



	Topic: Hacia un mundo mejor + Desconéctate! (Towards a better world + Switch off!)	Topic: Mi vida en el insti + Ciudades (My life at school and Cities)	Topic: ¡A currar! (To Work)	Topic: Repaso (Revision)	Topic: Repaso (Revision)	Topic: Repaso (Revision)
Key concepts	Grammar: present subjunctive, using the subjunctive in commands, understanding different tenses, using the pluperfect tense, using the imperfect continuous	Grammar: adjectives, comparatives and superlatives, negatives, phrases followed by the infinitive, near future tense, object pronouns	Grammar: soler in the imperfect tense, preterite and imperfect together, present and present continuous, indirect object pronouns, the conditional, the subjunctive with cuando	Grammar: present subjunctive, using the subjunctive in commands, understanding different tenses, using the pluperfect tense, using the imperfect continuous	Grammar: adjectives, comparatives and superlatives, negatives, phrases followed by the infinitive, near future tense, object pronouns	Grammar: soler in the imperfect tense, preterite and imperfect together, present and present continuous, indirect object pronouns, the conditional, the subjunctive with cuando
Themes	Types of houses, the environment, healthy eating, diet related problems, global issues, local actions, healthy lifestyles, international	Places in town, directions, shops, features of regions, opinions, school subjects, school day, describing school, exchange, clubs	Different jobs, earning money, work experience, languages and travel, summer jobs, formal letters	Theme 1: Mi gente, Interesas e influencias, De costumbre. Theme 2: ¡Desconéctate! Ciudades, Hacia un mundo mejor. Theme 3: Mi vida	Theme 1: Mi gente, Interesas e influencias, De costumbre. Theme 2: ¡Desconéctate! Ciudades, Hacia un mundo mejor. Theme 3: Mi vida	Theme 1: Mi gente, Interesas e influencias, De costumbre. Theme 2: ¡Desconéctate! Ciudades, Hacia un mundo mejor. Theme 3: Mi vida



	sporting events, natural disasters			en el insti, ¡A currar!	en el insti, ¡A currar!	en el insti, ¡A currar!
Challenge	Discuss diet related problems, use the superlative, sue synonyms, give extended reasons, understand equivalent expressions	Use different tenses together, explain preferences, discuss job preferences,	use words with more than one meaning, use the perfect tense			
Support	Learn a phrase to refer to others, chatty mat learn phrases to help with spontaneous speech,	Tense explanation help sheets,	List of phrases in perfect tense			
Literacy focus	Persuasive writing to do with social issues	Giving directions	Formal letter writing	How to use literacy skills in GCSE Spanish	How to use literacy skills in GCSE Spanish	How to use literacy skills in GCSE Spanish
Numeracy focus	Environmental statistics	Compass points and map scale	Using money	Dates and times,		
Cross-curricular links	Science – healthy eating and lifestyle	Geography – map skills	Citizenship – careers focus	n/a	n/a	n/a
SMSC & MBV				n/a	n/a	n/a
ASSESSMENTS	Speaking	Writing	Mock exams	Mock exams	GCSE exams	GCSE exams
Out of school learning	Vocabulary learning,	Vocabulary learning,	Vocabulary learning, revision for mock exams	Vocabulary learning, revision for GCSEs	Revision for GCSEs	Revision for GCSEs



Lesson	Key concepts	Learning outcomes	Differentiation	Resource
1				
2				
3				
4				
5				
6				
7				

Scheme of Work

SUBJECT: Spanish

YEAR: 11

Queen Elizabeth  
High School



OPTIONAL PAGE