skills, use of activities to aid interaction in communication, use of visual props. Time with class teacher to support day board session in your own setting.

**Makaton Interactive Workshop**

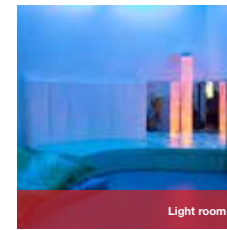
Come and join us for approximately two and a half hours of Makaton taster signs. This package provides a basic introduction to Makaton.

**Manual Handling with SEN pupils delivered by Centaur accredited staff**

This package includes the moving and handling of SEN pupils, time to demonstrate, look and use equipment safely. The day's training will include both theory and practical and will cover the following elements: Legal Requirements, Spinal Awareness, Musculo Skeletal Injuries, AAPEE, Assessing Client Handling Needs, Base to Face, Practical Demonstrations, Handling Aids, Hoists and Slings.

**Observation of maths interventions and Numicon**

Kemball hosts three open mornings a year as part of the numicon advocate programme, facilitated by the Oxford University Press. Staff from mainstream and special schools are invited to book onto these via the OUP in order to see how numicon is used throughout the different Key Stages and abilities ranges at Kemball. Observations of lessons can also be arranged to observe multi sensory approaches and to share good practice.



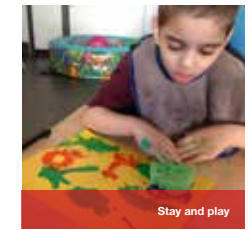
Light room



Rebound therapy



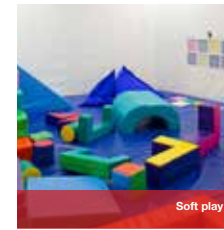
Hydrotherapy



Stay and play



Manual handling



Soft play



Visual support



Theraplay

**Observation of lessons with MLD/SEN pupils**

Mainstream school staff to share good practice by observing lessons with PMLD/SLD/MLD pupils. Assessment/P Level/ planning and resources shared and support given.

**Providing support on teaching and assessment**

Working in collaboration with mainstream schools on supporting the teaching and learning of children with PMLD/SLD/MLD.

**Rebound therapy programme – 6 week programme (Tailor made packages to suit individual needs)**

This package aims to target individual physiotherapy needs through the therapeutic use of a trampoline. Providing a package of support for children with PD enabling them to access the PE curriculum, raise self-esteem and confidence. Specialist teachers will observe pupils within setting and produce a personalised 6 week programme. Staff are experienced in using the Winstrada Award Scheme where pupils will gain certificates and badges that are nationally recognised.

**SEN Music / Soundbeam**

Providing mainstream schools with support on teaching music with SEN pupils - curriculum/resources/assessment.

**Sensory Story**

Come and observe different sensory stories being delivered to pupils across all key stages. Observe a variety of teaching aids being used to support their learning. Time with the class teacher to support your planning and the delivery of a sensory story.

**Stay and Play**

Stay and Play offers support for children aged 1-4 years with learning/medical needs, their parents and carers. It provides opportunities to meet other children and parents whilst engaging in sensory activities in a rich learning environment. Our sessions include use of the hydrotherapy pool, soft play, sensory room, Makaton rhymes and sensory classroom based activities. Sessions are held each Friday morning excluding the first and last Friday of each term. Sessions to be booked and supported by parent/carer.

**Theraplay**

Work based Theraplay activities guide practitioners/parents and children through playful, fun games, developmentally challenging activities and tender, nurturing activities. The very acts of engaging with each other in this way helps practitioners/parents regulate their child's behaviour and communicate love, joy and safety to the child. It helps children feel secure, cared for, connected and worthy. Theraplay will be delivered as a 6 week programme with each session lasting an hour. Come and observe Theraplay being carried out at Kemball initially and chat to staff about the package.

**Visits to Kemball to share good practise**

Visits by mainstream school staff to Kemball to share good practise and knowledge/resources.

**Visual supports and objects of reference**

This package includes using objects of reference and other forms of visual or tactile cues to support pupils understanding of daily routines and transition around school. We offer observation within a special school setting and advice and implementation within mainstream settings. Come and see how we use objects of reference and visual support to accommodate the sensory needs of pupils with an ASD or communication difficulties.





**Headteacher:**  
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**Outreach Manager:**  
Helen Booth  
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WATERMILL  
SCHOOL

Watermill School is located in the North of Stoke-on-Trent and currently has 186 pupils on role ranging from 3-16.

Watermill teaches pupils with moderate and severe learning needs, challenging and complex needs and Profound and Multiple learning difficulties through a sensory and creative approach.

**Conductive Therapy within the PMLD classroom**

Come and join us for a session of Conductive Therapy. The purpose of Conductive Therapy is to provide an inclusive intervention programme appropriate towards the pupil's cognitive and physical ability. The session is delivered using music, movement and specialised equipment. The needs of the pupils will balance towards the positive promotion and development of motor skills which includes: Fine/Gross/Body Awareness. Our PMLD lead is very experienced and is happy to discuss this programme further.

**Developing skills for Singapore Maths**

At Watermill school, we have been developing an adapted Singaporean bar model approach to help our children grasp the basic principles of number at P level and early NC. Come along to see how this can work in your setting. Time can be spent with the maths coordinator to discuss this further.

**Hydrotherapy Fun**

This is a water based fun activity to support pupils with a physical/sensory need, improve social interaction with peers/staff through water confidence. Target audience; pupils with a physical or sensory need in a mainstream setting supported by staff.

**Makaton Taster**

This 2 hour package aims to provide a basic introduction to Makaton. This package can be tailored to suit individual specific settings. Target audience: parents and all staff who work with children/all key stages.

**Observations of Early Years setting**

Come and observe sessions with our Early years setting at Watermill school where you will see a range of teaching styles using a range of sensory objects of reference, use of activities to aid interaction in communication and use of visual props. Time can be spent with the Early Years co-ordinator to discuss specific needs.

**Rebound Therapy**

This package aims to target individual physiotherapy needs through the therapeutic use of a trampoline for pupils with physical disabilities; improve social interaction with peers/staff through physical movement. Target audience; pupils with a physical difficulty in a mainstream setting supported by staff.



Rebound Therapy



Conductive Therapy



Singapore Maths



Hydro Pool

Portland School and Specialist College caters for pupils with Social, Emotional and Mental Health needs (SEMH).

The school has 100 places for pupils aged 5 -16 years.

Pupils are encouraged to develop life skills which will enable them to become more independent as they approach adulthood.

**Positive Psychology**

Looking at the language used when speaking to or directing young people.

As part of our Behaviour Management Strategies Package we can offer individual pupil support and/or packages of support for teaching and support staff. Included in our behaviour strategies 'tool box' are twilight sessions at Portland School and Specialist College on:

- Managing the child on the Trauma Continuum
- Introduction to Attachment and Trauma – Attachment Awareness
- Introduction to Emotion Coaching
- Positive Psychology
- Behaviour Data Systems
- Choices maps/cycles

**Attachment Aware Schools Training**

Looking at the impact of early childhood attachment and trauma and it's impact on development and resilience.

**Behaviour Support Strategies**

Work with Portland School staff to develop your skills and knowledge around behaviour management strategies, Choices Maps and Choices Cycles.

**CPD**

Opportunities for mainstream staff to attend staff training sessions and also to attend inset days at Portland School.

**Emotion Coaching**

Alternative strategies for supporting young people with Social, Emotional and Mental Health needs to recognise emotions and their impact on behaviour and relationships.

**Observation of Lessons with SEMH Pupils**

Mainstream school staff to share good practise by observing lessons with SEMH pupils.

**Providing Support on Teaching Assessment**

Working in collaboration with mainstream schools on supporting the teaching and learning of children with SEMH.

**Support Packages for Parents and Families**

We are able to offer a fixed number of places on our parenting support programmes. These courses run termly and dates and times can be accessed via the School office. Our two Parent and Family Practitioners run courses/sessions on Attention Deficit Hyper Activity Disorder, managing challenging behaviours, Autism, Understanding Attachment Difficulties.

**Headteacher:**  
Mr Rob Faulkner  
**Address:**  
Uttoxeter Road, Blythe Bridge ST11 9JG  
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01782 392071  
**E-mail:**  
portland@portlandschool.net  
**Outreach Manager:**  
Karen Dudko  
**E-mail:**  
kdudko@portlandschool.net  
**Website address:**  
www.portlandschool.net



PORTLAND SCHOOL AND SPECIALIST COLLEGE



Emotion Recognition (Primary)



Positive Psychology (KS3)



Aspirational & Emotional Recognition (KS3)



Relaxation (Primary)



# Training 2018 / 2019



## Special School Outreach



### Behaviour for Learning £20.00 per person

#### Portland

2 twilight sessions every term.

Staff from other schools may wish to attend the following CPD sessions held at Portland School and Specialist College:

Emotion Coaching + Attachment Training (1)	19.09.18	3.00 – 4.30
Interventions + Attachment Training (2)	28.11.18	3.00 – 4.30
Sharing Good Practise + therapeutic interventions (1)	13.02.19	3.00 – 4.30
Sharing Good Practise + therapeutic interventions (2)	03.04.19	3.00 – 4.30

Summer term dates to be confirmed

For more information please contact Karen Dudko at Portland on **01782 392071** or by email at **kdudko@portlandschool.net**

### Professional SEND Visits

Are you interested to see how each special school operates on a day to day basis? Then book a place with each school direct for a tour, presentation about the curriculum and daily structure and management of a special school within the Stoke Special School Learning Trust. Please ring the school directly to book an allocated tour time.

<b>Watermill</b>	24.01.19	9.00 – 05.30
<b>Kemball</b>	04.03.19	9.00 – 05.30
<b>Abbey Hill</b>	12.03.19	2.00 – 05.30
<b>Portland</b>	09.05.19	9.00 – 11.30

### Manual Handling £100.00 per person

This will be located at Kemball School, delivered by accredited CENTAUR Trainers from Kemball School. This is a full day's training that will include both theory and practical and will cover the following elements:

**Legal Requirements • Spinal Awareness  
Musculo Skeletal Injuries • AAPEE  
Assessing Client Handling Needs  
Base to Face • Practical Demonstrations  
Handling Aids • Hoists and Slings**

Tuesday	25.09.18	9.00 – 3.00
Tuesday	12.02.19	9.00 – 3.00
Monday	20.05.19	9.00 – 3.00
Thursday	04.07.19	9.00 – 3.00

Certificate of attendance awarded on the day. Lunch and refreshments are included.

To book a place on the above course please contact Helen Smith at Kemball on **01782 883120** or by email at **hsmith1@kemballschool.co.uk**



### Sensory Story £20.00 per person

#### Kemball

Tuesday	23.10.18	9.00 – 12.00
Thursday	28.03.19	9.00 – 12.00
Monday	01.07.19	9.00 – 12.00

To book a place on any of these dates please contact Helen Smith at Kemball on **01782 883120** or by email at **hsmith1@kemballschool.co.uk**

### ASD Focus £20.00 per person

#### Abbey Hill

**Autism Spectrum Disorder Awareness Session**  
16.11.18 12 places available 10.00 – 12.00

**Autism Friendly Environment**  
15.02.19 12 places available 10.00 – 12.00

**Using Visual Strategies/Structures for Pupils with ASD**  
08.03.19 12 places available 10.00 – 12.00

**Supporting Transition of Pupils with ASD**  
17.05.19 12 places available 10.00 – 12.00

To book a place on any of these dates please contact Jane Tittley at Abbey Hill on **01782 882882** or by email at **jtittley1@abbeyhillschool.co.uk**

### Supporting Communication and Interaction £20.00 per person

#### Abbey Hill

30.11.18 12 places available 10.00 – 12.00

#### Abbey Hill

07.06.19 12 places available 10.00 – 12.00

To book a place on any of these dates please contact Jane Tittley at Abbey Hill on **01782 882882** or by email at **jtittley1@abbeyhillschool.co.uk**

### Makaton Taster £25.00 per person

**Watermill** Helen Booth **01782 883737**  
06.12.18 9.15 – 11.15

**Kemball** Helen Smith **01782 883120**  
11.02.19 9.30 – 11.30

**Abbey Hill** Jane Tittley **01782 882882**  
21.06.19 2.30 – 4.30

To book a place on any of these dates please contact the relevant Outreach manager.

### SEND Network Free of Charge

<b>Kemball</b>	18.10.18	2.00 – 04.00
<b>Abbey Hill</b>	15.11.18	2.00 – 04.00
<b>Watermill</b>	05.02.19	2.00 – 04.00
<b>Portland</b>	21.03.19	2.00 – 04.00

### EYFS Moderation Free of Charge

<b>Abbey Hill</b>	22.11.18	2.00 – 04.00
<b>Kemball</b>	07.03.19	2.00 – 04.00
<b>Watermill</b>	13.06.19	2.00 – 04.00

### Curriculum Moderation Free of Charge

<b>Kemball</b>	20.06.19	2.00 – 04.00
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# Who do I contact?



**Jane Titley** Outreach Manager  
**Abbey Hill School & Performing Arts College**  
01782 882882 [jttitley1@abbeyhillschool.co.uk](mailto:jttitley1@abbeyhillschool.co.uk)



**Kemball School**

"We can because we try" 

**Helen Smith** Outreach Manager  
**Kemball School**  
01782 883120 [hsmith1@kemballschool.co.uk](mailto:hsmith1@kemballschool.co.uk)



**Karen Dudko** Outreach Manager  
**Portland School and Specialist College**  
01782 392071 [kdudko@portlandschool.net](mailto:kdudko@portlandschool.net)



**Helen Booth** Outreach Manager  
**Watermill School**  
01782 883737 [hbooth@watermillschool.co.uk](mailto:hbooth@watermillschool.co.uk)

## Additional Information

Please go to the following website to obtain additional information:

[www.stoke.gov.uk/localoffer](http://www.stoke.gov.uk/localoffer)

## Quality Assurance

This will be carried out as indicated: Evaluation Form, Follow up evaluation form, Quality Assurance of all our services, in accordance with the Quality Standards.