



PORTLAND SCHOOL

Year 7 Catch-Up Premium report

The DfE has made additional funds available for improving the attainment of our disadvantaged pupils. This grant is known the Year 7 Catch-Up Premium. The funds are primarily aimed at improving maths and English levels at key stage 3 (KS3). An allocation is made for every pupil who has not achieved the 'expected standard' in reading or maths at KS2 as per the October school census.

This short report summarises how the previous year's funding was spent and how we intend to spend this year's funding. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils.

| Year 7 Catch-Up Premium 2020-21 | |
|--|---------------|
| Total number of pupils on roll: | 99 |
| Total number of pupils eligible for Year 7 Catch-Up Premium: | 15 |
| Amount of Year 7 Catch-Up Premium received per pupil: | £500 |
| Total amount of Year 7 Catch-Up Premium received | £7,500 |

| Spending of the Year 7 Catch-Up Premium 2020-21 |
|---|
| Objectives: |
| To support the attainment of these pupils in English and maths, aiding their progression into the secondary curriculum. |
| Summary of spending: |
| Audit of library and improving book provision - £500 |
| Use of Assistant SENCO for assessment of needs and provision of training/interventions - £2,500 |
| Additional staffing for 1:1 targeted interventions - £4000 |

| Interventions: | |
|---|--|
| SOS spelling – delivered 3 times per week | |
| Switch on Reading – delivered daily | |

| Year 7 Catch-Up Premium 2019-20 | |
|--|---------------|
| Total number of pupils on roll: | 91 |
| Total number of pupils eligible for Year 7 Catch-Up Premium: | 16 |
| Amount of Year 7 Catch-Up Premium received per pupil: | £500 |
| Total amount of Year 7 Catch-Up Premium received | £8,000 |

| Outcomes of 2019-20 spending - English | |
|--|----|
| Pupils arriving in Year 7 below the expected standard | 16 |
| Pupils improving to the expected standard by the end of the year | 2 |
| Pupils remaining below the expected standard | 14 |
| How did we improve the attainment of those remaining below the expected standard? | |
| All pupils were assessed for their reading and writing/spelling levels using standardised testing (WRAT5 and Salford). This allowed staff to identify the specific areas of need for each child and choose the most appropriate intervention. Interventions were implemented mainly by class teams, with some being done by the assistant SENCO. The assistant SENCO also lead refresher training for class teams where required on interventions such as Switch on to Literacy. | |

| Outcomes of 2020-21 spending - Maths | |
|--|----|
| Pupils arriving in Year 7 below the expected standard | 16 |
| Pupils improving to the expected standard by the end of the year | 2 |
| Pupils remaining below the expected standard | 14 |
| How did we improve the attainment of those remaining below the expected standard? | |

All pupils were assessed for their maths levels using standardised testing (WRAT5). This allowed staff to identify the specific areas of need for each child and choose the most appropriate intervention. Interventions were implemented mainly by class teams, with some being done by the assistant SENCO. The assistant SENCO also lead refresher training for class teams where required on interventions such as Precisions Teaching.