

Attitude to Learning @ QEHS



	Outstanding Praise emails/postcards, awards nominations	Motivated House points + certificates	Coasting (Improvement needed) Log low level behaviour	Unacceptable Behaviour points + sanctions
Learning Attitudes	 Shows a high level of dedication and enthusiasm in lessons Willingly seeks 'next steps', takes risks to further their learning Takes a major part in lessons and is a good role model Can take the lead for his/her own learning and give support to others Consistently on task Never needs to be reminded about expectations 	 Has a positive attitude towards their own learning Takes an active roll in all activities within the lesson Asks relevant questions and volunteers answers Rarely off task Rarely needs to be reminded about expectations Perseveres when the work is challenging Responds positively to feedback, improving and developing their work 	 Occasionally asks questions or offers answers Often passive in group activities and in learning overall Needs reminding of expectations, including punctuality Does not always have the necessary equipment for the lesson Makes a limited response to feedback with little or no further development 	 Has a poor attitude to learning Creates a negative effect on the learning environment for others Consistently fails to bring the basic equipment needed to lessons Responds to feedback negatively and makes little or no effort to improve
Quality of work	 Dedicated and strives to produce work which is over and above what is expected Works hard to produce work and complete tasks to a high standard Consistently makes very good progress 	 Shows enthusiasm for the subject Tries hard to produce work to the best of his/her ability and makes progress 	 Completes most of the work set in lessons but does not always make progress Easily loses concentration in lessons Needs to be reminded to remain on task Work is rushed and often lacks detail, maybe incomplete 	 Consistently fails to produce appropriate work and makes little or no progress Reluctant to complete work in lesson Often off task even when encouraged to remain on task by the teacher
Working independently	 Consistently produces homework of a standard above what is expected of them Seeks to further knowledge of topics by participating in additional research 	 Meets deadlines for homework and classwork Consistently produces all work to the expected standard 	Usually meets homework and classwork deadlines but due to lack of effort often does not produce work to the expected standard	Misses homework and classwork deadlines and consistently fails to produce work to the expected standard