



Curriculum Map cover sheet

Subject: Spanish	Year Group: Y7	Key Stage: 3
Links to prior learning: -We cannot assume any prior learning at the start of the year as students may not have done Spanish at Primary School. -Each assessment will have at least one question from previous topics. -Grammar and non topic vocab is constantly recycled	Retrieval Practice -Starters retrieving grammar points or vocabulary -Retrieval tasks embedded as learning links on activities. -Core vocab recycled constantly as language will always require key words -Miniwhiteboards, retrieval starters and vocab tests to check this	Adaptive teaching strategies -Stepping stones to support anyone who needs it -Learning links and exam questions embedded to challenge high attainers -Flexibility in the SOW to spend more time on certain content by removing film/project lessons
Literacy - Spanish Alphabet - Vocab tests and match up activities to promote vocabulary learning - Reading activities in every lesson with strategies such as use of cognates and inferring meaning from context - Written activities regularly (writing frames and vocabulary boxes to assist written tasks) - Reading and Writing assessments termly	Oracy -Regular speaking activities (Group, pair, choral repetition and reading aloud) -Speaking assessment every term -Presentations half termly	Numeracy -Students will learn numbers to 100, dates of birth, telephone numbers, ages and basic maths in Spanish.
Careers across the Curriculum -School subjects in Spanish -Places of work in Spanish (My town)	Wider Curriculum opportunities -MFL Film Club	Super Curriculum  Spanish Super Curriculum - Docu...

-Tourism (Summer 2) Exposure to careers related to being able to speak more than one language -Promotion of studying languages in KS4 and beyond	-Languages HW clubs Possible BFI trip Stephen Spender Prize poem competition Cross curricular links with Food and Geography in The food topic and my town topic	
Assessment and feedback : Half termly assessments (2 skills per half term) covering all 4 skills (Listening, Reading, Writing and Speaking) over a term. Feedback (Ticking sheet of positives and improvements needed as well as written feedback) given especially on Speaking and Writing papers. Additionally, half termly book check and formative marking of written work. In class feedback given using whole class feedback, peer assessment, whiteboards, visualiser, Q-A and Individual Feedback		

<u>Year 7 SOW</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Me presento Greetings - Alphabet - Family - Age - Nationality - Describing yourself/others	Me describo & El insti - Birthdays - pets - school subjects - telling the time - timetable	Donde vivo yo Surroundings - directions - What to do in town	Me gusta comer Mealtimes - food - healthy/unhealthy food - order food - invite someone out - complain - different types of food	Mi semana Weather - free time - daily routine	Las vacaciones Transports - accomodations - facilities - make a reservation - activities

Grammar	LLAMARSE - TENER - SER - Alphabet - Gender - Numbers up to 100	Possessive adjectives - opinions - adjectives - TENER - SER	SER - ESTAR - VIVIR - Simple imperatives - frequency adverbs - prepositions - adjectives - gender, Near Future	MAS/MENOS QUE - Tengo hambre/sed - difference between TU/USTED - IR A - adjectives - SE COME MUCHO	JUGAR - HACER + weather - GUSTAR + verbs - reflexive verbs.	Immediate future - comparative - formal/informal language - adverbs
Assessments	Reading/Speaking	Listening/Writing	Reading/Speaking	Listening/Writing	All skills	



Curriculum Map cover sheet

Subject: Spanish	Year Group: Y8	Key Stage: 3
Links to prior learning: - Town vocab covered in Y7 curriculum in mi casa topic - Retrieval of core vocab from Y7 - Tenses: Present and near future learnt in Y7 - Each assessment will have at least one question from previous topics. - Grammar and non topic vocab is constantly recycled	Retrieval Practice --Starters retrieving grammar points or vocabulary - Retrieval tasks (starters and extension tasks called learning link) embedded as learning links on activities. - Core vocab recycled constantly - Miniwhiteboards, retrieval starters and vocab tests to check this	Adaptive teaching strategies - Stepping stones to support anyone who needs it - Learning links and exam questions embedded to challenge high attainers - Flexibility in the SOW to spend more time on certain content by removing film/project lessons
Literacy Reading activities in every lesson with strategies such as use of cognates and inferring meaning from context Written activities regularly (writing frames and vocabulary boxes to assist written tasks) Reading and Writing assessments termly	Oracy - Regular speaking activities (Group, pair, choral repetition and reading aloud) - Speaking assessment every term - Presentations half termly	Numeracy - Students will learn measurements of clothing, quantities of food and amounts of money
Careers across the Curriculum - Media - Technology - Fashion - Future jobs (Summer 2)	Wider Curriculum opportunities - MFL Film Club - Languages HW clubs Cross curricular links to IT/computing, Media	Super Curriculum  Spanish Super Curriculum - Docu...

	studies and English, Textiles and DT	
Assessment and feedback : Half termly assessments (2 skills per half term) covering all 4 skills (Listening, Reading, Writing and Speaking) over a term. Feedback given especially on Speaking and Writing papers. Additionally, half termly book check and formative marking of written work.		

<u>Year 8-SOW</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	La Media - Television - Music - Film - Literature	La tecnología - Old and new tech - Technology in free time - Dangers of social media - Advantages and disadvantages	Moda - Clothes - Styles/areas of fashion - sizes/how it fits - types of shops	Mi Casa - type of home you live in - rooms in a house - bedroom - home you would like to have.	Bienestar - healthy lifestyles - body parts - illnesses/injuries - sports - sporting accidents	El futuro - future jobs - pocket money - options/ school subjects
Grammar	Direct object pronouns:lo/la/los/las- Tocar and Escuchar -Lo que- Preterite tense.	Adjectives (agreement and position) - impersonal structures - spoken and written register	Singular/plural - demonstrative adjectives - comparative - superlative	Desde hace - prepositions - Conditional tense	Frequency words - question words - reflexive verbs - preterite - DOLER - impersonal SE	Conditional tense - Future tense
Assessments	Reading/Speaking	Listening/Writing	Reading/Speaking	Listening/Writing	All Skills	



Curriculum Map cover sheet

Subject: Spanish	Year Group: Y9	Key Stage: 3
Links to prior learning: ch assessment will have at least one question from previous topics. -Grammar and non topic vocab is constantly recycled -Vocab previously covered in Y7 and 8	Retrieval Practice Starters retrieving grammar points or vocabulary -Retrieval tasks embedded as learning links on activities. -Core vocab recycled constantly -Spring and Summer terms in Y11 to revise previously taught content	Adaptive teaching strategies -Stepping stones to support anyone who needs it -Learning links and exam questions embedded to challenge high attainers -Flexibility in the SOW to spend more time on certain content by removing film/project lessons
Literacy Reading activities in every lesson with strategies such as use of cognates and inferring meaning from context Written activities regularly (writing frames and vocabulary boxes to assist written tasks) Dedicated Reading aloud lessons (El principito) with popcorn reading, translation work, etc Reading and Writing assessments using GCSE style questions termly	Oracy -Regular speaking activities (Group, pair, choral repetition and reading aloud) -Speaking assessment every term -Presentations half termly -Dedicated reading lessons to practice reading aloud (El principito)	Numeracy -Saying times in the TL -Temperature in the TL
Careers across the Curriculum Celebrity culture - Voluntary work on the environment	Wider Curriculum opportunities -MFL Film Club -Languages HW clubs	Super Curriculum  Spanish Super Curriculum - Docu...

-Exposure to careers related to being able to speak more than one language -Promotion of studying languages in KS4 and beyond		
Assessment and feedback : Half termly assessments (2 skills per half term) covering all 4 skills (Listening, Reading, Writing and Speaking) over a term. Feedback given especially on Speaking and Writing papers. Additionally, half termly book check and formative marking of written work.		

Year 9 - SoW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Free Time - Tv and film - Music - Sport	Celebrities - Music stars, Film stars, Sports stars, Fashion stars, Good and Bad Role Models	Customs and Festivals - Spanish Customs and how they are changing, Spanish and Latin American Festivals, Family Celebrations	Environment - Protecting the environment, Environmental problems	GCSE Topic 1 Identity and Relationships with others - Physical descriptions, Personality descriptions, Friends, Modern Families	
Grammar	Near Future Recap, Hacer, Jugar and Practicar, Tocar	Simple future and Conditional recap, Reflexive verbs	Preterite recap and Imperfect	Perfect Tense, Modal verbs	Adjective agreement, Ser/Estar and Tener, Definite articles, Possessive adj,	
Assessments	Reading/Speaking	Listening/Writing	Reading/Speaking	Listening/Writing	All skills	



Curriculum Map cover sheet

Subject: Spanish	Year Group: 10-11	Key Stage: 4
Links to prior learning: -Each assessment will have at least one question from previous topics. -Grammar and non topic vocab is constantly recycled - These topics have been covered earlier in the curriculum: Free time, Festivals, Celebrities, The environment –Spring and Summer terms in Y11 to revise previously taught content	Retrieval Practice -Starters retrieving grammar points or vocabulary -Retrieval tasks embedded as learning links on activities. -Core vocab recycled constantly –Spring and Summer terms in Y11 to revise previously taught content	Adaptive teaching strategies -Stepping stones to support anyone who needs it -Learning links and exam questions embedded to challenge high attainers -Flexibility in the SOW to spend more time on certain content by removing film/project lessons
Literacy Reading activities in every lesson with strategies such as use of cognates and inferring meaning from context Written activities regularly (writing frames and vocabulary boxes to assist written tasks) Reading and Writing assessments using GCSE style questions termly Reading aloud is part of GCSE	Oracy -Regular speaking activities (Group, pair, choral repetition and reading aloud) -Speaking assessment every term -Presentations half termly Reading aloud is part of GCSE	Numeracy Phone numbers in media, salaries in jobs, prices in tourism
Careers across the Curriculum -Jobs topic (Y10 Autumn 2) -Tourism (Y10 Summer 2)	Wider Curriculum opportunities -MFL Film Club	Super Curriculum  Spanish Super Curriculum - Docu...

-Technology vocab (Y11 Autumn 1) -Voluntary work (Y11 Autumn 2) -Exposure to careers related to being able to speak more than one language -Promotion of studying languages in KS4 and beyond	-Languages HW clubs Cross curricular links to Food/PE, Geography, DT, Computing/IT, Science, Media Trip abroad to Spain	
Assessment and feedback : Half termly assessments (2 skills per half term) covering all 4 skills (Listening, Reading, Writing and Speaking) over a term. Feedback (Ticking sheet of positives and improvements needed as well as written feedback) given especially on Speaking and Writing papers. Additionally, half termly book check and formative marking of written work. In class feedback given using whole class feedback, peer assessment, whiteboards, visualiser, Q-A and Individual Feedback Y11= All four skills every half term		

Year 10 - SoW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Healthy Living and Lifestyle- Health problems and addictions, healthy choices, recent activities, difficulties of a healthy lifestyle	Education and work - Studies post 16, Dream School, Jobs, Work Experience	Free Time (Adv) - Leisure activities, TV, Cinema and music; Travel, Extreme sports	Customs and Festivals (Adv) - Birthdays and other special days, Popular customs in the past, A trip to a festival	Celebrity Culture (Adv) - Tips to become famous, How and why people become famous, Pros and cons of fame, French speaking celebrities	Travel and Tourism -Francophone countries, gap years abroad, dream holidays, Discover a french city

Grammar	Present and future together, passe composé revisited, impersonal expressions	Negatives, adverbs of quantity, superlatives	Irregular perfect tense, Reflexive verbs	Direct objects, imperfect recap, Using two tenses together, Future tense irregulars	Imperatives and modals, Emphatic pronouns, Possessives	Passive voice, The difference between perf and imperf, dans and en
Assessments	Reading/Speaking	Listening/Writing	Reading/Speaking	Listening/Writing	All skills (Mocks)	

Year 11- SoW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Media and Technology- Changes to technology, Positives and negatives of Social media, How we use our phones, Future technologies	The Environment and Where People Live (Adv) - My town and city, The positives and negatives of my area, The environment and I, Protecting the planet	Revision Theme 1- Identity and Relationships with others, Healthy Living and Lifestyle, Education and work	Revision Theme 2 - Free Time, Customs and Festivals, Celebrity Culture	Revision Theme 3 - Travel and Tourism, Media and Technology, The Environment and Where People Live	
Grammar	Perfect tense, Past participles, accentuation rules, Present Subjunctive	Imperfect Subjunctive, Imperatives, Using lo que	Present, Near Future, Preterite, Simple future, Conditional, Ser and Estar	Imperfect, Perfect, and subjunctives	All of above	

Assessments	All skills	All skills (Mocks)	All skills	All skills	All skills	
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Curriculum Map cover sheet

Subject: Spanish	Year Group: Y12-13	Key Stage: 5
Links to prior learning: -All previous grammar learnt will be especially important at A level -All previous vocabulary learned will be important at A level -Each assessment will have at least one question from previous topics. -Grammar and non topic vocab is constantly recycled	Retrieval Practice -Starters retrieving grammar points or vocabulary -Retrieval tasks embedded as learning links on activities. -Core vocab recycled constantly	Adaptive teaching strategies -Stepping stones to support anyone who needs it -Learning links and exam questions embedded to challenge high attainers
Literacy Reading a book in Spanish (La Casa de Bernarda Alba) Reading activities in every lesson Written activities regularly Reading and Writing assessments termly	Oracy -Acting out the book -Dedicated speaking hour -Speaking assessment every half-term -Debates in class	Numeracy -Statistics dealt with in every topic with percentages and data analysis
Careers across the Curriculum Former students returning to explain how they use languages in current employment if possible	Wider Curriculum opportunities -MFL Film Club -Languages HW clubs - Assisting in KS3/4 language classes -1/1 language tuition for KS3 students Theatre visit to watch Casa de Bernarda Alba play and Cinema visit to watch Laberinto del Fauno if available.	Super Curriculum  Spanish Super Curriculum - Docu...

Visit by J Stainer from Skale (Marking and SEO company based in Barcelona) if possible Visit from GCHQ if possible Information about Uni courses and year abroads	Cross curricular links with Politics, Law, History, Geography, Media, English Lit	
Assessment and feedback : Half termly assessments covering all 3 papers(Listening, reading and Writing, Essay Writing, Speaking) over a half term. Feedback (Ticking sheet of positives and improvements needed as well as written feedback) given especially on Speaking and Writing papers. Additionally, half termly book check and formative marking of written work. In class feedback given using whole class feedback, peer assessment, whiteboards, visualiser, Q-A and Individual Feedback		

Year 1

*Terms based on the
2024-5 School Year*

Teacher 1 –CLA 2 hours PAPER 1: Topics	Teacher 2 – GAP 1 hour PAPER 2: Literature	Teacher 2 – GAP 2 hours PAPER 3: Speaking
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			Grammar in conjunction with topic covered by Teacher 1
Term 1 (8 weeks)	Unit 1 & start of 2	Prior to watching: Socio-historical & geographical context of the film; Screening of the film; Key characters & themes	<u>SPEAKING:</u> Speaking cards related to topics Learning how to structure the Stimulus card response Asking thoughtful questions spontaneously Introduction to the IRP (Term 6) <u>GRAMMAR:</u> Present & present continuous Imperfect & imperfect continuous SER vs. ESTAR + other common misconceptions Perfect, pluperfect & irregular past participles All past tenses
Term 2 (7 weeks)	Unit 2 & 4	Developing literature essay writing skills, film techniques, key themes of the film	
Term 3 (6 weeks)	Unit 3	THEMES + In depth analysis of the film: Part 1	

Term 4 (6 weeks)	Unit 5	THEMES + In depth analysis of the film Part 2, Revision	All future time frames Present, past, perfect & pluperfect subjunctive Passive voice + avoiding the passive Indirect & direct object pronouns [NOTE: NOT AN EXHAUSTIVE LIST!]
Term 5 (5 weeks)	Unit 6	Revision of key themes, characters, film techniques, scenes & quotes	
Term 6 (6 weeks)	Unit 1 A2	Rewatching of the film with detailed analysis Introduction to LA CASA DE BERNARDA ALBA	

Year 2

	Topics– 2 hours CLA	Play - 1 hour - GAP (Last half-term - Revision of the film LdF)	Speaking + IRP – 2 hour GAP	
OVERVIEW	Topics 7- 12		Speaking cards + topic revision 1h	Individual research project 1h
Term 1 – Autumn 1 8 weeks	9 lessons Racismo 3 lessons Convivencia 2 lessons grammar recap 2 lessons assessment and feedback	Introduction to the play + Socio-historical Context Reading of La Casa de Bernarda Alba + Summary & Analysis of Part 1	2 lessons -T1 recap and Speaking cards 2 lessons -T7 and Speaking cards 2 lessons -T2 recap and Speaking cards 1 lesson assessment 1 lesson LRW assessment	- Students to work on IRP and some advice/ guidelines given by the teacher

Term 2 – Autumn 2 7 weeks	6 lessons Convivencia 6 lessons Jovenes 1 lesson grammar recap 1 lesson assessment	Reading of the second part of La Casa de Bernarda Alba in detail + Summary & Analysis of Part 2 1 lesson LRW assessment	2 lessons -T3 recap and Speaking cards 2 lessons -T8 recap and Speaking cards 2 lessons -T4 recap and Speaking cards 1 lesson Assessment	Students to work on IRP and some advice/ guidelines given by the teacher
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Term 3 – Spring 1 6 weeks	1 lesson feedback 3 lessons Jovenes 6 lessons Monarquias 2 lessons assessment and feedback	Discussion & analysis of main topics, theme & sub-themes explored in the play Essay writing practice 1 lesson LRW assessment	2 lessons -T9 recap and Speaking 2 lessons T5 Recap and Speaking 2 lessons T6 Recap and Speaking	Students to work on IRP and some advice/ guidelines given by the teacher 1 lesson Assessment
Term 4 – Spring 2 6 weeks	3 lessons Monarquias 7 lessons Movimientos populares 2 lessons assessment and feedback	Discussion & analysis of main topics, theme & sub-themes explored in the play Essay writing practice 1 lesson LRW assessment	2 lessons -T10 recap and Speaking 2 lessons T11 Recap and Speaking 2 lessons T12 and Speaking	Students to work on IRP and some advice/ guidelines given by the teacher 1 lesson Assessment

Term 5 – Summer 1 5 weeks	REVISION Past papers	Revision of Laberinto del Fauno: key quotes, themes, characters, symbols, scenes & film techniques	Revision	Students to work on IRP and some advice/ guidelines given by the teacher
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Year 7-SOW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Me presento Greetings - Alphabet - Family - Age - Nationality - Describing yourself/others	Me describo & El insti - Birthdays - pets - school subjects - telling the time - timetable	Donde vivo yo Surroundings - directions - What to do in town	Me gusta comer Mealtimes - food - healthy/unhealthy food - order food - invite someone out - complain - different types of food	Mi semana Weather - free time - daily routine	Las vacaciones Transports - accomodations - facilities - make a reservation - activities
Grammar	LLAMARSE - TENER - SER - Alphabet - Gender - Numbers up to 100	Possessive adjectives - opinions - adjectives - TENER - SER	SER - ESTAR - VIVIR - Simple imperatives - frequency adverbs - prepositions - adjectives - gender, Near Future	MAS/MENOS QUE - Tengo hambre/sed - difference between TU/USTED - IR A - adjectives - SE COME MUCHO	JUGAR - HACER + weather - GUSTAR + verbs - reflexive verbs.	Immediate future - comparative - formal/informal language - adverbs
Assessments	Reading/Speaking	Listening/Writing	Reading/Speaking	Listening/Writing	Reading/Speaking	All skills
Year 8-SOW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	La Media - Television - Music - Film - Literature	La tecnología - Old and new tech - Technology in free time - Dangers of social media - Advantages and disadvantages	Moda - Clothes - Styles/areas of fashion - sizes/how it fits - types of shops	Mi Casa - type of home you live in - rooms in a house - bedroom - home you would like to have.	Bienestar - healthy lifestyles - body parts - illnesses/injuries - sports - sporting accidents	El futuro - future jobs - pocket money - options/school subjects
Grammar	Direct object pronouns:lo/ la/los/las- Tocar and Escuchar -Lo que- Preterite tense.	Adjectives (agreement and position) - impersonal structures - spoken and written register	Singular/plural - demonstrative adjectives - comparative - superlative	Desde hace - prepositions - Conditional tense	Frequency words - question words - reflexive verbs - preterite - DOLER - impersonal SE	Conditional tense - Future tense
Assessments	Reading/Speaking	Listening/Writing	Reading/Speaking	Listening/Writing	Reading/Speaking	All skills
Year 9- SOW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Free Time & Activities – TV & Film - Music + Project - Sports - Talk about Films & what's on TV - Talk about types of music, people & instruments - Talk about sports	Celebrities - Music, Cinema & Sports Celebrities, Models - Idols influence - Talk about future plans in the context of music & celebrities - talk about good & bad role models - talk about how role models influence young people	Customs and festivals - costumbres regionales - cambio en costumbres - fiestas del mundo hispano - celebraciones familiares - fiestas de España - talking about how we celebrate - discussing spanish customs - describing international festivals - describing and event - describing a particular festival	Environment - protecting the environment - Ecologic problems - Talk about what you should & shouldn't do to protect it - talk about what you usually do to protect it - talk about environmental problems	GCSE Topic 1: Identity and Relationships with others I - People and Lifestyle - Personality & physical aspect - describing someone's personality - give physical descriptions - Revision of vocab & structures	GCSE Topic 1: Identity and Relationships with others II - los amigos - la familia moderna - Family vocab and descriptions - Relationship with friends - Different Types of families
Grammar	Present Tense Reg Vbs - Ser vs Estar - Adj Agreement - give opinions - "Hacer Sentir" - verbos TOCAR, HACER, JUGAR & PRACTICAR - give justifications - frequency expressions - near future - direct object pronouns	Simple Future tense - demonstrative adj - conditional tense - reflexive verbs- near future tense - give justified opinions	Preterite tense of reg verbs - Preterite of SER & IR - Imperfect tense of reg vbs - Imperfect of irregular verbs - use variety of adjectives - use social & cultural context when reading - Preterite vs Imperfect - use different grammatical structures - give opinions in different tenses - understanding exam questions	DEBES/NO DEBES - Modal verbs - SOLER + infinitive - Perfect Tense - Conditional ME GUSTARIA + infinitive - use variety of opinion expressions - me preocupa, me fastidia, me da miedo	Adjective Agreement - SER / ESTAR - TENER - Definite Article - Tenses	Possessive adjectives - Reflexive Verbs - Common Irregulars - Linking words - que, donde, cuando
Assessments	Reading/Speaking	Listening/Writing	Reading/Speaking	Listening/Writing	Reading/Speaking	All skills
Year 10-SOW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Healthy Living & Lifestyle - Sports & Exercise - Healthy / Unhealthy Habits - Health Conditions - Foods & Diets -	Education & Work Facilities & rules - Positives & negatives of school - Jobs & descriptions, looking for work	Free Time - Extreme Sports - Hobbies - TV & Film - Unusual Hobbies	Customs & Festivals - Religious Celebrations - Birthday traditions - Latin american festivals - Traditional Spanish music & dance	Celebrity Culture - Comparing 2 female icons - new celebrity culture - celebrity role models - Pros/Cons of Fame	Travel and Tourism - Holiday activities - holiday problems - Types of holiday - Mexico city
Grammar	al/del Radical changing verbs Tener expressions Question Words Near future Subject pronouns Useful verbs Adjectives of Nationality	Negatives - Comparatives - GUSTAR & verbs like Gustar - Lo + Adjective - Infinitive uses - Simple Future - Giving Advice	Present Continuous - Personal a - Verbs & Prepositions - Demonstratives - Frequency Adverbs - Preterite Regular + ver & ir - Preterite (first person spelling changes) - superlatives	Past tense time phrases - Other preterite irregulars - Prepositional pronouns - Stem changes Preterite - Apocopation - antes de, después de, al + infinitive - Interrogatives with prepositions - Present participles	Suffixes - Imperfect Tense - Adjectives with Ser & Estar - Preterite vs Imperfect - Possesives with de - Using 3 time frames - SOLER	Condicional - Ir de - Irregular Conditional - Possessive pronouns - Imperfect Continuous - Object Pronouns - Pasive+se / Ser+past participle
Assessments	Speaking & Reading	Listening/Writing	Speaking/Reading	Listening/Writing	Speaking/Reading	All skills
Year 11- SoW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	
Topic	My Studies and life at school School life in UK and abroad, Rules, Uniform, facilities and ideal school	Job, career choices and ambitions Future options, university and apprenticeships Jobs and CVs Advantages and Disadvantages of qualifications and jobs	Revision of Theme 1 topics	Revision of Theme 2 topics	Exam practice and last minute revision	
Grammar	Present, preterite, conditional. Poder, querer and deber	Future tenses Cuando +subjunctive Relative clauses Idioms	Revision of theme 1 grammar	Revision of theme 2 grammar	Exam practice and last minute revision	
Assessments	All skills	All skills	All skills	All skills	All skills	