

OUR STRATEGY

OUR VISION

- To provide exceptional education for children from any background so that they become happy, confident adults with excellent academic knowledge and qualifications
- The Prosperere Learning Trust is committed to fully comprehensive education and working in and around Greater Manchester to provide inspiring, memorable schooling for all its students

OUR VALUES

- 1 **High quality** educational provision is an entitlement of all young people.
- 2 Our schools and academies will deliver high standards of **academic achievement** and personal development.
- 3 We will recruit, train and retain the very best staff driven by a strong culture of **professional development** and mutual support in the pursuit of highly effective teaching and the highest levels of student progress.
- 4 We will be forward thinking and highly **aspirational**, grounding our strategy and development in the latest educational research.
- 5 Our academies will be truly comprehensive and **inclusive**, and rooted within their local **community**.
- 6 We will enable all of our students to **succeed** promoting and providing equal opportunities and equity of provision.
- 7 We will champion the **Cooperative values** of Self-help, Self-responsibility, Democracy, Equality, Equity and Solidarity.
- 8 We will operate our organisation with the **ethical values** of Openness, Honesty, Social Responsibility and Caring for others.

OUR OBJECTIVES

Every child

All children access and enjoy learning through a stimulating, creative and stretching curriculum taught by high-quality, well-trained teachers.

Every single child is enabled to achieve their best and gains the qualifications, experiences, and skills they need to be successful now and in their future.

Provide for every child to engage in at least one significant extracurricular, special and memorable event every term; widening their life experiences and enhancing social mobility.

Support robust physical and mental health and wellbeing for all children including aspiring to zero exclusions. The MAT will collaborate to look after it's own children, whatever their background, disadvantages or challenges.

Every member of staff

Prioritise professional development opportunities and career progression pathways to attract high quality applicants and retain the best staff.

Staff and pupils are equipped with technologies that support and transform learning.

'Foster innovation'. Encourage creative teachers to thrive through working collaboratively; sharing ideas and expertise, encouraging and nurturing new developments and embedding practice that works.

Create the conditions that support robust physical and mental health and wellbeing for all staff across the Trust including work life balance.

Our wider community

Every academy in the Trust is at least good and is constantly aspiring to be even better, supporting each other on that journey.

Respect each school's individuality, ethos and autonomy so that local decision making is at the heart of school improvement.

Ensure every school in the Trust is financially viable and is using resources effectively to maximise learning. Provide extensive support to academies not yet good or financially secure, to move them quickly to improvement.

Accountable to communities we serve, work closely with the wider community and families to educate and inspire the global citizens of the present and future.

OUR PURPOSE

- Enable the academies in our Trust to deliver educational excellence to all our students.
- Maintain and develop good and outstanding academies for the local community.
- Ensure the rapid movement of schools and academies which need support now (and in the future).
- Act as a lead sponsor for schools and academies that require our support.
- Enable effective collaboration and the sharing of best practice across our academies.
- Deliver efficient and effective operational procedures so that economies of scale can benefit from our group of academies.

OUR PRINCIPLES

- Openness to build trust, be transparent, sharpen accountability and drive improvement.
- Commitment to excellence in all that we deliver.
- Operation of a simple, efficient, low cost organisation.
- Delivery of an effective and robust governance framework.
- Tight control of resources to achieve economies, efficiencies, and effectiveness across our operations.
- Develop highly professional relationships so our staff can excel and consistently deliver high quality educational outcomes.

TEACHING AND LEARNING

Our Approach

We believe that the Trust's role is to create the climate for possibility, investing in a broad and balanced curriculum, assessment framework and associated professional development that will bring about the best teaching and facilitate the greatest learning.

The key to learning is an exciting, broad and relevant curriculum that acknowledges that all children are different and need access to a range of experiences where skilled teaching is about; provoking curiosity, engaging interest, encouraging creativity and stimulating learning not just delivery of content. The responsibility for getting this important job done will be devolved to individual academies.

Our Curriculum Framework

Our framework includes the following important components:

- Educating the whole child, ensuring access to a high quality broad and balanced curriculum including opportunities to pursue special interests and develop specialist talents.
- A focus on fostering an enjoyment of learning.
- An emphasis on developing the skills required to be successful in an increasingly technical global environment.
- Equipping pupils with a strong command of the basics of English and mathematics.
- Acquisition of effective skills, knowledge and understanding in all subjects, including the humanities, science, technology, social, physical and artistic learning.
- A strong PSHE curriculum that promotes the fundamental British values so that all pupils are well prepared for life in modern Britain.
- Creating opportunities to build confidence, ambition and team-work skills to succeed in later life.
- Promoting equality of opportunity and diminishing the difference for disadvantaged pupils.
- Investing in ensuring access to 'any time anywhere learning opportunities'.
- Facilitating and promoting exciting, stretching and creative opportunities for all children and staff, including opportunities for families to be included.
- Involving parents and families in their own and their child's learning.
- Opportunities to develop entrepreneurial thinking with integrity.
- Embracing the foundations for good mental and physical health which are pre-requisites to successful learning, careers and lives.

MAT wide collaboration

Opportunities to enhance teaching and learning through collaboration include:

- Higher level stretching learning for most able and especially most able disadvantaged children e.g. advanced maths classes across the MAT schools.
- MAT and cluster wide team events; quizzes, sports, Olympics.
- MAT summer camps.
- MAT wide opportunities that will benefit disadvantaged pupils and maximise use of PPG funding.
- MAT wide clubs and classes.
- MAT wide learning opportunities for parents.
- Investment in Parent2Parent© programme.
- Strategic deployment of staff across our academies, for example to support and teach at key transition points to ensure movement to learning at the next key phase is seamless for pupils.
- Sharing expertise across academies of different types within the MAT, e.g. drawing upon special school expertise in addressing approaches for pupils with social, emotional and mental health needs.