

### Dear members of our Trust Community,

Thank you for your support to ensure that the return to school has been smooth and successful for our students. It was wonderful to see our schools returning to much more normality in September. We are delighted to report that all of our schools have had a strong start to the year, and attendance for our pupils, compared to national, is high. As you can see from this newsletter, the pandemic isn't stopping us in delivering an amazing educational offer for our children and young people.

We are immensely proud of all the high-quality learning in the classrooms that we have seen on our visits to schools. We were also delighted with how well the students that left us over the Summer performed at our schools. This was testament not only to their resilience and hard work, but also to the dedication of the staff supporting them through their challenging final year in school, and the support they received from parents, carers and families.

Looking forward to the year ahead, we will once again have to be ready to embrace the unexpected. Across the Trust, we have delivered so much over the past twelve months and will do so again. To name just a few things, we have built new school environments, continued to grow in student and staff numbers and created a central services team. We are now privileged to educate and care for over 5000 children across our schools. By working together, we will continue to provide the best possible education for each one of our children.

**Linda Jones**, Chief Executive Officer

**Andy Park**, Executive Headteacher

**Dave Bell**, Executive Headteacher

## MEET THE TRUSTEES

In last year's Prosperere community news, we began to introduce our Trustees, we will continue to share information about our Trustees in the upcoming newsletters. This half term, we would like to introduce Amanda Edwards and Bev Ridyard.

### Amanda Edwards - Trustee



Amanda works in education and became a governor because she wanted to support her children's school. Amanda has over ten years experience as a governor and in that time she has been the Chair of Governors at three

different schools and a Trustee for the Prosperere Learning Trust. Amanda's professional background is in Special Educational Needs. She has over 25 years' experience as an Advisory Teacher for SpLD. She has a Masters in Autistic Spectrum and Masters in Management and Education, as well as an Advanced Diploma in SpLD. The knowledge she has gained from being a Governor and Trustee has supported her own professional development and given her greater insight into the strategic management of a school.

### Bev Ridyard - Trustee



Bev became a governor in 2013, starting as a link governor with over eighteen years expertise in business, sales and marketing through roles at Lloyds Banking Group, Bupa and Manchester Airport Group and most recently as Sales and Marketing Director at Classroom Secrets.

In September 2017, she became a Trustee of Prosperere Learning Trust and is Chair of the Local Governing Body of Piper Hill High School. She enjoys the combination of challenge and support and feels that her authenticity stands her in a good position to fulfil these roles. She believes that she brings a different dimension to the committees through her skills and experiences as her education 'lens' is so different to others. Bev is a huge believer in self-development and continually looking to raise her own standards as a Trustee and Governor as well as to share best practice across the Trust.

### POP UP COVID-19 VACCINATION CENTRES + BOOSTERS



This Autumn pop up vaccination clinics will be opening. Pfizer booster jabs are available if you are aged 50+ with ID/Proof of second vaccination date (must be at least six months or 180 days after your second dose). Please follow the link to see pop up centre locations:

[https://secure.manchester.gov.uk/info/500362/covid-19/8079/covid-19\\_vaccination\\_programme/5](https://secure.manchester.gov.uk/info/500362/covid-19/8079/covid-19_vaccination_programme/5)

## TRAINING TO TEACH

This year we have welcomed over 30 new trainees on the MTSA and School Direct Programmes.

*'The team are so positive, knowledgeable and understanding and no question is ever stupid. I have really enjoyed the sessions so far and "laughter has lubricated a lot of my learning!"*  
(student feedback)



If you are interested in applying for September 2022, the new application window is now open. <https://prosperere.org.uk/teaching-school/train-to-teach>

# WELCOME TO THE NEW CHS SOUTH



We were absolutely thrilled to start the term with the opening of the brand-new school building for CHS South. The purpose-built secondary school site is equipped with state-of-the-art specialist equipment and facilities to support students on their journey to become creative, happy and successful. Alongside classrooms equipped with the latest teaching technology including specialist Science, Computing, and Technology rooms, the site also boasts professional standard Arts facilities including our Theatre, Drama studios, Music classrooms and practice rooms, sprung Dance studio and Art and Photography suites.

Both students and staff absolutely love their new school building and teaching spaces and were excited to see the amazing entrance mural by local artist Dave Draws which represents **the community the school are firmly rooted within**. The new Library is very busy at lunchtimes, with the new cohort of Year 7 students especially eager to borrow and read new books each week!

As part of our commitment to providing **high quality opportunities** outside of the curriculum, students have been very excited to take part in the vast choice of extra-curricular activities, making full use of the professional standard sports hall, astroturf pitch, basketball and netball courts and table tennis facilities.



On Friday 8th of October, schools within the Trust took part in #HelloYellow in support of young people's mental health charity Young Minds, for World Mental Health Day.

Students and staff came into schools wearing an item of yellow clothing or accessories, raising money and awareness for the charity and boosting positivity in our school communities.

During this **inspiring and memorable** day, positive messages were written and displayed around school buildings as students came together to promote positivity and peer support, championing our ethical values of **social responsibility and care for others**.



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## MEA CENTRAL

At MEA Central, participation is one of the core values and staff love nothing more than to see students taking part. The extra-curricular offer includes something for every taste and **provides equal opportunities** for all students: budding activists can join Bite Back Food Champions, Eco Club or Debate Mate; for linguists there's Mandarin Club; for the practically minded there's Drama, Cooking Club or Choir; and for the sporty there's everything from skateboarding to cheerleading. Another way that MEAC model participation is through the joyful and hotly-contested house competitions. This term's challenge is to create a movie trailer. The competition is fierce, with house loyalty a powerfully motivating force for staff and students alike. The winning house will be announced in the half-term Celebration Assembly.



## PROSPECT HOUSE

Prospect House have had a whole school focus on oral hygiene and daily toothbrushing since the start of the academic year. Our enthusiastic and **caring** staff have been doing lots of work in classes for pupils to understand the importance of keeping their teeth clean and how to brush their teeth thoroughly.

## PIPER HILL

Coronation Street Actor Maximus Evans (Corey Brent) opened Piper Hill's new library recently and was kind enough to visit classes, giving excited students the opportunity to ask questions about his acting career. Maximus is a keen supporter of libraries and advocates the importance of reading for pleasure. The library has been filled with exciting and inclusive books alongside a **comprehensive** and decodable phonics programme closely linked to the students' reading levels. This space will be well utilised for many years to come and is a great addition to Piper Hill High School.



## CHORLTON HIGH SCHOOL

The open evening at CHS was filled with smiles, laughter, song, dance and activities as staff welcomed queues of prospective students, parents and carers. Visitors were welcomed by Ms Morris, Headteacher, and the Transition Team, receiving prospectus packs full of primary transition information, a map of events, a treasure hunt, and details of student life at CHS.

CHS students were able to showcase their academic, creative and sporting talents throughout the evening, providing a lively, **happy** atmosphere, and representing the student body exceptionally well.

Inspirational staff encouraged participation (including adults!), conversation and discussion, answering questions on curriculum, values, enrichment and continued student **success**.

Our community continues to come, grow and stand together. Comments from visitors included:



**"There is nothing in the world so irresistibly contagious as laughter and good humour." Charles Dickens**

**"I loved this!"**

**"An exciting and valuable evening"**

**"We have learned so much"**

## PIONEER HOUSE

Pioneer House marked National Teaching Assistant Day and National Teacher Day in recognition of the commitment to **highly effective teaching** and commitment to teamwork that staff display daily. For the TA's, a 'cuppa and cake' afternoon was held and staff could have a 10 minute break in the afternoon to relax, listen to music and have a catch up!

Teachers received a rose and chocolate say thank you. Students also showed their gratitude to staff and this contributed to the wellbeing events designed to make every employee feel valued and supported.



## CHS SOUTH

Alongside their physical health, students at CHS South take their mental health very seriously and recently voiced in form time that they want to prioritise signposting support and look after their peers. They understand that raising mental health awareness can help us to understand our symptoms, find support and explore **self help**, and, perhaps most importantly, break the mental health stigma that leaves so many people suffering in secret.

The Mental Fitness activities that are woven into the fabric of the pastoral curriculum provide pathways to support and build a toolkit that increases student resilience. This half term special guest Lilasuri Morris from Wild Awake Mindfulness visited to teach group meditation in assembly and reinforce that it is ok to not be ok.

## MEA

The development of a reading for pleasure culture is at the heart of MEA's approach to improving reading outcomes for all pupils and the new MEAReads programme offers 25 minutes of protected reading time every day with the main aim of increasing reading opportunities during the school day to support our young people to become **confident**, fluent readers. This is an interactive and engaging session with teachers reading aloud and students following along with the texts which have so far included The London Eye Mystery, Ghost Boys, Noughts & Crosses, I am Thunder, Internment and the Giver. Staff and students are now looking forward to their second book of the year next half-term!



## GRANGE

Grange school are delighted to receive the One Education Gold Standard Wellbeing Award in recognition of their **forward thinking and highly aspirational** wellbeing offer. Looking to improve staff wellbeing even further, the school has set up weekly badminton and netball clubs attracting a diverse range of staff and catering for all abilities and levels of fitness. Furthermore, BrewHog Cafe which featured in the last edition of the newsletter is supporting wellbeing as a calm space for staff to work and have access to coffee and a range of snacks before, during and throughout the working day. Grange are also re-introducing staff nominations where staff can give praise and recognition to their colleagues.

