



Year 11 EPR/RE	Topic Autumn	Topic	Topic Spring	Topic	Topic Summer	Topic
Key concepts	<p>Area of Study 2- Judaism</p> <p>Section 1-Jewish Beliefs In this topic students need to think about how the characteristics of God are shown in the scriptures. By the end of the topic students should be able to evaluate the importance of these characteristics in Jewish life today.</p>	<p>Section 2- Crime and punishment</p> <p>In this topic students will look at the nature of justice and look at why justice is important to non-religious people as well as why justice is important to Jews. Students look at justice through the perspective of the victim and evaluate different responses to why justice is important.</p>	<p>Section 3- Living the Jewish Life</p> <p>In this topic students are looking at the nature, features and purpose of public acts of worship including synagogue services. Students will by the end of the topic be able to explain and evaluate the importance of synagogue services for the individual as well as the Jewish community.</p>	<p>Section 4- Peace and Conflict</p> <p>In this topic students will look at the nature and importance of peace for Jews and Jewish teachings about the importance of peace. Students by the end of the topic will be able to explain and evaluate Jewish attitudes to peace.</p>	Revision	
<p>Themes</p> <p>Reflection on what was covered during summer term. Could be patchy due to activities/work experience etc.</p>	<p>1.1 The nature of the Almighty</p> <p>1.2 Shekhinah</p> <p>1.3 The Messiah</p> <p>1.4 The Covenant at Sinai</p> <p>1.5 The Covenant with Abraham</p> <p>1.6 Sanctity of Life</p> <p>1.7 Moral principles and the Mitzvot</p> <p>1.8 Jewish beliefs about life after death</p>	<p>2.1 Justice</p> <p>2. 2 Crime</p> <p>2.3 Jewish attitudes to good and evil</p> <p>2.4 Attitudes to punishment.</p> <p>2.5 The aims of punishment</p> <p>2.6Jewish teachings about forgiveness</p> <p>2.7 Jewish teachings about the treatment of criminals</p> <p>2.8 Jewish attitudes towards the death penalty</p>	<p>3.1 Public acts of worship</p> <p>3.2 The Tenakh and Talmud</p> <p>3.3 The nature and purpose of prayer.</p> <p>3.4 Shema and Amidah</p> <p>3.5 Rituals and ceremonies</p> <p>3.6 Shabbat</p> <p>3.7 Festivals</p> <p>3.8 Features of the synagogue</p>	<p>4.1 Jewish attitudes towards peace</p> <p>4.2 The role of Jews in peace-making</p> <p>4.3 Jewish attitudes towards conflict</p> <p>4.4 Jewish attitudes towards pacifism</p> <p>4.5 Jewish attitudes towards the Just War Theory</p> <p>4.6 Jewish attitudes towards Holy wars</p> <p>4.7 Jewish attitudes to weapons of mass-destruction</p> <p>4.8 Jewish attitudes to issues surrounding conflict</p>	<p>Following detailed revision lessons.</p> <p>Final Exams</p>	
Challenge	Develop deeper and extended knowledge of	Develop deeper and extended knowledge of	Develop deeper and extended knowledge of	Develop deeper and extended knowledge of		



	sources of wisdom and authority. Underpin divergent arguments to support d exam questions Independent research/enquiry's Stretch yourself tasks.	sources of wisdom and authority. Underpin divergent arguments to support d exam questions	sources of wisdom and authority. Underpin divergent arguments to support d exam questions	sources of wisdom and authority. Underpin divergent arguments to support d exam questions		
Support	Developing secure knowledge of Hebrew keywords. Differentiated activities Sentence starters Resources Task; support; writing support; questioning; outcome; extension; group activity	Developing secure knowledge of Hebrew keywords. Differentiated activities Sentence starters Resources Task; support; writing support; questioning; outcome; extension; group activity	Developing secure knowledge of Hebrew keywords Differentiated activities Sentence starters Resources Task; support; writing support; questioning; outcome; extension; group activity	Developing secure knowledge of Hebrew keywords Differentiated activities Sentence starters Resources Task; support; writing support; questioning; outcome; extension; group activity		
Literacy focus	Reading and comprehension of information	Reading and comprehension of information	Reading and comprehension of information	Reading and comprehension of information		
Numeracy focus	n/a	n/a	n/a	n/a		
Cross-curricular links	History English extended writing	History English extended writing	History English extended writing	History English extended writing		
SMSC & MBV	Students are requires to study Judaism in the wider context of British society and will need to compare and contrast the areas of ethics/philosophy within Judaism and non-religious views on beliefs about the afterlife.	UK legal system Reasons for punishment/human rights/trial by jury/restorative justice	Students are requires to study Judaism in the wider context of British society and will need to compare and contrast different types of worship between Judaism and Christianity	Look at divergent views on conflicts in the world		
ASSESSMENTS	There are assessment opportunities in every lesson using exam questions and debate as a basis to clarify	There are assessment opportunities in every lesson using exam questions and debate as a basis to clarify	There are assessment opportunities in every lesson using exam questions and debate as a basis to clarify	There are assessment opportunities in every lesson using exam questions and debate as a basis to clarify		

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	student knowledge and understanding. Formal Assessment of section 1	student knowledge and understanding. Formal Assessment of section 2	student knowledge and understanding. Formal Assessment of section 3	student knowledge and understanding. Formal Assessment of section 4		
Out of school learning	End of topic/ unit tests/ homework's/ questions in class	End of topic/ unit tests/ homework's/ questions in class	End of topic/ unit tests/ homework's/ questions in class	End of topic/ unit tests/ homework's/ questions in class		

Scheme of Work

SUBJECT EPR/RE

YEAR 11



OPTIONAL PAGE

Lesson	Key concepts	Learning outcomes	Differentiation	Resource
1				
2				
3				
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7				