




Prospect House
PRIMARY SPECIALIST SUPPORT SCHOOL

Prospect House Primary Specialist Support School PE and Sports Premium

Review 2023-24 Plan 2024-25

Action Plan: Sports Premium
 Author: Tracy Gallier
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 Review: September 2025

	Position Statement for Sport/PE
Purpose	<p><u>Department for Education Vision for the Primary Sport Premium</u> All pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p> <p>The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.</p> <p>It is expected that schools will see an improvement against the following 5 key indicators:</p> 



Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary Physical Education and Sport Premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools You should not use your funding to:
- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) - including those specified for swimming



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Review of last year's spend and key achievements (2023/24)

Activity/Action	Impact	Actual Spend	Comments/Next Steps
<p>TA4 promoted post developed to further develop curriculum offer for primary PE and Sensory Circuits and lead on development of scheme of work and modules.</p> <p>Review of previously written modules and update.</p> <p>Subject coordinator has written new modules following the QA'd format for curriculum modules.</p>	<p>Wide range of PE and sporting activities offered and delivered across the school by specialist TA</p> <p>Sensory Circuits to become more visible throughout school.</p> <p>Sections of the website given over to regular updates and coordinated press releases made to celebrate achievement.</p> <p>Teachers and leaders make specific connections between SMCS and PE to help the planning and delivery of both areas become embedded in the school curriculum.</p>	£5100	<p>Momentum of participation in an activity is sustained and embedded in practice</p> <p>Menu choices continue to reflect ongoing improvement in healthy lifestyle across school</p> <p>To look at the individual progress of pupils and ensure that the right sensory supports and experiences are planned for them next year</p>
<p>We have increased the number of pupils and length of time we can provide extra swimming (additional to statutory requirements) for,</p>	<p>Timetable set up for September to support our youngest learners with learning to swim.</p>	£3200	<p>Pupils will have access to an appropriate curriculum that supports their development in swimming.</p>



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<p>above that previously allocated through curriculum time.</p>	<p>TA3 post in place to support and manage this.</p> <p>TA3 is also a qualified swimming teacher and lifeguard.</p> <p>Additional transport provided for children to be able to attend these sessions.</p> <p>Additional staff provided for more swimming sessions to be able to run.</p>	<p>Pupils have a curriculum that gives them clear steps of progression to work towards achieving which motivates them.</p> <p>Resources support pupils in their learning and supports them to be able to access the curriculum and achieve their goals.</p> <p>All classes will be able to access at least one term of swimming in a setting appropriate to them. We have had access to our own hydrotherapy pool, the aquatics centre for lessons and water play/confidence building</p> <p>SLA in place for 24-25</p> <p>Children will have developed swimming water confidence skills as appropriate to their level of development.</p> <p>Several of our children will have achieved their 25m certificate and many of our children who were previously scared of water are now swimming confidently with armbands.</p> <p>To look at the individual progress of pupils and ensure that the right swimming experiences are planned for them next year. Eg moving children from hydro pool to local swim.</p> <p>Number of children that accessed swimming during year.</p>
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			Number of classes per term able to access offsite swimming sessions. Statutory Swimming Competencies
Enhanced teacher and pupils teaching and learning opportunities by working collaboratively with a range of experienced sports coaches. Continue to engage with the Manchester School PE Association to increase engagement with sporting competitions in the wider community to develop more collaborative working	Additional transport provided for children to be able to attend these sessions. Additional staff provided for more collaborative sessions and competitions to be able to run. Quality of P.E. teaching and learning is of specialist quality. Progress and attainment across PE areas increased,	£2000	Continue to engage with the Manchester School PE Association to increase engagement with sporting competitions in the wider community to develop more collaborative working
Continued and ongoing CPD in modules and curriculum delivery throughout the school year	Staff are well trained and confident in the delivery of PE Case studies demonstrate impact across the curriculum	£850	Continued and ongoing CPD in modules and curriculum delivery throughout the school year
Provide quality resources to support physical activities in the classroom (Cohort) Purchase new resources and ensure resources are kept in good working order, buy appropriate	Improved resources to support T & L in PA.	£2200	Review and refresh of equipment across the year.



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storage solutions and equipment trollies to enable the smooth delivery of sessions			
Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum. Areas are accessible to promote opportunities for T & L in PA	Resources purchased for: Outdoor areas at permanent site to support 2 hours of quality physical activity per week. A focus on outdoor learning has been developed through a TLR and promoted TA3 role taking account of the OPAL principles.	£3420 Total Spend 2023-2024: £16,770	Continue to resource as school reaches capacity pupil numbers.



Priority
Focus
Areas

Key Learning/What will change next year:

- To develop the PE curriculum further to highlight and focus on skills and knowledge
- To lead staff through training for delivering the curriculum
- To clearly identify / overcome barriers to physical activity
- Increase numbers of pupils accessing off site sessions
- Increase numbers of pupils accessing new sporting activities and competitions.
- Increase staff knowledge through appropriate training.
- Identify next steps in developing outdoor and physical learning throughout school.
- Support holistic healthy lifestyles

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities delivered by the school or other local sport organisations

Increased participation in competitive sport, for example by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.



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Academic Year: 2024-25		Total fund allocated: £17510		
Primary PE & Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Evidence
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Attainment in skill levels increased in the majority of pupils (evidence supported by data)</p> <p>Promotion of a healthy & active lifestyle though life-long learning becomes part of the culture at Prospect House.</p> <p>Pupils begin to make healthier choices, healthy eating is embedded into daily practice</p>	<p>Momentum of participation in an activity is sustained and embedded in practice</p> <p>Menu choices continue to reflect ongoing improvement in healthy lifestyle across school</p> <p>To look at the individual progress of pupils and ensure that the right sensory supports and experiences are planned for them next year</p>	<p>£400 MCR PE Assoc.</p> <p>£3500 Promoted post</p> <p>£1200 Specific resourcing</p>	<p>Wide range of PE and sporting activities offered and delivered across the school</p> <p>Sections of the website given over to regular updates and coordinated press releases made to celebrate achievement.</p> <p>Curriculum QA</p>



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What will be different for our pupils?					
	Broader experience of a range of sports and activities offered to all pupils.	To be able to increase the number of pupils and length of time we can provide extra swimming (additional to statutory requirements) for, above that previously allocated through curriculum time.	<p>Pupils will have access to an appropriate curriculum that supports their development in swimming.</p> <p>Pupils have a curriculum that gives them clear steps of progression to work towards achieving which motivates them.</p>	£3250 Transport and staffing.	<p>Number of children that accessed swimming during year.</p> <p>Number of classes per term able to access offsite swimming sessions.</p> <p>Statutory Swimming Competencies</p>
	<p>Increased confidence, knowledge and skills of teaching P.E. and sport.</p> <p>Increased participation in competitive sport.</p>	<p>To enhance teacher and pupils teaching and learning opportunities by working collaboratively with a range of experienced sports coaches.</p> <p>Continue to engage with the Manchester School PE Association to increase engagement with sporting competitions in the wider community to develop more collaborative working</p>	Continue to engage with the Manchester School PE Association to increase engagement with sporting competitions in the wider community to develop more collaborative working	£2330	<p>Quality of P.E. teaching and learning is of specialist quality.</p> <p>Progress and attainment across PE areas increased, supported by school attainment data</p> <p>Case studies will demonstrate impact across the curriculum</p>



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	<p>Increase the opportunities and experiences of pupils</p> <p>Provide broad range of activities.</p>	<p>Staff are well trained and confident in the delivery of PE</p> <p>Case studies demonstrate impact across the curriculum</p>	<p>Continued and ongoing CPD in modules and curriculum delivery throughout the school year</p> <p>Plan and organise training to staff</p> <p>Rollout training in house</p> <p>Work with physios and occupational therapists so that physical development is more embedded into the curriculum. (IQA)</p> <p>Physical development is actively promoted at every opportunity & outdoor learning opportunities are well planned for. (IQA)</p> <p>Lessons are planned with even greater consideration of the pupils' therapeutic programmes (IQA)</p>	<p>£1650</p> <p>£1200</p>	<p>Staff will be well trained and confident in the delivery of Case studies will demonstrate impact across the curriculum</p>
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	<p>Provide quality resources to support physical activities in the classroom (Cohort)</p>	<p>SLT to identify and plan spend to match resource to provision in PA.</p> <p>Purchase new resources and ensure resources are kept in good working order, buy appropriate storage solutions and equipment trollies to enable the smooth delivery of sessions</p>	<p>Review and refresh of equipment across the year.</p>	<p>£2460</p>	<p>Drop in observations</p> <p>Case Studies</p>
	<p>Improving resources to support the development of the physical development in the school's curriculum.</p>	<p>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum.</p> <p>Areas are accessible to promote opportunities for T & L in PA</p>	<p>Continue to resource as school reaches capacity pupil numbers.</p>	<p>£2630</p>	<p>Resource Audit</p> <p>Assessment data</p> <p>Case studies</p>
				<p><u>Total</u> <u>Planned</u> <u>Spend: £17,</u> <u>510</u></p>	