



Curriculum Map cover sheet

Subject: French	Year Group: Y7	Key Stage: 3
Links to prior learning: -We cannot assume any prior learning at the start of the year as students may not have done French at Primary School. -Each assessment will have at least one question from previous topics. -Grammar and non topic vocab is constantly recycled	Retrieval Practice -Starters retrieving grammar points or vocabulary -Retrieval tasks (starters and extension tasks called learning link) embedded as learning links on activities. -Core vocab recycled constantly as language will always require key words -Miniwhiteboards, retrieval starters and vocab tests to check this	Adaptive teaching strategies -Stepping stones to support anyone who needs it -Learning links and exam questions embedded to challenge high attainers -Flexibility in the SOW to spend more time on certain content by removing film/project lessons
Literacy French Alphabet Vocab tests and match up activities to promote vocabulary learning Reading activities in every lesson with strategies such as use of cognates and inferring meaning from context Written activities regularly (writing frames and vocabulary boxes to assist written tasks) Reading and Writing assessments termly	Oracy -Regular speaking activities (Group, pair, choral repetition and reading aloud) -Speaking assessment every term -Presentations half termly	Numeracy -Students will learn numbers to 100, dates of birth, telephone numbers, ages and basic maths in French
Careers across the Curriculum -School subjects in French -Places of work in French (My town) -Tourism (Summer 2)	Wider Curriculum opportunities -MFL Film Club -Languages HW clubs	Super Curriculum  French Super Curriculum - Docum...

-Exposure to careers related to being able to speak more than one language -Promotion of studying languages in KS4 and beyond	-Cross curricular links with Possible BFI trip Stephen Spender Prize poem competition Cross curricular links with Food and Geography in The food topic and my town topic	
Assessment and feedback : Half termly assessments (2 skills per half term) covering all 4 skills (Listening, Reading, Writing and Speaking) over a term. Feedback (Ticking sheet of positives and improvements needed as well as written feedback) given especially on Speaking and Writing papers. Additionally, half termly book check and formative marking of written work. In class feedback given using whole class feedback, peer assessment, whiteboards, visualiser, Q-A and Individual Feedback		



Curriculum Map cover sheet

Subject: French	Year Group: Y8	Key Stage: 3
Links to prior learning: - Town vocab covered in Y7 curriculum in chez moi topic - Retrieval of core vocab from Y7 - Tenses: Present and near future learnt in Y7 - Each assessment will have at least one question from previous topics. - Grammar and non topic vocab is constantly recycled	Retrieval Practice --Starters retrieving grammar points or vocabulary - Retrieval tasks (starters and extension tasks called learning link) embedded as learning links on activities. - Core vocab recycled constantly - Miniwhiteboards, retrieval starters and vocab tests to check this	Adaptive teaching strategies - Stepping stones to support anyone who needs it - Learning links and exam questions embedded to challenge high attainers - Flexibility in the SOW to spend more time on certain content by removing film/project lessons
Literacy French Alphabet Reading activities in every lesson with strategies such as use of cognates and inferring meaning from context Written activities regularly (writing frames and vocabulary boxes to assist written tasks) Reading and Writing assessments termly	Oracy - Regular speaking activities (Group, pair, choral repetition and reading aloud) - Speaking assessment every term - Presentations half termly	Numeracy - Students will learn measurements of clothing, quantities of food and amounts of money
Careers across the Curriculum - Media - Technology - Fashion - Future jobs (Summer 2)	Wider Curriculum opportunities - MFL Film Club - Languages HW clubs	Super Curriculum  French Super Curriculum - Docum...

	Cross curricular links to IT/computing, Media studies and English, Textiles and DT	
Assessment and feedback : Half termly assessments (2 skills per half term) covering all 4 skills (Listening, Reading, Writing and Speaking) over a term. Feedback (Ticking sheet of positives and improvements needed as well as written feedback) given especially on Speaking and Writing papers. Additionally, half termly book check and formative marking of written work. In class feedback given using whole class feedback, peer assessment, whiteboards, visualiser, Q-A and Individual Feedback		

Year 8 SOW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Le monde des médias - TV programmes - musical genres - films/reading preferences	Accro à la technologie - new technologies - leisure activities - danger/benefits of social media.	En pleine forme - Body parts - injuries caused by sporting activities - healthy/unhealthy lifestyles - diets - healthy resolutions	La Mode - Clothes- Weather - Sizes and how well clothes fit - Styles and if it suits you -Types of shops	Chez moi, ça veut dire quoi? - Types of accomodation - Rooms in the house - describe a bedroom - ideal home - express feelings about places	Un métier, un rêve - Jobs - qualities necessary for jobs - ideal jobs - ambitions - success/failure
Grammar	DOP - FAIRE/RENDRE + infinitives/adjectives - Justifying opinions - PERFECT tense (passé composé) - phonics	Adjectives - verb + preposition + infinitives - impersonal structures	J'ai mal - POUVOIR - Perfect tense - impersonal structures - pronoun EN - asking questions - expressions of quantity - FUTURE TENSE	Porter and j'aime porter- son/sa/ses- Demonstrative adjectives On peut + INFINITIVE	Pronoun Y - DEPUIS - -RE verbs - Prepositions - SI clauses - Conditional tense -connectives	Jobs (masculine/feminine) - Ask/answer questions - conditional tenses

Assessments	Reading/Speaking	Listening/Writing	Reading/Speaking	Listening/Writing	Reading/Speaking	All skills



Curriculum Map cover sheet

Subject: French	Year Group: Y9	Key Stage: 3
Links to prior learning: -Each assessment will have at least one question from previous topics. -Grammar and non topic vocab is constantly recycled -Vocab previously covered in Y7 and 8	Retrieval Practice -Starters retrieving grammar points or vocabulary -Retrieval tasks (starters and extension tasks called learning link) embedded as learning links on activities. -Core vocab recycled constantly -Miniwhiteboards, retrieval starters and vocab tests to check this	Adaptive teaching strategies -Stepping stones to support anyone who needs it -Learning links and exam questions embedded to challenge high attainers -Flexibility in the SOW to spend more time on certain content by removing film/project lessons
Literacy French Alphabet Reading activities in every lesson with strategies such as use of cognates and inferring meaning from context Written activities regularly (writing frames and vocabulary boxes to assist written tasks) Dedicated Reading aloud lessons (Le Petit Prince) with popcorn reading, translation work, etc Reading and Writing assessments using GCSE style questions termly	Oracy -Regular speaking activities (Group, pair, choral repetition and reading aloud) -Speaking assessment every term -Presentations half termly -Dedicated reading lessons to practice reading aloud (El principito)	Numeracy -Saying times in the TL -Temperature in the TL
Careers across the Curriculum -Celebrity culture - Voluntary work on the environment	Wider Curriculum opportunities -MFL Film Club -Languages HW clubs	?Super Curriculum  French Super Curriculum - Docum...

-Exposure to careers related to being able to speak more than one language -Promotion of studying languages in KS4 and beyond	Cross curricular links with Science and Geography in environment topic GCHQ NLC competition French cooking workshop	
Assessment and feedback :: Half termly assessments (2 skills per half term) covering all 4 skills (Listening, Reading, Writing and Speaking) over a term. Feedback (Ticking sheet of positives and improvements needed as well as written feedback) given especially on Speaking and Writing papers. Additionally, half termly book check and formative marking of written work. In class feedback given using whole class feedback, peer assessment, whiteboards, visualiser, Q-A and Individual Feedback		

Year 9 SOW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Free Time - Tv and film - Music - Sport	Celebrities - Music stars, Film stars, Sports stars, Fashion stars, Good and Bad Role Models	Customs and Festivals - Spanish Customs and how they are changing, Spanish and Latin American Festivals, Family Celebrations	Environment - Protecting the environment, Environmental problems	GCSE Topic 1 Identity and Relationships with others - Physical descriptions, Personality descriptions, Friends, Modern Families	
Grammar	Near Future Recap, Passé Compose recap, imperative	Simple future and Conditional recap, Reflexive verbs	Preterite recap and Imperfect	Perfect Tense, Modal verbs, Si + present tense	Adjective agreement, Etre and avoir, Futur simple ,	
Assessments	Reading/Speaking	Listening/Writing	Reading/Speaking	Listening/Writing	All skills	



Curriculum Map cover sheet

Subject:French	Year Group: 10-11	Key Stage: 4
Links to prior learning: -Each assessment will have at least one question from previous topics. -Grammar and non topic vocab is constantly recycled - These topics have been covered earlier in the curriculum: Free time, Festivals, Celebrities, The environment –Spring and Summer terms in Y11 to revise previously taught content	Retrieval Practice -Starters retrieving grammar points or vocabulary -Retrieval tasks embedded as learning links on activities. -Core vocab recycled constantly –Spring and Summer terms in Y11 to revise previously taught content	Adaptive teaching strategies -Stepping stones to support anyone who needs it -Learning links and exam questions embedded to challenge high attainers -Flexibility in the SOW to spend more time on certain content by removing film/project lessons
Literacy Reading activities in every lesson with strategies such as use of cognates and inferring meaning from context Written activities regularly (writing frames and vocabulary boxes to assist written tasks) Dedicated Reading aloud lessons (Le Petit Prince) with popcorn reading, translation work,etc Reading and Writing assessments using GCSE style questions termly Reading aloud is part of GCSE	Oracy -Regular speaking activities (Group, pair, choral repetition and reading aloud) -Speaking assessment every term -Presentations half termly Reading aloud is part of GCSE	Numeracy Phone numbers in media, salaries in jobs, prices in tourism
Careers across the Curriculum	Wider Curriculum opportunities	Super Curriculum

-Jobs topic (Y10 Autumn 2) -Tourism (Y10 Summer 2) -Technology vocab (Y11 Autumn 1) -Voluntary work (Y11 Autumn 2) -Exposure to careers related to being able to speak more than one language -Promotion of studying languages in KS5	-MFL Film Club -Languages HW clubs Cross curricular links to Food/PE, Geography, DT, Computing/IT, Science, Media Trip abroad to France	 French Super Curriculum - Docum...
Assessment and feedback : Half termly assessments (2 skills per half term) covering all 4 skills (Listening, Reading, Writing and Speaking) over a term.Feedback (Ticking sheet of positives and improvements needed as well as written feedback) given especially on Speaking and Writing papers. Additionally, half termly book check and formative marking of written work. In class feedback given using whole class feedback, peer assessment, whiteboards, visualiser, Q-A and Individual Feedback Y11= All four skills every half term		

Year 10 - SoW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Topic	Healthy Living and Lifestyle- Health problems and addictions, healthy choices, recent activities, difficulties of a healthy lifestyle	Education and work - Studies post 16, Dream School, Jobs, Work Experience	Free Time (Adv) - Leisure activities, TV, Cinema and music; Travel, Extreme sports	Customs and Festivals (Adv) - Birthdays and other special days, Popular customs in the past, A trip to a festival	Celebrity Culture (Adv) - Tips to become famous, How and why people become famous, Pros and cons of fame, French speaking celebrities	Travel and Tourism -Francophone countries, gap years abroad, dream holidays, Discover a french city
Grammar	Present and future together, passe composé revisited, impersonal expressions	Negatives, adverbs of quantity, superlatives	Irregular perfect tense, Reflexive verbs	Direct objects, imperfect recap, Using two tenses together, Future tenses, irregulars	Imperatives and modals, Enphatic pronouns, Possesives	Passive voice, The difference between perf and imperf, dans and en
Assessments	Reading/Speaking	Listening/Writing	Reading/Speaking	Listening/Writing	All skills (Mocks)	
Year 11- SoW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Media and Technology- The world before and after the internet, My life in a digital world, My use of technology, Online dangers	The Environment and Where People Live (Adv) - Saving the planet, The local environment, My town, My ideal town	Revision Theme 1- Identity and Relationships with others, Healthy Living and Lifestyle, Education and work	Revision Theme 2 - Free Time, Customs and Festivals, Celebrity Culture	Revision Theme 3 - Travel and Tourism, Media and Technology, The Environment and Where People Live	
Grammar	Using three time frames together, Modal verbs in the perfect, the imperative	Partitive articles, using je voudrais	Present, Near Future, passe composé, Simple future, Conditional,	Imperfect and subjunctives	All of above	

Assessments	All skills	All skills (Mocks)	All skills	All skills	All skills	
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Year 7 SOW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Content	Tout sur moi Greetings - instructions - alphabet - introducing yourself - numbers - months - describe appearance/objects - colours - countries/continents	Mon monde perso Describe personalities/family - school subjects Autour de moi Activities - Animals -	Mon quartier Describe different places - Activities - directions	A table - Food/Drinks - Order in a restaurant - Quantities - recipes	ça c'est mon truc - Weather - Activities - Time	Destination vacances Holidays - Holiday items - Dream Holiday - Countries/Continents
Grammar/Skills/Phonics	Phonics - Definite/Undefinite articles - numbers - dates - months - AVOIR - adjectives - C'EST - countries	Adjectives - AVOIR - Etre - Possessive Adjectives - Connectives - Comparative - Present tense -ER verbs - je voudrais/j'avaais - Plurals - Opinions	False friends - IL Y A - ON PEUT + infinitive - TO/AT - Imperative - Connectives, Futur Proche	SOME - Negative form - POUVOIR - je voudrais - opinions - IL FAUT + infinitive - numbers	Adjectives - Opinions - Possessive Adjectives - Quand - FAIRE/JOUER/PORTER - Time expressions - Reflexive Verbs	CHOISIR - FINIR - PRENDRE - the near future - je voudrais/j'aimerais
Assessments	Reading/Speaking	Listening/Writing	Reading/Speaking	Listening/Writing	Reading/Speaking	All skills
Year 8 SOW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Le monde des médias - TV programmes - musical genres - films/reading preferences	Accro à la technologie - new technologies - leisure activities - danger/benefits of social media.	En pleine forme - Body parts - injuries caused by sporting activities - healthy/unhealthy lifestyles - diets - healthy resolutions	La Mode - Clothes- Weather - Sizes and how well clothes fit - Styles and if it suits you -Types of shops	Chez moi, ça veut dire quoi? - Types of accommodation - Rooms in the house - describe a bedroom - ideal home - express feelings about places	Un métier, un rêve - Jobs - qualities necessary for jobs - ideal jobs - ambitions - success/failure
Grammar	DOP - FAIRE/RENDRE + infinitives/adjectives - Justifying opinions - PERFECT tense (passé composé) - phonics	Adjectives - verb + preposition + infinitives - impersonal structures	J'ai mal - POUVOIR - Perfect tense - impersonal structures - pronoun EN - asking questions - expressions of quantity - FUTURE TENSE	Porter and j'aime porter- son/sa/ses- Demonstrative adjectives On peut + INFINITIVE	Pronoun Y - DEPUIS - RE verbs - Prepositions - SI clauses - Conditional tense -connectives	Jobs (masculine/feminine) - Ask/answer questions - conditional tenses
Assessments	Reading/Speaking	Listening/Writing	Reading/Speaking	Listening/Writing	Reading/Speaking	All skills
Year 9 SOW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Free time activities - TV and Films - Different types of music - People and Instruments - Translate and perform a song - Sport vocabulary - Give your opinion about all of them.	Celebrities -Topic of celebrities& musicians- Future plans in this context -Sport and Fashion celebrities-Influences of idols - Project : What would you do if you were to become famous?	Customs and Festivals - Talking about how we celebrate- Discussing what traditions mean to you - Describing international festivals - Describing an event- Describing a particular festival	Environment - Discussing environmental problems and their solutions-Discussing global issues - Project : Global issues in French speaking country	Identity and Relationships with others - Family vocabulary - Describing yourself and others - Your future plans	Identity and Relationships with others - Family vocabulary and description - Friends and friendships - Project : Describe a family
Grammar	Use Direct Object Pronouns - Use the Future Tense- the Perfect tense - Complex sentences - Use J'aime la/les - Je joue du/de la/de l'-. Adverbs to describe music - Use the Imperative - Use the pronouns EN and Y	Use simple future -Use different structures to justify your opinion - Demonstrative adjectives - Use the conditional tense - Use reflexive verbs in the present tense/the conditional and future tense	Reflexive verbs in the past tense - Using the perfect infinitive - imperfect tense of common verbs - Make use of social and cultural context when reading. Using the perfect and imperfect tenses together. Use different grammatical structures.	Using SI + Present tense- Making use of social and cultural context when listening - Use of the Conditional tense	3 time frames - Adjective agreement - Present tense of RE verbs - Ne...aucune - Simple future of regular verbs	Comparative adjectives - Present tense of verbs ending in IR - Impersonal verbs - Present participle of regular verbs
Assessments	Reading/Speaking	Listening/Writing	Reading/Speaking	Listening/Writing	Reading/Speaking	All skills
Year 10 - SoW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Healthy Living and Lifestyle - Health problems and addictions - Healthy choices - Recent activities - Challenges of healthy lifestyle - Project : Design a healthy meal plan	Education and Work - Studies post- 16 - Your dream school - Jobs in the creative industry - Work experience - Project : Design a poster about your ideal job	Free time activities - Leisure activities - TV, cinema, music - Leisure activities around the world - Extreme sports	Customs and Festivals - Birthdays and other personal special days - Describing popular customs in the past - Past and the future festivals - Planning a trip to a festival	Celebrity culture - Tips on becoming famous - How and why people might become famous -Pros and cons of being famous - French speaking celebrities	Travel and Tourism - places where we used to live - A gap year abroad - Holiday stories - Description of a city
Grammar	Plural nouns - Near Future - <i>avant de</i> + infinitive - Two tenses together: present and future - Indirect Object Pronouns - Perfect tense of regular verbs - impersonal expressions - Irregular present participles	Nouns ending in -ation -Negative constructions - Superlatives adjectives - Conditional of regular verbs - Indefinite adjectives - <i>il y a</i> and <i>il y aura</i> - Adverbs of quantity - <i>être en train de</i> and <i>venir de</i> + infinitive	Perfect tense with avoir/ irregular past participle - Emphatic pronouns(moi/toi)- Reflexive verbs in the present tense (plural forms)- Reflexive pronouns in the correct position - Perfect tense with <i>être</i> - <i>en</i> and <i>à</i> with places -Modal verbs in the perfect tense- Agreement with preceding direct object pronouns	Direct object pronouns: <i>me, te, vous, le, la</i> the present tense of common irregular verbs - Imperfect tense - <i>y</i> and <i>en</i> - Functions of definite and indefinite articles - Two tenses together: past and future - The future tense of <i>être</i> , <i>avoir</i> , <i>aller</i> et <i>faire</i> - Relative clauses with <i>que, qui, quand</i> and <i>où</i> - Superlative adjectives	The imperative (<i>tu</i> and <i>vous</i> forms) - Infinitives used as nouns - The conditional of <i>avoir, être, faire</i> et <i>aller</i> - Emphatic pronouns (<i>lui, elle, nous, vous, eux, elles</i>) - The present tense of <i>avoir, être, faire</i> and <i>aller</i> - Possessive adjectives - Perfect tense of reflexive verbs - <i>il y a</i> and <i>depuis</i>	The imperfect tense of <i>être, avoir</i> and <i>faire</i> - Revising adjectives agreements - Two tenses together: <i>future</i> and <i>near future</i> - <i>dans</i> and <i>en</i> - Two tenses together: <i>perfect</i> and <i>imperfect</i> - <i>pour</i> ou <i>sans</i> + infinitive - The passive voice - revising <i>y</i> and <i>en</i>
Assessments	Reading/Speaking	Listening/Writing	Reading/Speaking	Listening/Writing	Reading/Speaking	All skills
Year 11 - SOW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	
Topic	My Studies and life at school School life in UK and abroad, Rules, Uniform, facilities and ideal school	Job, career choices and ambitions Future options, university and apprenticeships Jobs and CVs Advantages and Disadvantages of qualifications and jobs	Revision of Theme 1 topics	Revision of Theme 2 topics	Exam practice and last minute revision	
Grammar	Present, preterite, conditional. Pouvoir, Vouloir and Devoir	Future tenses Quand +Future Avoiding the passive Qui and Que Idioms	Revision of theme 1 grammar	Revision of theme 2 grammar	Exam practice and last minute revision	
Assessments	All skills	All skills	All skills	All skills	All skills	