

## SMSC/British Values in PE

<b>Main themes &amp; some key concepts</b>	<b>Social</b> Social skills in different contexts, working and socialising with pupils from different backgrounds (religious, ethnic, socio-economic), willingness to participate, cooperation, working with others, resolving conflicts, interest in the function of communities and society.	<b>Moral</b> Difference between right and wrong, consequences of actions, interest in investigating and offering views on moral and ethical issues.	<b>Spiritual</b> Beliefs (religious or otherwise), respect for feelings and values of others, sense of enjoyment or fascination learning about selves or world around them, imagination and creativity, reflection.	<b>Cultural</b> Understanding and appreciation of cultural influences (including own heritage), participation and response to cultural opportunities (artistic, musical, sporting, mathematical, technological, scientific).	<b>Democracy</b> Different types of government, political ideologies and voting systems, influence of citizens on decision making through democracy.	<b>Rule of Law</b> The separation of power between the government, parliament and the courts, how laws protect and promote the well-being and safety of citizens, link between rights and responsibilities and how human rights protect individuals.	<b>Individual Liberty</b> Freedom of choice and speech, to understand freedom to choose and hold different faiths (protected by law), look at the values which underpin religious and non-religious groups.	<b>Mutual Respect</b> Understand the value of diversity, challenge discrimination.
<b>KS3</b>	<p>Sports captains programme provides students with lots of opportunities to work with and lead others.</p> <p>Student led warm ups and skill practices, as well as student officiators are embedded within all lessons.</p>	<p>In every lesson students will have to abide by rules, regulations and sportsmanship (shaking hands after matches, applauding the opposition, fair play).</p> <p>Infringements such as penalties and red cards also allow students to</p>	<p>KS3 Dance will allow you to be creative in your sequences and choreography</p> <p>Within lessons you will be asked to Create development activities to help others improve</p> <p>In every block of work we want you to recognise the developments you</p>	<p>Through dance – expression of different cultures through dance (male and female)</p> <p>Monthly sports events (inter-house competitions and charity events) – students signing themselves up for new activities.</p> <p>Learning about different countries</p>	<p>Voting/nominating sports captains.</p> <p>Opportunity to make decisions as a class over activities (especially in KS4 core PE lessons).</p>	<p>In every lesson students will have to abide by rules, regulations and sportsmanship (shaking hands after matches, applauding the opposition, fair play).</p> <p>Infringements such as penalties and</p>	<p>Choice of activities in lessons.</p> <p>Choosing groups to work in.</p> <p>Deciding how to make activities easier/harder.</p> <p>Respecting other students beliefs, decisions etc in games (including</p>	<p>Showing respect for all involved in sport (teammates, opposition, officials, coaches).</p> <p>Challenging discrimination by others within sport.</p>

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		<p>understand the consequences of your actions.</p> <p>Promoting self discipline to excel. The only way you will achieve in sport to a high standard is if you work hard and can discipline yourself to train and apply yourself.</p>	<p>have made and compare your personal games or activities/experiences to others in the group or to examples of activities we might show you</p>	<p>during major sporting events (i.e. World cups, Olympics).</p> <p>Cross curricular days – Thinus Delpport Sports Science day.</p>		<p>red cards also allow students to understand the consequences of your actions.</p>	<p>the decisions of the officials).</p>	
<b>GCSE</b>	<p>GCSE PE explores social reasons and benefits from participating in physical activity.</p>	<p>Moral dilemmas in sport are always hitting the headlines. In GCSE PE you will investigate deviance issues in sport such as the use of drugs in sport.</p>	<p>Dance will allow you to be creative in your sequences and choreography</p>	<p>Learning about different countries during major sporting events (i.e. World cups, Olympics).</p> <p>You will experience games from around the world, including the most popular sports in New Zealand, India and Kenya.</p>	<p>Voting/nominating sports captains.</p> <p>Opportunity to make decisions as a class over activities (especially in KS4 core PE lessons).</p>		<p>Choice of activities in lessons.</p> <p>Choosing groups to work in.</p> <p>Deciding how to make activities easier/harder.</p> <p>Respecting other students beliefs, decisions etc in games (including</p>	<p>Showing respect for all involved in sport (teammates, opposition, officials, coaches).</p> <p>Challenging discrimination by others within sport.</p>

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<b>Extra-Curricular</b>	<p>Coaching peers during extra-curricular clubs.</p> <p>Team captains are integral to our sports teams, liaising with everyone in our team and often having to speak and work with opposing teams.</p> <p>Regional and national sports competitions in team games and individual sports.</p> <p><b>DofE</b> - volunteering/mixed group expeditions/development of individual skills and strengths</p>	<p>Students will have to abide by rules, regulations and sportsmanship (shaking hands after matches, applauding the opposition, fair play).</p> <p>Infringements such as penalties and red cards also allow students to understand the consequences of your actions.</p> <p>Promoting self discipline to excel. The only way you will achieve in sport to a high standard is if you work hard and can discipline yourself to train and apply yourself.</p>	<p>You will experience games from around the world, including the most popular sports in New Zealand, India and Kenya.</p> <p><b>DofE</b> - working with a cross section of society/working with others for a common goal</p>	<p>Sports trips (water sports in France, Ski trip, stadium trips, outdoor activities).</p> <p>You will experience games from around the world, including the most popular sports in New Zealand, India and Kenya.</p> <p><b>DofE</b> - involvement in community projects/volunteering/group responsibility/listening skills</p>	<p>Sports captains deciding on lunchtime clubs for their year group (in discussion with vice-captains and other students).</p>	<p>Students will have to abide by rules, regulations and sportsmanship (shaking hands after matches, applauding the opposition, fair play).</p> <p>Infringements such as penalties and red cards also allow students to understand the consequences of your actions.</p> <p>Promoting self discipline to excel. The only way you will achieve in sport to a high</p>	<p>Choice of activities in lessons.</p> <p>Choosing groups to work in.</p> <p>Deciding how to make activities easier/harder.</p> <p>Respecting other students beliefs, decisions etc in games (including the decisions of the officials).</p>	<p>Showing respect for all involved in sport (teammates, opposition, officials, coaches).</p> <p>Challenging discrimination by others within sport.</p>

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		<b>DofE</b> - social interactions with peers and adults/peer group tolerance/leadership and group skills						
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