



Prospect House  
PRIMARY SPECIALIST SUPPORT SCHOOL

# Evidencing the Impact of Primary PE & Sport Premium

## Guidance & Template

DEVELOPED BY:



Wellbeing.  
Leadership.  
Achievement.





Action Plan: Sports Premium  
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Date: 2021-22  
Review: September 2022

	Position Statement for Sport/PE
Purpose	<p><u>Department for Education Vision for the Primary Sport Premium</u> All pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p> <p>The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.</p> <p>It is expected that schools will see an improvement against the following 5 key indicators:</p> <ol style="list-style-type: none"><li>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</li><li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li><li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li><li>4. Broader experience of a range of sports and activities offered to all pupils</li><li>5. Increased participation in competitive sport</li></ol> <p>Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, for their impact to be sustainable and to enable the upskilling of existing teachers.</p> <p>Primary Physical Education and Sport Premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective.</p>



Primary Physical Education and Sport Premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

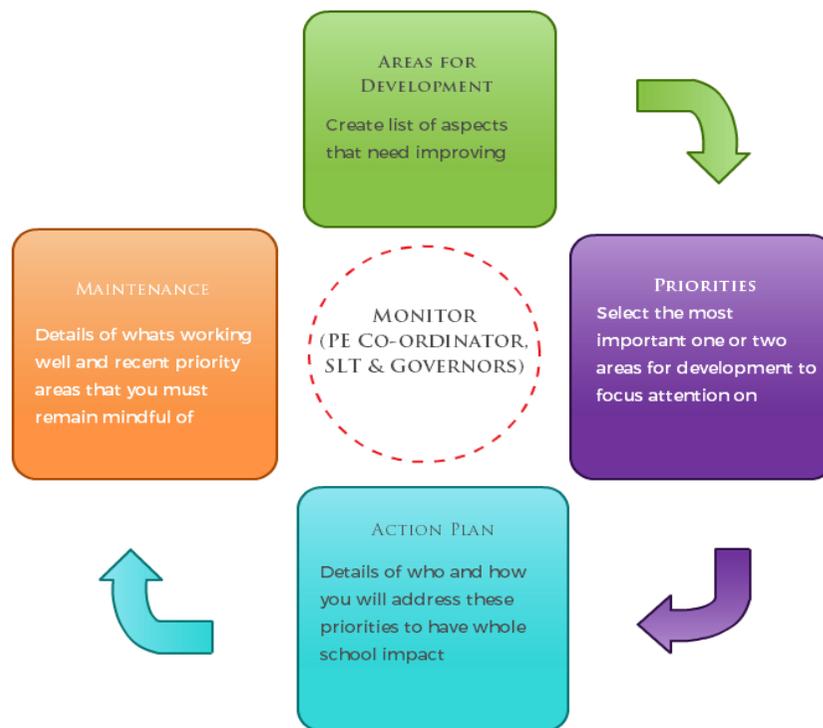
- hire qualified sports coaches to work with teachers
  - provide existing staff with training or resources to help them teach PE and sport more effectively
  - introduce new sports or activities and encourage more pupils to take up sport
  - support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
  - run sport competitions
  - increase pupils' participation in the [School Games](#)
  - run sports activities with other schools
- You should not use your funding to:



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- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) - including those specified for swimming.





Priority  
Focus  
Areas

**Key Learning/What will change next year:**

- To develop the PE curriculum further to highlight and focus on skills and knowledge
- To lead staff through training for delivering the new curriculum
- To lead staff through training for delivering the new curriculum
- To clearly identify / overcome barriers to physical activity
- Increase numbers of pupils accessing off site sessions if the current climate allows us to
- Increase numbers of pupils accessing new sporting activities and competitions.
- Increase staff knowledge through appropriate training.
- Identify next steps in developing outdoor and physical learning throughout school.

**Engagement of all pupils in regular physical activity, for example by:**

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.



Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Increased participation in competitive sport, for example by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.



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What will be different for our pupils?	Academic Year: 2021 - 2022		Total fund allocated:  £16,050				
	Primary PE & Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Evidence	Actual Impact – (following review) <i>on pupils</i>	Sustainability/ Next Steps
	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Attainment in skill levels increased in the majority of pupils (evidence supported by data from CM)</p> <p>Promotion of a healthy &amp; active lifestyle though life-long learning becomes part of the culture at Prospect House.</p> <p>Pupils begin to make healthier choices, healthy eating is embedded into daily practice</p>	TA3 post developed to develop curriculum offer for primary PE and Sensory Circuits with support from Piper Hill and lead on development of scheme of work and modules.	<p>£400</p> <p>MCR PE Assoc.</p> <p>£2800</p> <p>Promoted post</p> <p>£1000</p> <p>Specific resourcing</p>	<p>Wide range of PE and sporting activities offered and delivered across the school by specialist TA</p> <p>Sensory Circuits to become more visible throughout school.</p> <p>Sections of the website given over to regular updates and coordinated press releases made to celebrate achievement.</p> <p>Teachers and leaders will make specific connections between SMCS and PE to help the planning and delivery of both areas become embedded in the school curriculum</p>		<p>Momentum of participation in an activity is sustained and embedded in practice</p> <p>Access to sensory circuits scheme is increased as cohort in becomes more able</p> <p>Menu choices reflect ongoing improvement in healthy lifestyle across school</p>



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	<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>To be able to increase the number of pupils and length of time we can provide extra swimming (additional to statutory requirements) for, above that previously allocated through curriculum time.</p>	<p>Additional transport will need to be provided for children to be able to attend these sessions.</p> <p>Additional staff will need to be provided for more swimming sessions to be able to run.</p>	<p>£700 – Bus</p> <p>£2500- staffing costs</p>	<p>Number of children that accessed swimming during year.</p> <p>Number of classes per term able to access offsite swimming sessions.</p>		
	<p>Increased confidence, knowledge and skills of teaching P.E. and sport.</p> <p>Increased participation in competitive sport.</p>	<p>To enhance teacher and pupils teaching and learning opportunities by working collaboratively with a range of experienced sports coaches.</p> <p>Continue to engage with the Manchester School PE Association to increase engagement with sporting competitions in the wider community to develop more collaborative working</p>	<p>City in the Community will be employed to teach one slot of PE to each class to allow for teacher development of skills and knowledge.</p>	<p>£585 x 2 classes = £1,170</p>	<p>Quality of P.E. teaching and learning is of specialist quality.</p> <p>Progress and attainment across PE areas increased, supported by school attainment data</p> <p>Case studies will demonstrate impact across the curriculum</p>		
	<p>Increase the opportunities and experiences of pupils</p> <p>Provide broad range of activities.</p>	<p>Continued and ongoing CPD in Orienteering modules and curriculum delivery throughout the school year</p> <p>Provide orienteering training and materials to support PD development</p>	<p>Plan and organise Orienteering training to staff</p> <p>Rollout training in house</p>	<p>£1650 – Set up and mapping of permanent site.</p> <p>Training &amp; Resourcing – £1200</p>	<p>Staff will be well trained and confident in the delivery of Orienteering modules</p> <p>Case studies will demonstrate impact across the curriculum</p>		



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	<p>Provide quality resources to support physical activities in the classroom (Cohort)</p>	<p>SLT to identify and plan spend to match resource to provision in PA.</p> <p>Purchase new resources and ensure resources are kept in good working order, buy appropriate storage solutions and equipment trollies to enable the smooth delivery of sessions</p>	<p>Improve resources to support T &amp; L in PA.</p>	<p>£2000</p>	<p>Drop in observations</p> <p>Case Studies</p>		
	<p>Improving resources to support the development of the physical development in the school's curriculum.</p>	<p>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum.</p> <p>Areas are accessible to promote opportunities for T &amp; L in PA</p>	<p>Resources needed for:</p> <p>Resources outdoor areas at permanent site to support 2 hours of quality physical activity per week.</p> <p>A focus on outdoor learning will be developed this year including subscription to "Outdoor Learning Made Easy"</p>	<p>£2630</p>	<p>Resource Audit</p> <p>Statutory Swimming Competencies</p> <p>Assessment data</p> <p>Case studies</p>		
	<p>Increase amount of physical activity for pupils (Introduce "Daily Mile ")</p>	<p>Pupils regularly participate in physical activity and exercise</p>	<p>A sum of money to provide pedometers for the " School Mile " programme supported by NHS staff</p> <p>Resourcing to support physical exercise at lunchtimes and playtimes</p>	<p>£1000</p>	<p>Improved physical development in case studies</p> <p>Photographs / end of year data</p>		



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				<u>Total Planned Spend: 16,050</u>			