



## Considering Teaching?

The Benefits of School-Centred  
Teacher Training with  
Manchester Prosperere Teacher Training

# Welcome to the Family



## What is the Manchester Prosperere Teacher Training?

Manchester Prosperere Teacher Training is led by the **Prosperere Learning Trust** working in partnership with **Bright Futures Teaching School Hubs** and **Bright Futures SCITT**, offering PGCE with QTS.

Working together we provide a high-quality teacher-training experience for Secondary Teachers.

# Who are Prosperere Learning Trust?

**The Prosperere Learning Trust itself brings together primary, secondary schools and special schools across Manchester.**

Although the Manchester Prosperere Teacher Training is for secondary school teacher training we use the expertise of the whole Trust, including Special, Primary and other Partnership schools to give a holistic, enriched approach to the educational sector.



Chorlton High School



Chorlton High School South



Manchester Enterprise Academy



MEA Central



Grange School



Piper Hill



Pioneer House



Prospect House



Pear Tree

The Prosperere Learning Trust delivers a high quality, evidence-based training experience in a caring environment. Subject and professional development training is facilitated by a community of experienced, passionate, dedicated and committed teachers and leaders.

Our Trust believes that ***'Great schools thrive because of the great people in them'*** and we, therefore, wish to invest in all our staff and trainees to allow us to provide the very best quality of education for all the young people in our schools. Our schools serve diverse, urban communities and are vibrant, forward-thinking and inclusive places. The Prosperere Trust is committed to fully comprehensive education and works in and around Greater Manchester to provide inspiring, memorable schooling for all its students.

# Why Train To Teach With Manchester Prospere Teacher Training?

Our innovative School-Centred programme has a long-standing track record of providing exceptional training provision. We know what teachers need in order to be successful, in relation to individual skill development, as well as a robust focus on wellbeing as you enter an exciting new career.

Our emphasis on you as an individual is at the core of our continuous professional development programme. From day one you are welcomed into school life. You will learn valuable experiences about being part of a school community, whilst still benefiting from the highest quality training from the Prospere Learning Trust and through partnership with our accredited provider Bright Futures SCITT.

Trainee teachers collaborate weekly during this extraordinary pathway you have chosen. From our support network including fully trained personal subject mentors, to our expert led training sessions we ensure that research is at the heart of our decision making. From day one with us you will be immersed in school life and guided and supported every step of the way. We look forward to developing you and ensuring you not only reach but also discover your full potential at Manchester Prospere Teacher Training.

The School-Centred route is a school-based teacher training programme led by outstanding teaching professionals. This approach allows you to become an Associate Teacher in a placement school from the very first day of your training. The provision is a combination of practical training, both within and outside of the classroom, and is complimented by an academic focus provided by University professionals. Our School-Centred courses offer a full Postgraduate Certificate in Education (PGCE) with Qualified Teacher Status (QTS).



The structure of the course and the members of staff in the Trust that I have met along the way have made this experience one that I will never forget. I really valued the security of knowing where my potential placements would be. This was helpful with putting me at ease about the start of the PGCE. I couldn't have asked for better provision."

**Temí, Prospere Trainee Teacher- Science**

# Professional Studies Programme

A year-long professional studies programme which aligns with all elements of the ITT Core Content Framework and is research underpinned, the programme ensures all trainee teachers gain a knowledge and understanding which can then be applied to practice. Sessions are tailored to the stage of your training year and are adapted to individual needs. The developmental process of your skills will be enhanced continuously via this research focused CPD along side the opportunity weekly to work collaboratively with all are trainees based in a variety of schools. Our current learning themes are shown here.

Planning	Teaching	Learning	Assessment	Behaviour	Wider school	Wellbeing
<ul style="list-style-type: none"> <li>• Effective observer</li> <li>• Curriculum development</li> <li>• Lesson plan proforma</li> <li>• Whole school lesson structure</li> <li>• RWCN</li> <li>• Spaced practice and retrieval</li> </ul>	<ul style="list-style-type: none"> <li>• Voice and presence in the classroom</li> <li>• Use of ICT to enhance teaching</li> <li>• Using TAs effectively</li> <li>• Beg, borrow, steal</li> <li>• Revision techniques</li> <li>• Metacognition and modelling</li> </ul>	<ul style="list-style-type: none"> <li>• Adaptive teaching</li> <li>• EAL</li> <li>• SEN</li> <li>• Stretch and challenge</li> <li>• Pupil Premium provision</li> <li>• Effective commutator</li> <li>• Character education</li> <li>• Growth mind-set</li> </ul>	<ul style="list-style-type: none"> <li>• AfL</li> <li>• Questioning skills</li> <li>• Marking and Feedback Loops</li> <li>• Progress tests</li> <li>• Progress 8 and Attainment 8</li> <li>• Using data to intervene</li> </ul>	<ul style="list-style-type: none"> <li>• Developing trust in the classroom</li> <li>• Whole school sanctions and rewards</li> <li>• Low level disruption</li> <li>• Disaffected boys</li> <li>• Managing control</li> </ul>	<ul style="list-style-type: none"> <li>• Safeguarding</li> <li>• Prevent agenda</li> <li>• British values</li> <li>• PSHE</li> <li>• Inappropriate language</li> <li>• The role of a form tutor</li> <li>• Teaching vulnerable students</li> </ul>	<ul style="list-style-type: none"> <li>• Resilience and mental toughness</li> <li>• Coaching</li> <li>• Applications and interviews</li> <li>• Preparing for placements</li> <li>• Assignment support and evidence support</li> </ul>

# Why would our alumni recommend the course.



“Being part of Prosperere Teacher Training has been the perfect combination of university sessions and hands-on experiences at school. What I have valued the most in this year has been the tight-knit group the SCITT cohort has formed. I couldn’t have done this year without them and this is what makes this route so unique!

**Ella, English teacher.**



“Choosing School-Centred is simple. You get all the benefits of going the university route but with an extra layer of support from staff and another cohort of SCITT trainees to assist you along the way.”

**Jordan, Computing teacher.**



Through my School-Centred year I’ve received CPD tailored to the context of my placement schools and received more contact time in schools which is invaluable. I have also been treated like staff by students and colleagues. It has helped immensely to have the SCITT cohort for support and to talk with about our school settings.”

**ETHAN, Art teacher.**



“I’m really glad I chose the School-Centred - I felt immediately welcomed into the department and wider school community. The weekly training at Chorlton High helped me to develop a range of skills, and it was a great opportunity to spend time with other trainees from Prosperere Teacher Training.”

**CHLOE, Maths teacher**

# What can School-Centred training offer you?

## What subjects can I teach at secondary level?

We are looking to recruit secondary trainee teachers in the following subjects:

Art, Biology, Computing, Chemistry, Design and Technology, English, Geography, History, Mathematics, Modern Foreign Languages French and Spanish, Music, PE, Physics, and Religious Education.

*“The subject mentors are highly experienced in each of their fields and have provided an invaluable insight into many key aspects of education. Every member of staff has been so passionate about teaching and they have offered a great deal of help and support. I was made to feel part of the department straight away”*

**EMMA, Prosperere Trainee Teacher.**

- Guaranteed teaching placements in a network of schools across Manchester
  - Summer induction sessions prior to starting your training year.
  - Attend all INSET training, focusing on whole school improvements and staff development
  - SCITT accredited Subject Mentors in all schools supporting every aspect of your professional development
- Weekly professional studies sessions facilitated by outstanding teachers, centered around issues directly related to teaching and learning in inner city contexts
- Meetings with other SCITTT trainee teachers from a wide trainee network across Manchester
  - Regular pedagogical training sessions at Bright Futures SCITT
  - Gaining Qualified Teacher Status (QTS), a PGCE, and Masters level credits
- Support with further professional development in your first year of teaching
  - A robust well-being provision





Chorlton High School is a diverse and innovative Academy accelerating on its journey to becoming truly outstanding. We are a mixed, multi-cultural and multi-faith school catering for students aged 11-16 and are proud to be at the heart of our local community with strong, effective links to local Primary Schools, Sixth Form providers, Further Education colleges and local businesses.

We have a resolute focus on nurturing, supporting and inspiring all of our students to ensure that at every age and ability level students have an excellent foundation for future success. Chorlton High School has a talented, dedicated and diligent team of staff who ensure that creativity, happiness and success are central to every student's daily experience.

The school's academic transformation is a credit to the relentless commitment of students, parents, carers and staff. We work closely with students at an individual level to ensure the fulfilment of their academic potential, whilst providing rich and diverse cultural and social experiences. We are proud of our students, past and present, who leave us as well-rounded, confident and respectful citizens.

Excellent teaching and learning is at the heart of all that we do. Our ambitious, imaginative and cutting edge practice provides exemplary experiences and outcomes for our students and we share our innovative strategies regularly across the city, region and in the national arena to promote achievement and excellence for all.

## SUCCESSFUL

learners who go further faster and have the foundations for lifelong success.

## CREATIVE

learners who are imaginative risk takers and are prepared to lead the future.

## HAPPY

learners who are recognised and rewarded so their confidence comes from within.

EXECUTIVE HEADTEACHER



ZOE MORRIS  
HEADTEACHER

ANDY PARK

***Chorlton High School is built on, and driven by, our core values and we are committed to enabling all our students to become Successful, Creative and Happy. Chorlton High School is rapidly gaining recognition as a centre of educational excellence both locally and nationally.***



Welcome to CHS South, our brand new 11-16 eight-form entry, mixed, comprehensive school opened in conjunction with Chorlton High School. We ensure the young people at CHS South have access to a broad and forward thinking enrichment curriculum.

We are well positioned to offer a diverse and engaging sports curriculum through our fantastic relationships with the vast array of sports providers in our community. Furthermore, our expertise and understanding of the creative arts, an industry growing faster in our local community than anywhere in the UK outside London, will ensure our young people are provided with the opportunities to develop and hone their skills in order to become the next generation of creative trailblazers.

The delivery model at CHS South is based upon the structures and processes that have successfully delivered outstanding outcomes at Chorlton High School. We use our curricular strength to ensure that we support & challenge so that all students can achieve success; we use our operational strength to ensure that our provision is efficient and effective, accurately targeting resource to need and delivering a creative, happy & successful experience for all young people.



**DAVID PROPHET**  
HEADTEACHER

## We offer:

- An Arts rich, inspiring academic programme of study based around the National Curriculum, including an entitlement for all to access an EBacc curriculum supplemented with high quality vocational qualifications.
- An absolute commitment to the highest quality teaching in all curriculum areas.

## We provide:

- An ethos rooted in high expectations and high aspirations, nurturing positive, respectful and responsible young people.
- High quality pastoral care and support ensuring that all students are focused on their learning journey.
- A resolute focus on supporting and inspiring all of our students so that they have an excellent foundation for future success.

## We achieve:

- Successful & independent learners who seize every educational opportunity.
- Students who are able to discover and explore, problem solve and take risks, visualise the future and achieve with confidence.
- Students who represent us as well-rounded, confident and respectful citizens.

***CHS South allows more young people in our community to access an education that not only allows them to achieve academic excellence but also acquire the creative skills necessary to successfully apply their abilities and navigate their way in an ever changing landscape.***

Welcome to Manchester Enterprise Academy. Our vision of ‘**a fantastic future for all**’ our students is easy to understand but complex to achieve, as the future evolves so rapidly around us. Students have to adapt in order to build themselves a secure and resilient future.

We focus relentlessly on the **MEA Way** of being safe, respectful, ready and at all times. Our academic curriculum is complemented by our Fantastic Futures curriculum designed to develop students’ social, moral, spiritual and cultural character. This curriculum provides students with the experiences, skills and attributes to understand the world around them and is equally important to achieving a Fantastic Future.

We have strong business links which help us to complement academic achievement with the other skills that employers now demand from their staff. Enterprising, entrepreneurial and networking skills, team working, presenting information and project management are all part of our **Fantastic Futures curriculum** and, allied to our Pastoral Pledges, this rounded education helps us develop confident young leaders throughout the Academy.

MEA’s purpose built site provides excellent academic facilities, with amongst other things specialist science laboratories, dance and art studios and a multi-sport facility including a full-size artificial rugby and football pitch.

## MEA Way

being safe, respectful, ready and kind at all times.

## Fantastic Future For All

we strive to make sure our students can compete with their peers to secure their 'fantastic future'.



KYRA JONES  
HEADTEACHER

*We set high expectations and all of our students have to buy into our ethos of hard work and personal growth so that they can thrive both at MEA and in their future lives.*

MEA Central opened in September 2017 and will grow year on year until we are full in 2022. We are defined by our mission, 'A fantastic future for all.' We care about helping students to be their best and know the only way to do this is through academic achievement, character development and strong pastoral support.



The bedrock of our vision is excellent academic results and we deliver a challenging, knowledge-rich curriculum to prepare students not only for the new GCSE assessment regime but also further education and life beyond. We expect our students to meet our high expectations in terms of commitment and work ethic, but we also seek to ignite their intellectual passions and curiosities so that they become autonomous, fulfilled learners during their time with us.

As a new and growing school, students benefit from a level of pastoral care and attention second to none. Our co-curriculum of Creativity, Activity and Service, which includes our extensive extra-curricular programme, ensures every child gains valuable cultural capital and experiences success in areas such as sport, music, drama and community activities.

Ultimately at MEA Central we want to create good people who will go out into the world and do what is right. Our values of Citizenship, Achievement and Participation and our belief in the power of language and the importance of the spoken word will develop confident young adults with a strong sense of social responsibility.



**EMILY REYNARD**  
HEADTEACHER

## ACHIEVEMENT

**Work hard.** We are driven to exceed expectation and accomplish great things through eminent knowledge, special effort and great courage. We take deep satisfaction in doing things that are difficult.

## CITIZENSHIP

**Be kind.** We strive to live meaningful lives through connection to something greater than ourselves. We value our shared identity and contribute to our communities and wider society as informed, critical and responsible citizens.

## PARTICIPATION

**Take part.** We take advantage of every opportunity that is offered to us, and we give everything 100%. We know that while we have a right to be heard, we are also obligated to listen and help others raise their voice.

*We have extremely high expectations of our students, but we also believe it is the responsibility of our staff to work tirelessly to remove the barriers they will face throughout their time with us. Our core values underpin all that we do.*



We are looking to recruit trainee teachers who are dedicated to pursuing success for children across Manchester. Our placement schools are truly comprehensive and reflect the diverse makeup of the city. We want lifelong learners who will fulfil their potential in the classroom and in their professional development.

Last year we received over 160 applications last year and were able to recruit many talented individuals who we feel are ready to move into the teaching profession through the School-Centred training route.

Our current cohort and alumni have varied background experiences. Some have worked in a school before starting training, some come straight from university and others have been career-changers. We have applications from mature students, from those who have worked overseas, parents and applicants currently living or looking to relocate to South Manchester.

## How do I apply?

- You need to apply through the DFE Find and Apply Service. **Our Apply code is 3D2.** <https://www.gov.uk/apply-for-teacher-training>
- Trainee teachers must have a 2:2 honours degree or higher. For secondary applications this should be in a relevant subject, with 50% content for the subject you want to teach. Good standards of written and spoken English are also essential and GCSE English and maths at grade 4/C.
- Your personal statement is a time to sell yourself as a prospective educator in your chosen subject. We look for passion and an understanding of the current educational climate.
- You need two references, one from your University if you graduated in the last 5 years.
- Early applications are recommended as places fill up quickly.
- *All applicants will be required to complete a disclosure and barring service check (DBS).*

**If you are interested in one of our programmes or would like more information before applying, please contact Catherine Hingley**  
[c.hingley@chorltonhigh.manchester.sch.uk](mailto:c.hingley@chorltonhigh.manchester.sch.uk)

*“Excellent experience, very grateful to have been given the opportunity to train on the School-Centred route. Professional and Subject mentors were fantastic at both schools and showed real consistency. Would highly recommend in future to other potential trainees.*

**JOSH, Prosperere Trainee Teacher.**

## Do I need school experience?

It is recommended, but not essential, that you gain school experience to confirm if teaching is a career for you. Ideally this would happen prior to you applying, as it would support your application and give you reflective examples to talk about at the interview stage. You can gain experience through the School Experience Programme (SEP). Please visit the 'Get into Teaching' or Chorlton High School website.

## How do I develop my subject knowledge?

Not everyone feels confident in teaching every subject from the outset, for example, your degree might not be in your chosen subject but is closely related. As a trainee teacher, you should identify parts of your subject knowledge you need to refresh or deepen. Subject Knowledge Enhancement (SKE) courses are available, with a bursary, for English, Maths, Physics, Languages, Chemistry, Computing, Biology, Geography and Design and Technology. Your training sessions at School and University will also assist here, but you are also expected to fill in gaps in your subject knowledge autonomously in order to be confident and competent in teaching accurately.

## What is the interview process?

Applicants are interviewed by Manchester Prosperere training staff. The interview has four elements consisting of a teaching task, an opportunity to meet students, a curriculum task and a panel interview. The panel will include a professional mentor and a member of subject department. Trainee teachers may also have to pass Maths and English Equivalency tests, dependent on their qualifications.

## How am I assessed?

Trainee teachers complete academic assignments leading to 40 Master's level credits. Our curriculum is designed to develop motivated, collaborative and learner-centred teachers who contribute effectively to schools and the teaching profession. We are committed to providing a rich, responsive and well-sequenced curriculum for our trainees which will allow them to fully meet the Teachers' Standards by the end of the programme. Mentors play a significant role in the implementation of our curriculum by supporting our trainees to Learn, Explore and Apply their centre-based learning in the classroom.

## How do I become a qualified teacher?

The award of PGCE with Qualified Teacher Status (QTS) is given based on evidence of your development that you will naturally acquire from a range of sources over the course of the programme. A PGCE is awarded from a HEI and qualifies you to teach in the UK or abroad. Your development is supported during the SCITT year through training, classroom experience, professional dialogue and self-reflection. Our approach to evidence gathering is designed to reduce workload and to be meaningful to your progress and development.