



## Plans for the use for catch up, tuition and Early Years funding

<b>Name of School:</b> Portland School	<b>Amount of funding:</b> £8,400 (£3,920 Trent Vale, £4,480 Blythe Bridge)
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<b>Date:</b> 15 <sup>th</sup> October 2020
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<b>How do you intend to use the following?</b>
<p>a) <b>Key Stage 3-4: Catch up funding: Buying in supply support to free up capacity for an HLTA, from within school, to deliver and support / manage other staff to deliver:</b></p> <ul style="list-style-type: none"><li>• SOS Spelling</li><li>• Switch on Reading</li></ul> <p>b) <b>CGP revision book for Mathematics and English GCSE. Support learning and act as resource for home learning.</b></p> <p>c) <b>Key Stage 1-2: Catch up funding: Buying in supply support to free up capacity for an HLTA, from within school, to deliver and support / manage other staff to deliver:</b></p> <ul style="list-style-type: none"><li>• Switch on Reading</li><li>• Precision Teaching</li><li>• Phonics</li></ul>
<b>Tuition funding:</b>
<b>Early Years funding/programmes: Not applicable</b>

**How will you monitor and evaluate the impact of the use of these funds?**

- a) **Progress data against year objectives, indicating accelerated progress in literacy / numeracy for targeted pupils (termly).**
  - **Data from SOS spelling and Switch on Reading (half termly) accelerated progress expected.**
- b) **Progress data in mathematics and literacy GCSE groups (termly)**
- c) **Data:**
  - **Switch on Reading: Accelerated progress (half termly)**
  - **Precision Teaching: Accelerated progress in the number of words targeted pupils can read or spell (termly)**
  - **Phonics intervention: Accelerated movement through the phonics phases for targeted pupils.**

**How will you report to your LGB on the use of and impact of this funding?**

**The headteacher will suggest that 'catch up funding' is set as an agenda item on the termly full governing body meetings.**

**Other information:**

The financial constraints at Portland had limited the number and scope of interventions we could undertake. Catch up funding will be used to enhance our provision. We aim to evidence accelerated progress but using the funding to deliver interventions that have been 'tried and tested' at the school. We will generate data, from the interventions built in assessment packages, to evidence the effectiveness of our strategy. We will formally evaluate the strategy termly and adapt what we are delivering accordingly.

**R Faulkner, S Smith 16<sup>th</sup> Oct 2020**

This will be updated on December 2020.