

Policy reviewed and updated	19/05/2025
Date of next review	19/05/2026
This policy will be subject to ongoing review and may be amended prior to the scheduled date of the next review in order to reflect changes in legislation where appropriate	

Queensmead School will:

Implement a learning atmosphere that takes into account the learning needs of all students, and so improves their positive engagement in learning and results in their positive contribution to society as adults.

AIMS

- To generate an enthusiasm for learning amongst the students, so that they willingly seek to gain knowledge and understanding about the world around them
- To provide students with the guidance, information and resources necessary to help them learn
- To teach students the skills necessary for effective and efficient learning
- To provide students with a positive and safe learning environment
- To develop a sense of pride amongst the students, so that they always aim to achieve the highest possible standards of work in all subjects
- To foster the personal qualities, skills and self-confidence necessary for success in their chosen career and personal life
- To develop amongst all students a sense of respect for themselves, other individuals, their own and other communities, and their environment

We believe that these aims are more likely to be achieved if there is a partnership between the school, the students and the parents based on mutual trust, respect and understanding.

Queensmead School invites you to enter into an agreement with us so that all concerned may be clear about our mutual aims and expectations.

Queensmead School - We will:

- Provide a secure and welcoming environment
- Care for each student's well-being
- Deliver the National Curriculum and extra-curricular activities providing a broad and balanced education which aims to meet the individual needs of each student
- Ensure that homework is set and monitored
- Report regularly to parents and provide opportunities to discuss students' progress
- Provide information and guidance about careers and higher education
- Contact parent(s) if there are concerns about attendance, punctuality, behaviour or progress
- Respond sensitively and promptly to any concern raised by a parent or student

The Student – I agree to:

- Support the aims of the school
- Show respect for all members of the Queensmead School community, visitors, neighbours and members of the public with whom I have contact with, by being courteous and considerate in all situations
- Obey Queensmead School's Behaviour for Learning Policy, Behaviour Code and Classroom Behaviour Plans, in order to work to the best of my ability and allow others to do the same
- Attend school punctually
- Wear my complete Queensmead uniform or PE kit correctly and with pride, and abide by the school's rules regarding jewellery
- Bring all my learning equipment to school each day
- Complete all my homework set to the best of my ability
- Ensure that my parents receive all letters and information passed to me e.g. Parents'

Evenings and meetings about my progress at school

- Avoid all absences from school except for reasons of illness, or a good reason that has been approved in advance by the Head Teacher.
- Respect school property and the school environment

The Parent(s) - I/we agree to:

- Support the aims of the school
- Ensure that my/our child attends school punctually and with minimum absence
- Ensure that my/our child is properly dressed in full school uniform and worn correctly
- Ensure that my/our child completes all homework set to the best of his/her ability and in reasonable working conditions
- Attend Parents' Evenings and meetings about my/our child's progress
- Not take my/our child out of school during term time, without the prior permission of the Head Teacher
- Advise the school of any concerns which might affect my/our child's progress or behaviour
- Inform the school of any change in address, contact numbers, or parent circumstances which might affect my/our child's progress or behaviour
- Telephone the school on the first day of absence by 8.30am
- Support the school and trust that the school will make decisions in the best interests of the children
- Treat all staff members with respect