



	Topic: Mi gente (My people)	Topic: Intereses e influencias (Interests and influences)	Topic: De costumbre (Customs)	Topic: Ciudades (Cities)	Topic: ¡Desconéctate! (Switch off!)	Topic: Repaso (Revision)
Key concepts	Grammar: verbs in present tense, adjectival agreement, para + infinitives, referring to others, present continuous tense, connectives, ser and estar, relationship verbs, referring to past and present	Grammar: stem-changing verbs, adjectives of nationality, soler + infinitive, imperfect tense, perfect tense, quantity adjectives, combining a range of past tenses	Grammar: the passive, avoiding the passive, reflexive verbs in the preterite, absolute superlatives, expressions followed by the infinitive	Grammar: se puede + se pueden, forming questions, future tense, demonstrative adjectives, the conditional, different tenses together	Grammar: present and preterite tenses, verbs of opinion, imperfect tense, verbs with usted, three tenses together	Grammar: TENSES: present, perfect, imperfect, preterite, passive, conditional, present continuous, future OTHER: adjectival agreement, para, soler, quantity adjectives, stem-changing verbs, absolute superlatives, se puede(n), usted, forming questions
Themes	Socialising and family, describing people, social networks, making	Free-time activities, TV programmes and films, what you usually do, sports,	Describing mealtimes, talking about daily routine, talking about	Places in town, directions, shops, souvenirs, the features of a	Holidays and weather, what you do in summer, holiday	Mi gente (My people) Intereses e influencias



	arrangements, reading preferences, describing people, friends and family	what's trending, types of entertainment, who inspires you	illnesses and injuries, asking for help at the pharmacy, talking about typical foods, comparing different festivals, describing a special day, ordering in a restaurant, talking about a music festival	region, planning what to do, understanding the geography of Spain, shopping for clothes and presents, problems in town, a visit in the past	preferences, what you did on holiday, where you stayed, booking accommodation and dealing with problems, giving an account of a holiday in the past	(Interests and Influences) De costumbre (Customs) ¡Desconéctate! (Switch off!) Ciudades (Cities)
Challenge	Extending responses by referring to others, improvising dialogues, recognising similar ideas expressed differently, understanding more detailed descriptions, using a range of relationship verbs,	Identifying correct statements in a text, listening for different tenses, using words which have more than one meaning, adapting a model dialogue to fit different situations, taking about dates	Spotting words which indicate an increase or decrease, paying attention to question words, inferring meaning in literary text, spotting irregular verb patterns in the preterite, adding interest when narrating a story	Understanding the geography of Spain, explaining preferences, using synonyms and antonyms, recognising and using idioms	Listening to identify the person of the verb, understanding percentages, using different structures to give opinions, working out the meaning of new words, using questions to form answers, identifying positive and negative opinions	How much vocab can you remember for each topic?
Support	Learn a phrase to refer to others, chatty mat learn phrases to help	Tense explanation help sheets,	List of words which indicate an increase or decrease, list of	Chatty mat for explaining preferences	Opinions chatty mat,	Vocab help sheets



	with spontaneous speech,		words with irregular verb patterns in the preterite			
Literacy focus	Blog writing, informal language	Speaking and Listening skills	Descriptive writing	Brochures and tourism adverts, appealing language, description of holidays in the past	Question and answers, giving opinions	How to use literacy skills in GCSE Spanish
Numeracy focus	Years and dates of new technology, percentages of people using certain social media	Entertainment costs and prices, dates	Prices of food, times of the day	Figures of tourism, number of tourists per year, percentage of tourists vs locals,	Percentages	How to use numbers in GCSE Spanish
Cross-curricular links	Citizenship – friends and family relationships, social media use English – reading e-books vs reading books	PE – talking about sports Music – talking about music preferences	Food tech – exploring food from different cultures, RE – festivals from different religions,	Geography – tourism, giving directions, cardinal points	Geography – tourism and it's global effects,	Revision skills, exam techniques
SMSC & MBV	Value of family and friendship and how this affects the community as a whole, how social media usage and modern technology	Cultural differences in sports, music and hobbies preferences	Spiritual and cultural festivals in Spanish speaking countries	How does tourism affect a country? Who relies on tourism? Who is for/against tourism?	What are the effects of tourism globally?	Coping with exam pressures and building exam skills

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	affects relationships					
ASSESSMENTS	Writing	Listening	Reading	Speaking	Tbc	Tbc
Out of school learning	Vocabulary learning, preparation for listening	Vocabulary learning, preparation for speaking	Vocabulary learning, food experiments, preparation for reading	Possible project with a school in Spain	Vocabulary learning, collection of holiday memories	Outside lessons, finishing off writings from Year 10

Scheme of Work

SUBJECT: Spanish

YEAR: 10



Lesson	Key concepts	Learning outcomes	Differentiation	Resource
1				
2				
3				
4				
5				
6				
7				

OPTIONAL PAGE