



# Queen Elizabeth High School

## Person Profile – Teacher of PE

### Personal

- A passion for learning and teaching
- Enthusiasm, energy, optimism, tenacity and resilience
- An intention to be open-minded and flexible
- The stamina to cope with the demands of the job

### Communication

- Good presentation skills with the ability to communicate to others the validity of a case
- The ability to listen but also to argue constructively
- Written skills of a high order
- A determination to build professional relationships and work sensitively with all colleagues

### Professional

- A commitment to professional development
- A knowledge of strategies to raise student achievement
- A knowledge and understanding of the full range of curriculum provision

### Leadership and Management

- The ability to inspire others to achieve success
- An understanding of how data can be turned into results
- A genuine commitment to consultation and the willingness to lead initiatives

### Main Purposes of the Role

To teach elements of all aspects of Physical Education within Key Stage 3 and Key Stage 4 across the ability range

- To provide differentiated tasks appropriate to the needs of individual students/ability groups
- To demonstrate/adopt a variety of teaching and learning styles
- To be aware of the changing GCSE examination requirements and able to respond effectively when planning curriculum development
- To produce high quality schemes of work and individual lesson plans
- Recognise the need to provide a stimulating and challenging programme of study and learning environment that will motivate students with a wide range of abilities.
- Monitor progress of students, incorporating target setting
- Utilise ICT effectively within the department and in line with whole school policies
- Actively participate in running extra-curricular activities to enhance the learning experiences of enthusiastic students. A willingness to contribute towards our DofE programme would be desirable.
- Maintain high expectations of students and staff and to uphold the department's behaviour policies and so allow learning to flourish
- To have a responsibility for the safeguarding of our students and for Health and Safety as detailed in the school's policies

**Qualifications**

- Relevant degree/PGCE · Further professional qualifications where appropriate
- NGB qualifications are desirable.
- Relevant external interests/activities

**Experience and knowledge**

- Experience of working across the 11–16 age range and knowledge of Physical Education curriculum
- Experience of a range of teaching/learning strategies

**Abilities and skills**

Ability to:

- demonstrate knowledge of Physical Education in an enthusiastic manner
- incorporate cross curricular ICT within the curriculum
- work hard and prioritise within deadlines
- work within a team in a supportive manner

The Applicant should:

- be self motivated
- have good oral communication skills
- be able to adapt their teaching style to suit different learning styles
- have good written communication skills

**Disposition:**

The applicant should

- have a sense of perspective and manifest enthusiasm
- be committed to comprehensive education
- be supportive of colleagues
- have qualities of patience
- be resourceful, flexible and adaptable
- have a view of personal goals in relation to career development and school improvement

**This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Successful applicants will be required to undertake a Disclosure check by the DBS.**