

NCFE Level 1/2 Technical Award in Child Development and Care in the Early Years (Year 10)

Key concepts	<p>In year 10 this qualification aims to:</p> <ul style="list-style-type: none">• focus on the study of child development and care in the early years• offer breadth and depth of study, incorporating a key core of knowledge• provide opportunities to acquire several practical and technical skills.
Themes	<p>Pupils will cover the following in year 10:</p> <ul style="list-style-type: none">• develop an understanding of holistic child development• identify factors that influence child development• promote care routines and activities to support the child• provide an understanding of the expectations of an early year's practitioner and their roles and responsibilities in a childcare setting
Challenge	<p>Pupils will use a combination of knowledge-based learning, practical application, and analytical thinking. The qualification requires pupils to recall knowledge, apply that knowledge to real-world scenarios, and analyse and evaluate information to reach informed conclusions. Further challenge will be provided to individuals based on their strengths. They will be encouraged to reach their full potential through independent research and stretch-yourself tasks.</p>
Support	<p>The course includes hands-on activities, group work, and practical experiences to reinforce learning and build skills. Individual support based on IEP's which may include differentiated activities, sentence starters, resource-based task support, writing support, questioning, extension work in group activities.</p>
Literacy focus	<p>Reading – learners will need to read and understand various materials, including textbooks, articles, and online resources to grasp the concept of child development, care practices, and relevant policies.</p> <p>Writing - learners will be required to produce written work such as essays, reports, and presentations to demonstrate their knowledge and understanding. This may involve writing summaries, analyses, and evaluations of different aspects of child development.</p> <p>Speaking - learners will need to participate in discussions, presentations, and practical activities where they need to articulate their understanding of child development and care in the early years. This includes explaining their reasoning, justifying their opinions, and presenting their findings</p> <p>Listening - effective listening skills are crucial for understanding information shared by instructors, peers, and other professionals in the field. This includes actively listening to instructions, feedback, and presentations to ensure accurate comprehension.</p> <p>The qualification also emphasizes the development of analytical and evaluative skills which involve critically assessing information and forming reasoned judgments. These skills are applied to analyse child development theories, evaluate different care practices, and reach informed conclusions.</p>

Numeracy focus	Learners will incorporate numeracy skills in practical ways related to child development and care, though the qualification doesn't specifically focus on advanced mathematical concepts. These skills include measuring, counting, and understanding basic mathematical concepts in the context of early childhood development.
Cross-curricular links	<p>Science - The course integrates aspects of child development that align with scientific principles, such as understanding physical development, cognitive growth, and the impact of nutrition on a child's health. For example, exploring the stages of physical development (e.g. gross and fine motor skills) connects to biology and movement.</p> <p>PSHE - the course addresses personal, social, and emotional development. This includes understanding child well-being, promoting positive behaviour, and fostering positive relationships with children and adults. It also covers topics related to health and safety, including hygiene practices, and supporting children's physical activity.</p>
SMSC & MBV	<p>Understanding Learning and Development Through Play - explores the significance of play in a child's overall development encompassing social, emotional, and cognitive growth.</p> <p>Respecting and Valuing Children - emphasizes the importance of treating children with respect and valuing their individual needs, which is a key aspect of both SMSC and MBV.</p> <p>Children's Play and Leisure Activities in the Community - highlights the role of community in a child's development and how different play and leisure activities can contribute to their social, moral, and cultural understanding.</p> <p>Listening to and Talking with a Young Child - focuses on effective communication and interaction with young children which is crucial for fostering their social and emotional development.</p> <p>Confidence Building for the Young Child Through Play - explores how play can help children develop confidence and self-esteem, which are important for their overall well-being and social integration.</p>
ASSESSMENTS	<p>At the end of each content area pupils will complete a short focused task either on exam-based questions or non-exam coursework style task.</p> <p>End of year 10 written assessment.</p>
Out of school learning	Opportunity to attend feeder primary school to gain experience of early year settings.

Theme	Key concepts	Learning outcomes	Key Discussion Questions
CA1 Child Development	What are the aspects of holistic development?	<ul style="list-style-type: none"> Identify the different aspects of holistic development Describe the 4 areas of development Explain how they are interconnected 	<ul style="list-style-type: none"> What is development? What are the names of the six distinct life stages? How are all areas of development interconnected? What is holistic development?
	What is physical development- gross motor skills?	<ul style="list-style-type: none"> Identify which skills are gross, and others that are fine Describe the expected sequence of physical development Explain key milestones achieved in each age group 	<ul style="list-style-type: none"> What is physical development? What is a gross motor skill? How do gross motor skills develop from 0-5 years? What activities can help a child to develop their gross motor skills?
	What is physical development- fine motor skills?	<ul style="list-style-type: none"> Identify which skills are fine motor skills Describe the expected sequence of physical development Explain key milestones achieved in each age group 	<ul style="list-style-type: none"> What is physical development? What is a fine motor skill? How do fine motor skills develop from 0-5 years? What activities can help a child to develop their fine motor skills?
	What is cognitive development?	<ul style="list-style-type: none"> Identify cognitive development Describe the expected sequence of cognitive development Explain key milestones achieved in each age group 	<ul style="list-style-type: none"> What is cognitive development? What is object permanence? How do cognitive skills develop from 0-5 years? What activities can help a child to meet cognitive milestones?
	What is communication and language development?	<ul style="list-style-type: none"> Identify communication and language development Describe the expected sequence of communication development Explain key milestones achieved in each age group 	<ul style="list-style-type: none"> What is communication and language development? How do communication skills develop from 0-5 years? How important is reading in developing communication skills?
	What is social and emotional development?	<ul style="list-style-type: none"> Identify social and emotional development 	<ul style="list-style-type: none"> What is social and emotional development? What is attachment?

		<ul style="list-style-type: none"> Describe the expected sequence of development Explain key milestones achieved in each age group 	<ul style="list-style-type: none"> How do social skills develop from 0-5 years? What activities can help a child to meet these milestones?
	Mini Assessment – Milestone projects (physical timeline, language poster, cognitive wheel and social and emotional)		
CA2 Factors that influence the child's development	What is the nature nurture debate?	<ul style="list-style-type: none"> Explain the nature debate in relation to a child's behaviour and development. Explain the nurture debate in relation to a child's behaviour and development. 	<ul style="list-style-type: none"> What is the nature nurture debate? How does biology influence behaviour and development? Can the environment impact a child's behaviour and development? Which aspects are influenced?
	What are biological factors?	<ul style="list-style-type: none"> Consider the impact of pregnancy on the development of a child Explore genetic disorders Consider how to support children with genetic disorders in an early years setting 	<ul style="list-style-type: none"> What are genetic disorders? What is foetal alcohol syndrome? How can the environment of the mother's womb influence a child's development?
	What are environmental factors?	<ul style="list-style-type: none"> Examine the different types living Explain the impact of pollution Explain how where you live may impact your growth, health and development 	<ul style="list-style-type: none"> What is rural living? What is inner city living? How can pollution impact development? Which is the healthiest lifestyle?
	What are Socio-economic factors?	<ul style="list-style-type: none"> Identify features of poor housing Consider how finances impact a child's development Evaluate how poor housing impacts development 	<ul style="list-style-type: none"> What is the difference between absolute poverty and relative poverty? How does housing impact a child's development?
	What are family lifestyle factors?	<ul style="list-style-type: none"> Examine the different family lifestyle factors Summarise how the factors impact each area of development Consider the impact they have on a child's development 	<ul style="list-style-type: none"> What is a healthy diet? How can witnessing substance abuse impact development? What is the impact of abuse and neglect on a child's development?
	What are relationship factors?	<ul style="list-style-type: none"> Examine the different relationship factors Summarise how these factors impact each area of development 	<ul style="list-style-type: none"> What is the benefit of a sibling relationship?

		<ul style="list-style-type: none"> Consider the impact they have on a child's development 	<ul style="list-style-type: none"> How can family dysfunction impact development? How can relationships impact development?
	What are different transitions a child may experience?	<ul style="list-style-type: none"> Describe different transitions that children may experience Identify the effects of these transitions on holistic development Consider ways to support children through transitions 	<ul style="list-style-type: none"> What are transitions? What are expected and unexpected transitions? How can transitions impact a child's development - short and long-term effects?
	How can you support a child through a transition?	<ul style="list-style-type: none"> Describe ways to support children through transitions Explain what the role of a key person is, in supporting children during transitions 	<ul style="list-style-type: none"> What is a key person? How can you provide support for a child during different types of transitions? Is preparation different for expected and unexpected transitions?
Mini NEA Task 1 – Lily and a new sibling.			
CA3 Care Routines, play and activities to support the child	What are the basic needs of a child?	<ul style="list-style-type: none"> Explain what a child's basic needs are. Understand how an Early Year's Practitioner can meet these needs. 	<ul style="list-style-type: none"> What is Maslow's hierarchy of needs? What are the basic needs of a child? How are these needs met in an early years setting? How would you plan to meet these needs?
	What are the psychological needs of a child?	<ul style="list-style-type: none"> Explain what a child's psychological needs are Understand how an Early Year's Practitioner can meet these needs. 	<ul style="list-style-type: none"> What are the psychological needs of a child? How are these needs met in an early years setting? How would you plan to meet these needs?
	What is a personal care routine, for a 0–5-year-old?	<ul style="list-style-type: none"> Describe the basic care routines of a child Explain how to promote independence around these routines. 	<ul style="list-style-type: none"> What is a personal care routine? Why is it important to promote independence around basic care routines? How does a personal care routine support a child's development?

	What is a basic care routine, for a 0–5-year-old?	<ul style="list-style-type: none"> Describe the basic care routines of a child Explain how to promote independence around these routines. 	<ul style="list-style-type: none"> Why is sleep so important to a child? How can you promote a good sleep routine? How are mealtimes part of a basic care routine?
	How does physical activity help a child develop?	<ul style="list-style-type: none"> Describe how physical activity supports holistic development Explain how to plan physical activity to support holistic development 	<ul style="list-style-type: none"> How can play be initiated or planned? How does physical play help to develop a child, holistically? What are the different types of play?
	Planning play activities to support holistic development	<ul style="list-style-type: none"> Describe how creative play supports holistic development Explain how to plan activities to support holistic development 	<ul style="list-style-type: none"> How can creative play be initiated or planned? How does creative play help to develop a child, holistically? What is the role of an EYP in planning play?
	Mini Assessment – PowerPoint presentation for a themed day		
CA4 Early Years Provision	What are the different types of Early Years Provision?	<ul style="list-style-type: none"> Identify what private, statutory and voluntary settings are Discuss the differences between these settings Explain key features of each setting 	<ul style="list-style-type: none"> What is does “statutory” mean? Why do we need different types of early years provisions? How is funding different in each setting? What is a volunteer?
	What is the purpose of Early Years Provision?	<ul style="list-style-type: none"> Describe what the purpose of early years provision is. Identify what the role of the early years practitioner is in these provisions. 	<ul style="list-style-type: none"> Why should a parent send their child to an early year’s provision? How does an early year setting support holistic development? What is the Early Years Foundation Stage?
	IT Lesson- Early Years Provision- What are the roles?	<ul style="list-style-type: none"> Identify the different roles in early years settings Describe the skills required for these roles Explain the career route and progression available within each role 	<ul style="list-style-type: none"> What are the different career opportunities, available in early years settings?
	IT Lesson- Early Years Provision- What are the different settings?	<ul style="list-style-type: none"> Identify the different settings within the early years provision Describe local settings 	<ul style="list-style-type: none"> What are the different settings in the early years provision?

		<ul style="list-style-type: none"> Explain if they are statutory, voluntary or private. 	
	Mini Assessment – presentation of research into types of provision and roles in settings.		
CA6 Expectations of the early year's practitioner	What is the expected appearance of an EYP?	<ul style="list-style-type: none"> Identify the expected appearance of an Early Years Practitioner Describe the importance of maintaining high expectations of appearance Explain the consequences of not adhering to appearance expectations 	<ul style="list-style-type: none"> What is appropriate dress? Why is it important to maintain high personal hygiene standards? What are the consequences if you don't?
	What are the expected behaviours of an EYP?	<ul style="list-style-type: none"> Identify the expected behaviour of an Early Years Practitioner? Describe the importance of EYP's maintaining high expectations of their behaviour. Explain the consequences of not adhering to behaviour expectations 	<ul style="list-style-type: none"> What policies should an EYP follow? How should you use social media in a professional way? What is effective communication?
	Why is attendance and punctuality important?	<ul style="list-style-type: none"> Describe the importance of attendance and timekeeping as an EYP. Explain the ways to deal with attendance issues. 	<ul style="list-style-type: none"> What is the adult/child ratio? How does attendance impact child safety? How can you show reliability in a place of work? What is expected by good timekeeping?
	Mini assessment – exam-based questions		
CA7 Roles and responsibilities within early years settings	Early Years Practitioner roles	<ul style="list-style-type: none"> Identify the different types of early years practitioner roles Describe their individual responsibilities within the setting 	<ul style="list-style-type: none"> What are Early Years roles? What are the individual responsibilities of an EYP? What are the key responsibilities for everyone working within an EY setting?
	Partnership working in the early years	<ul style="list-style-type: none"> Identify the benefits of partnership working. Explain the importance of working in partnership Discuss the consequences of not working in partnership 	<ul style="list-style-type: none"> I can identify the benefits of partnership working. I can explain the importance of working in partnership I can discuss the consequences of not working in partnership

	Specialist roles in Early Years	<ul style="list-style-type: none"> • Identify the benefits of partnership working. • Explain the importance of working in partnership • Discuss the consequences of not working in partnership 	<ul style="list-style-type: none"> • What are specialist roles? • Why do some staff members take on additional responsibilities?
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