



	Topic: Mi vida (My life)	Topic: Mi insti (My school)	Topic: Mi tiempo libre (My free time)	Topic: Mi familia y mis amigos (My family and friends)	Topic: Mi ciudad (My city)	Topic: Repaso (Revision)
Key concepts	Grammar (pg24 Viva libro 1): 1.the indefinite and definite article, 2. regular and irregular verbs in present tense, 3. adjectival agreement	Grammar (pg68 Viva libro 1): 1. Me gusta/me gustan, 2. Repaso adjectival agreement, 3. Repaso the definite and indefinite articles, 4. Present tense verbs -er, -ir	Grammar (pg44 Viva libro 1): 1. the infinitive, 2.present tense -ar verbs, 3. Stem-changing verbs, 4. Irregular verbs, 5. Verbs with the infinitive	Grammar (pg90 Viva libro 1): 1. Possessive adjectives, 2. Groups of adjectives 3. irregular verbs, 4. Ser and estar	Grammar (pg112 Viva libro 1) 1. A/ some /many 2. the verb ir 3. the near future tense 4. Using 2 tenses together	Grammar: 1. Articles and a/ some/ many 2. present tense regular/ irregular and stem-changing verbs 3. Adjectival agreement and groups of adjectives 4. me gusta/ me gustan 5. Ser and estar 6. near future tense
Themes	Saludos (Greetings) ¿Qué tipo de persona eres? (What type of person are you?) Mi pasión (My passion)	¿Qué estudias? (What do you study?) ¿Cuál es tu día favorito? (What's your favourite day?)	¿Qué te gusta hacer? (What do you like to do?) ¿Qué haces en tu tiempo libre? (What do you do in your free time?)	¿Cuántas personas hay en tu familia? (How many people in your family?) Los números 20 – 100 (numbers 20-100)	¿Qué hay en tu ciudad? (What is there in your city?) ¿Te gusta vivir en...? (Do you like living in...?) ¿Qué hora es? (What time is it?)	Mi vida (My life) Mi tiempo libre (My free time) Mi insti (My school) Mi familia y mis amigos (My family and friends)



	<p>¿Tienes hermanos? (Do you have siblings?)</p> <p>Los números 1-31 (numbers 1-31)</p> <p>¿Cuántos años tienes? (How old are you?)</p> <p>¿Tienes mascotas? (Do you have pets?)</p> <p>Los colores (colours)</p>	<p>Opiniones (opinions)</p> <p>Los profesores (teachers)</p> <p>¿Qué hay en tu insti? (What is there in your school?)</p> <p>Mi uniforme (My uniform)</p> <p>¿Qué haces durante el recreo? (What do you do during break?)</p> <p>Expresiones de tiempo (time expressions)</p>	<p>Expresiones de frecuencia (Frequency expressions)</p> <p>¿Qué tiempo hace? (What weather is it?)</p> <p>Las estaciones (The seasons)</p> <p>¿Qué deporte haces? (What sport do you do?)</p> <p>Los días de la semana (Days of the week)</p> <p>Algunas preguntas (some questions)</p>	<p>¿De qué color tiene los ojos? (What colour are your eyes?)</p> <p>¿Cómo tienes el pelo? (What's your hair like?)</p> <p>¿Cómo es? (What is he/she like?)</p> <p>¿Cómo es tu casa o tu piso? (What is your house/flat like?)</p> <p>¿Dónde está? (Where is it?)</p>	<p>¿Qué haces en la ciudad? (What do you do in the city?)</p> <p>En la cafetería (In the café)</p> <p>¿Qué vas a hacer? (What are you going to do?)</p> <p>¿Cuándo? (When?)</p>	<p>Mi ciudad (My city)</p>
Challenge	<p>Use phonics to pronounce unseen words</p> <p>Use connectives</p> <p>Use intensifiers</p> <p>Use different verb forms in writing</p> <p>Peer assessment</p>	<p>Use sequencers</p> <p>Explain listening strategies to peers</p> <p>Explain common errors in writing</p> <p>accuracy to peers</p>	<p>Use porque to give a reason</p> <p>Use the connective cuando</p> <p>Read longer texts</p> <p>Take part in an extended conversation</p> <p>Use question words without prompts</p> <p>Assess peers' pronunciation</p>	<p>Use a range of connectives</p> <p>Use intensifiers</p> <p>Use the verb estar to describe location</p> <p>Use a dictionary to look up nouns/adjectives /verbs</p> <p>Give a presentation in Spanish</p>	<p>Identify positive and negative opinions</p> <p>Use 2 tenses in writing</p> <p>Check others written work</p>	<p>How much vocab can you write for each topic?</p>



Support	Phonics flashcards Connectives and intensifiers chatty mat Set verb phrases to learn for writing Listen to peers	Sequencers template to work with Work with high attaining students on listening and writing skills	Give an opinion without a reason to start with Learn set phrases with cuando Fill out questionnaire about context for reading activities Question words chatty mat Pronunciation practice with high attaining students	Use some connectives and intensifiers with a chatty mat Learn set phrases with está Look up nouns and adjectives in the dictionary	Identify the word no to make negative sentences Learn some phrases in near future tense	Vocab help sheets to revise from for each topic
Literacy focus	Understanding how adjectives work in latin languages and how this is different to English (can use archaic feminine adjectives as examples e.g. actor/actress)	Some school subjects are plural in Spanish. We can compare this to English, some are the same and some are different.	Poema/cancion Que llueva Que llueva	Describing people and their homes using a range of adjectives with intensifiers	Near future tense comparison to English near future tense	Revision skills
Numeracy focus	Learning the numbers (opportunity to extend and learn maths symbols in Spanish)	Timetable of school subjects and days	Class survey of hobbies	Count to 100	Telling the time	Revision skills
Cross-curricular links	Maths – learning numbers	Geography – we will look at	PE - discussing sports	English – describing people and their	Geography – life in la Habana	Revision skills



	Art - colours	education around the world and the right to an education		homes using adjectives and intensifiers Art and History – las meninas painting pg94	Cities in Spain	
SMSC & MBV	Talk about the above example of feminine adjectives and why they are less widely used nowadays	Above geography and literacy links	Social – why is it good to have hobbies? Cultural – weather and climate change, how can we help?	Talk about different families (different families, same love poster by stonewall) and families in Britain	What is different about life in la Habana and life in your village/ town / city?	Revision skills – coping with exam pressures
ASSESSMENTS	Speaking	Reading	Listening	Writing	Tbc	Tbc
Out of school learning	Vocabulary learning	Vocabulary learning Project: The perfect school, a project with Escola Virolai in Barcelona	Vocabulary learning	Vocabulary learning	Vocabulary learning	Vocabulary learning, Possible project with a school in Spain

Queen Elizabeth
High School



OPTIONAL PAGE