

**Dear members of our Trust community,**

As we begin the final half term of another incredible academic year, we want to take a moment to reflect on our achievements and share some important updates as we look ahead. This edition celebrates the **vibrant successes** and stories from our Trust schools, showcasing the outstanding work being done across our community.

One of our great strengths is the **inclusivity** of our community. By staying connected and supporting one another, we ensure that Prosperere Learning Trust remains a place of **growth, innovation, and excellence.**

As we plan for the next academic year, your feedback and involvement are invaluable. In the new academic year we will see Pear Tree High School open in Stockport and our diverse school community expand.

Together, we can continue to create an environment where both staff and students thrive.

**Thank you** for your support.

**Linda Jones, CEO**

**Andy Park, Executive Headteacher**

**Dave Bell, Executive Headteacher**



## TRUST DEVELOPMENTS

Exciting progress is being made on our new school site! The exterior brickwork has begun, and internal work on Phase 1 is well underway. We recently had an exhilarating tour of the site to see the incredible advancements firsthand. With all planning meetings wrapped up, we're eagerly anticipating the completion of the project for our grand opening in September 2024!



# WORK AND TRAIN WITH US

As we continue to grow and thrive at Prospere Learning Trust, we're always on the lookout for **passionate** and **dedicated** individuals who share our vision of providing **exceptional education** to every student and a community where **everyone belongs**. We're excited to share some wonderful opportunities for recruitment and training that can help shape the future of education within our Trust.



## We're recruiting!

*Our recruitment platforms are regularly updated as new opportunities become available.*



All our vacancies are advertised through TES: [www.tes.com/jobs](http://www.tes.com/jobs) - search Prospere Learning Trust



Follow our dedicated Facebook Jobs page, share opportunities with your network. Search Prospere Learning Trust Jobs



Follow us on twitter @ProspereTrust



For those interested in beginning their teaching career, our Initial Teacher Training (ITT) programme offers comprehensive training and support. More information about our training programs can be found on our website.

Interested in training to teach students with special educational needs? We also offer PGCE Primary Education: Inclusion with SEND (5-11) with QTS from the University of Cumbria. Find out more about our primary route [here](#).

University of Cumbria



Teach Manchester



Our school centred mainstream teacher training programme is led by outstanding teaching professionals working across the Prospere Learning Trust and our accredited provider Bright Futures SCITT offering PGCE with QTS. Find out more about our offer [here](#).  
**Applications now open. Provider code 3D2.**

## What do our trainees say?



"I felt so welcome and integrated into both schools I trained in, which is all down to the experience and expertise of our mentors and the community feel."

Molly, Trainee Teacher

"The structure of the course and the members of staff in the trust that I have met along the way have made this experience one that I will never forget. I couldn't have asked for better provision."

Temi, Trainee Teacher



On April 23rd, the last cohort of Year 11 Lloyds Mentoring students gathered with their mentors to **celebrate** their **achievements** over the past two years, marking the conclusion of the Mentoring Programme. Launched in January 2015 as a Female Entrepreneurship Mentoring Programme for Year 10 and 11 girls, it expanded over nine years to include Year 9 girls and boys and girls from Years 10 and 11.

Successful Lloyds Bank employees mentored MEA students, serving as role models to help broaden their horizons. Mentors encouraged students to **reach their full potential**, build resilience and self-confidence, and prepare for the world of work or further education. The programme's impact is evident in feedback from mentees like Catherine T., who studied Criminology and Psychology at university. She credited her mentor with helping her believe in herself, set goals, and achieve them, making a significant impact on her life.



## PROSPECT HOUSE



Last year, Prospect House were thrilled to receive the Jamie Oliver Good Food School Award in recognition of their **dedication** to sustainability. As part of the prize, the children participated in designing a packet of tomato seeds for Unwins. We are excited to announce that one of these designs has been selected and will be featured on seed packets available in stores nationwide! The school are incredibly proud of all the creative designs and ongoing commitment to educating about climate change and **sustainability**.

Congratulations to Kamsi for creating the winning design!

Piper Hill Post 16 runs "The Ethical Soap Co.," an eco-friendly refill shop, every Thursday at the Piping Hot Café in Stretford Mall. Partnering with Pupils for Profit and Miniml, they offer cruelty-free, vegan, plant-based products like hand soap, shower gel, washing up liquid, and fabric conditioner in 250ml and 500ml sizes. Customers can refill their containers or purchase stainless-steel dispensers.

The inclusive café, open from 10am to 2pm, features live piano music by Salim, creating a welcoming atmosphere. This sustainable enterprise is growing in success and students continue to develop their communication skills and independence as part of a **diverse** range of enterprise opportunities. To order, call 0161 4138839.



## PIPER HILL



## CHS SOUTH



The Chorlton Arts Festival saw CHS South students showcase their talent and creativity, captivating audiences with a series of remarkable events. The week began with a Dance Showcase, where intricate choreography and original creations dazzled the audience. An enchanting Acoustic Gig followed, featuring soulful music and a warm atmosphere. The excitement continued with the Year 9 drama group's performance of "Bouncers and Shakers," offering a fresh perspective on nightlife. The festival concluded with a vibrant Art Exhibition, celebrating the students' creativity. CHS South's participation highlighted their dedication and set a new standard for **community spirit** and artistic excellence.



CHS are delighted to announce they have been nominated in the prestigious TES Schools Awards – known as the 'Oscars of education'. Nominated for Secondary School of the Year, the school are thrilled to be amongst the best schools across the nation showcasing outstanding teaching practices and a genuine passion for empowering students. This recognition is a true testament to the team's commitment to **innovation** and dedication to **inspiring** young minds.

The selection process was rigorous, but educational excellence shone through, leading Chorlton High to secure a place on the coveted shortlist. The team eagerly await the gala awards night on June 21st 2024, at the renowned Grosvenor Hotel in London.

## GRANGE

The Grange House Cup will launch this half term. The cup has been created to allow students to work towards house points in a variety of different ways **enabling students to succeed**. Points can be earned for working towards and achieving their ECP targets.

Classes are assigned to houses named after ancestors of The Grangers. We are excited to develop this competition and the story that surrounds its fictional creation. Scan the QR code to read more.



## PIONEER HOUSE



A group of students took part in a 4-night residential at Red Ridge, Welshpool, Wales. Students took part in a range of activities, many for the first time; including kayaking, canoeing, outdoor rock climbing, caving, high ropes, ziplining and artificial caving. Students fostered their resilience, teamwork, leadership, problem-solving and communication skills. Residential offer opportunities for students to engage in structured activities and group **collaborations**, enhancing their social skills and fostering meaningful connections with peers. Additionally, the diverse and inclusive nature of residential communities promotes acceptance and understanding, contributing to the development of empathy and respect for others.

*“Rock climbing was my favourite but I am scared of heights. I faced my fears” – Student (RL)*

Ten students in Year 8 who have faced some difficulties in engagement with their education have taken part in the Debate Mate Accelerate Programme once a week. Mentors from the University of Manchester delivered **personal development** sessions around enhancing communication and **teamwork** skills. The students have worked hard to improve their skills ready for the final Debate Mate Accelerate Cup Competition where they had to present to the Debate Mate judge, members of SLT and other staff they selected to invite. It is with great delight that we can say the students received the highest score across all schools in Manchester and as a result have won the prize of spending a day at SONY Music in London. As a result of the engagement in the programme, the students have improved their engagement with school life and gained valuable skills they need for the future.

## MEA CENTRAL

