



	Topic: Mis vacaciones (My holidays)	Topic: Todo sobre mi vida (All about my life)	Topic: ¡A comer! (Let's eat!)	Topic: ¿Qué hacemos? (What shall we do?)	Topic: Operación Verano (operation summer)	Topic: Repaso (Revision)
Key concepts	Grammar (pg22 Viva! Libro 2): the preterite of regular verbs and of ir and ser, making verbs negative	Grammar (pg44 Viva! Libro 2): present tense, comparatives, present and preterite together	Grammar (pg68 Viva! Libro 2): negatives, tú/ Usted/ ustedes, near future tense, using 3 tenses	Grammar (pg92 Viva! Libro 2): stem-changing verbs, reflexive verbs, adjective endings, this/these, referring to past/ present /future	Grammar (pg114 Viva! Libro 2): the comparative, the superlative, the imperative, using different time frames	Grammar: preterite, present, near future tense Ir and ser present, negatives, tú/ usted, comparatives, superlatives, imperative, stem-changing verbs
Themes	De vacaciones (On holidays) Exclamaciones (exclamations) ¿Qué hiciste? (What did you do?) ¿Cuándo? (When?) ¿Cómo te fue? (How was it?)	¿Qué haces con tu móvil? (What do you do with your phone?) ¿Con qué frecuencia? (How often?) ¿Qué tipo de música te gusta?	¿Qué te gusta comer y beber? (What do you like to eat and drink?) ¿Qué desayunas? (What do you eat for breakfast?) En el restaurante (In the restaurant)	¿Te gustaría ir al cine? (Would you like to go to the cinema?) Reacciones (reactions) ¿Dónde quedamos? (Where shall we meet?)	¿Qué casa prefieres? (Which house do you prefer?) La casa (the house) ¿Qué se puede hacer en...? (What can you do in...?) ¿Dónde está? (Where is it?)	Mis vacaciones (My holidays) Todo sobre mi vida (All about my life) ¡A comer! (Let's eat!) ¿Qué hacemos? (What shall we do?)



		(What type of music do you like?) Opiniones (opinions) Me gustan las comedias (I like comedies) ¿Qué hiciste ayer? (What did you do yesterday?)	Una fiesta mexicana (A Mexican party) ¿y tú? ¿Qué opinas? (And you? What do you think?) Lo siento, no entiendo (I'm sorry, I don't understand)	¿A qué hora? (What time?) Lo siento, no puedo (I'm sorry, I can't) ¿Cómo te preparas? (How do you get ready?) ¿Qué vas a llevar? (What are you going to wear?) Los colores (colours) ¡No es justo! (It's not fair!)	Opiniones (opinions) Expresiones de tiempo (time expressions)	Operación Verano (operation summer)
Challenge	Use exclamations Use sequencers Make complex sentences including connectives, time expressions, verbs with I and we forms, opinions with reasons Use cognates to work out new words	Use expressions of frequency Use opinions with reasons Agree and disagree Use time expressions Tackle an authentic text Change verb forms from he/she form	Use a wide range of opinions Speaking strategies Use opinions, reasons and connectives in presentations	Use exclamations, sequencers and frequency words Use a dictionary effectively Give and ask for opinions Say who you agree with	Use fillers in speaking Explain listening techniques to others (peer mentor)	How much vocab can you remember for each topic?
Support	Learn exclamatory phrases to use in writing Sequencers chatty mat	Frequency expressions, opinions, agreement, time	Chatty mat (see previous topic) Presentation tips help sheet	Chatty mat – also including phrases to say who you agree with and ask others opinions	Reminders of fillers help sheet/ chatty mat	Vocab help sheets



	Writing frame for complex sentences Model of how to find a new word using words you know	expressions chatty mat Support grid for looking at authentic texts Reconising he/she form worksheet		Dictionary use help sheet	Listening techniques help sheet	
Literacy focus	Postcard writing	Ways to communicate by phone	Create a menu	Giving and asking for opinions	Giving a helpful description of a place Giving information	Revision skills
Numeracy focus	Noughts and crosses game with numbers 1-9	Reading a TV guide timetable Telling time	Prices of food	Looking at prices of clothes and deciding what to buy with a budget	Work out pros and cons of locations based on cardinal points and distances from beach, town etc.	Revision skills
Cross-curricular links	English – postcard writing CS – using a green screen	CS – talking about technology use	Food tech – make Spanish food!	Textiles – looking at clothes, fashion and brands in Spain	Geography – cardinal points Maths – distances KM	Revision skills
SMSC & MBV	Where do British people take their holidays? Let's find out! Why do we take holidays? What are the implications of our tourism globally?	Comparing hobbies of young people in South America, Spain and UK	Look at food culture in Spanish speaking countries and compare this to Britain	Look at the clothes industry in UK and Spanish speaking countries and it's effect on the planet.	Why do we use miles and in other countries they use kilometres to measure distance?	Coping with exam pressures and building exam skills
ASSESSMENTS	Speaking	Reading	Listening	Writing	Tbc	Tbc

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Out of school learning	Vocab learning, prepare a presentation	Vocab learning, writing homework	Vocab learning, bring ingredients and research recipe for food tech session	Vocab learning, bring clothes to prepare for a fashion show	Vocab learning, lesson outdoors to learn directions	Vocab learning, possible project with a school in Spain
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Scheme of Work

SUBJECT: Spanish

YEAR: 8



Lesson	Key concepts	Learning outcomes	Differentiation	Resource
1				
2				
3				
4				
5				
6				
7				

OPTIONAL PAGE